



Review & Enrichment

ELA Week of May 18 & 25

2nd Grade

Student Name _____

Teacher Name _____

If possible, please return paper copies to drop boxes at food distribution sites or if using online access email teacher upon completion.

Watching in the Wild & The Bee

Essential Questions:

- What is a habitat?
- What basics do animals need in the habitat, and how do those help the animals?
- How do animals change over time?
- How are plant / animal life cycles different?

Week of May 18-22

MONDAY

- Create a list of what you think you know about chimpanzees.
- Complete the "before reading do now" on page 2 in your student notebook.
- Complete the prediction column on page 3 in your student notebook.
- Read the entire main selection, "Watching in the Wild".

-During reading, circle any words that you do not know the meaning of or how to pronounce. Look up the meaning of each word.

-After reading each page, stop and retell what the page was about. Think about what questions you have about the page.

- Revisit page 3 in your student notebook to complete the evidence column.
- GRAMMAR: What was your favorite part of the story? Circle the nouns and underline the verbs within your writing.
- FUNDATIONS: Mark up these words from the text:

gardener

termite

chimps

Watching in the Wild & The Bee

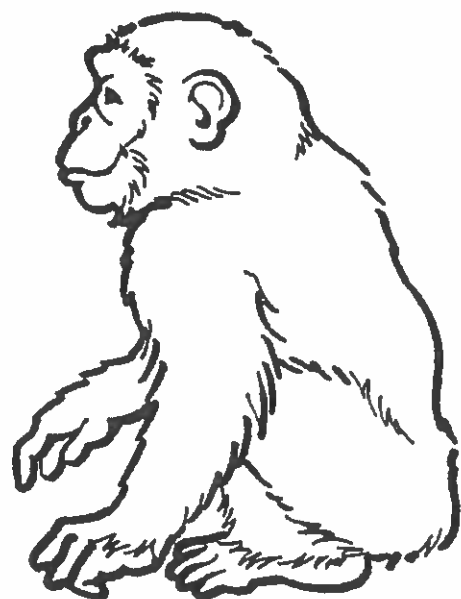
TUESDAY

- On a piece of paper, write three facts that you remember from "Watching in the Wild".
- Review text features on pages 4-5 in your student notebook.
- Reread the entire text. Pay close attention to headings, captions, labels, and the timeline.
- Look back into the text to complete page 6 in your student notebook.
- Choose a page in the text. Draw what you visualize and create a caption to explain your picture.
- FUNDATIONS : Mark up these words from the text:

rocky

protect

cozy



Watching in the Wild & The Bee

WEDNESDAY

- A personality is the way a person acts, thinks, and feels.
A personality trait is a mood or habit.
- Choose a family member and create a list of his/her personality traits (ex: cheerful, smart, hard-working).
- Reread pages 6-10 to complete page 7 in your student notebook.
- Today we practice Grammar within the text.

1. blended- mix

2. crumpled- to gently crunch or bunch up

3. cradled- to hold closely

-Find the words above in the text, and highlight the sentences that you find each word in. Circle the nouns and underline the verbs in each sentence.

- Complete page 8 in your student notebook.

THURSDAY

- Choose ANY page in " Watching in the Wild" and practice fluency (few mistakes, good pace, nice expression). Also, retell what the page was about .
- Revisit the text to complete pages 9-10 in your student notebook.
- Write new headings for pages 9 and 10 of the text. Explain why you choose those headings.
- GRAMMAR: Review the meanings for the words: blended, crumpled, and cradled. Use each word in a sentence of your own.
- FUNDATIONS: Find three v-e words in the text and mark them up.

Watching in the Wild & The Bee

FRIDAY

- Think about how Jane Goodall's research taught you about the life of chimpanzees.
- Create a list of 3 facts you learned, 2 questions you still have about the topic, and 1 opinion you have about the story.
- Using text evidence, complete page 11 in your student notebook.
- Using the information you reported on the planning guide (page 11), write a paragraph on page 12 in your student notebook.

-Remember to restate, answer correctly, cite the page number where you found your evidence by using a text talker, and end by restating the question.

Examples of text talkers:

- ⇒ On page _____, the author stated
- ⇒ The illustration on page _____ showed
- ⇒ According to the text....
- ⇒ Based on what I read...

GRAMMAR: Circle the verbs you used in your paragraph.



CAM JANSEN : *The Mystery at the Monkey House*

Cam Jansen: The Mystery at the Monkey House is the paired selection for the main selection (Watching in the Wild).

If you have access to this book, you may complete the supplemental resources in your student notebook.

If you do not have access to the book, Cam Jansen, please choose a different chapter book to read at home.

Remember... When you are reading, stop and think about what you read and retell what the page was about. Ask yourself questions about the topic as you read.



Watching in the Wild & The Bee

Week of May 25-29

MONDAY

- Think about what bees look like and the jobs that bees have.

Bees : black and yellow flying insects that make honey and pollinate flowers

Swarm : a large, busy group

- Read and discuss the poem, "Swarm of Bees", on page 22 in your student notebook.
- Underline words that tell that there is a swarm of bees.
- Complete the "do now" on page 23 in your student notebook. Write at least three complete sentences.
- Complete the BEFORE reading column on page 24 in your student notebook.
- Read the entire text, "The Bee".

-While you are reading, circle any words that you do not know the meaning of or how to pronounce. Look up the meaning of each word.

-After reading each page, stop and retell what the page was about.

- Revisit pages 19-24 to complete the life cycle of a bee on page 25 in your student notebook.
- Think about the pattern of movements that bees make. Complete page 26 in your student notebook.

Watching in the Wild & The Bee

TUESDAY

- Think about the jobs that the different types of bees had in the story.

Role: the part or job that someone has in a family, society, or other group.

- Use the text to complete page 27 in your student notebook.
- Use the information you recorded on page 27 to write a paragraph on page 28 in your student notebook.
- Revisit page 24 in your student notebook and complete the AFTER reading column.
- On a piece of paper, write 3 facts that you learned about bees, 2 questions you still have about bees, and 1 opinion you have about bees.

WEDNESDAY

- Have you ever wanted something really bad?
- Complete page 29 in your student notebook to tell what you want and what you would do to get it.
- Read the entire story, "The Bee Tree".

-While you are reading, circle any words that you do not know the meaning of or how to pronounce. Look up the meaning of each word.

-After reading each page, stop and retell what the page was about.

- Revisit the text to complete page 30 in your student notebook.
- Summarize the story... retell the key points of what happened (beginning, middle, end) using your own words.

Watching in the Wild & The Bee

THURSDAY

- Descriptive language is used when the author wants the reader to visualize the setting, how a character behaves, or what action is taking place.
- Reread "The Bee Tree" and circle descriptive movement and speaking words in the text.
- Complete page 31 in your student notebook using your circled words.
- Look back at the illustrations in the story. Complete page 32 in your student notebook.
- Think about how the characters interact in the story. Complete page 33 in your student notebook.

FRIDAY

- Choose ANY page in "The Bee Tree" and practice reading fluently (few mistakes, good pace, nice expression). Also, retell what the page was about.
- Think about the important lesson that Grandpa wants Mary Ellen to learn.
- Complete page 34 in your student notebook .

-Remember to restate, answer correctly, cite the page number where you found your evidence by using a text taker, and end by restating the question.

Examples of text takers:

- ⇒ On page _____, the author stated ...
- ⇒ The illustration on page _____ showed ...
- ⇒ According to the text...
- ⇒ Based on what I read...