

## Applying Language Skills

### Task A: Formulating Situation-Specific Statements

Make up a statement or two for each situation. Respond as if you are speaking to someone.

What would you say to . . .

1. ask a friend to return some money he borrowed two weeks ago  
\_\_\_\_\_
2. ask where to find the ketchup in the grocery store  
\_\_\_\_\_
3. caution a young child to stay in the yard while playing ball  
\_\_\_\_\_
4. invite a friend to your home for dinner tomorrow evening  
\_\_\_\_\_
5. inform the clerk that he did not give you the correct change  
\_\_\_\_\_
6. remind your friend that you have plans to go out together tomorrow  
\_\_\_\_\_
7. caution your brother/children not to enter your room while you are away  
\_\_\_\_\_
8. tell the teacher she did not assign the homework she is trying to collect  
\_\_\_\_\_
9. encourage your friend to try out for the soccer team/apply for a new job  
\_\_\_\_\_
10. inquire about a jacket you left at a football game  
\_\_\_\_\_
11. prevent someone from sitting on a broken park bench  
\_\_\_\_\_
12. explain to a salesclerk that you want to exchange some shoes for a larger size  
\_\_\_\_\_
13. inform your teacher/boss that you are moving in one week  
\_\_\_\_\_

*I.E.P. Objective: The client will formulate appropriate statements for specific situations with 90% accuracy.*

## Applying Language Skills

### Task A: Formulating Situation-Specific Statements, *continued*

Make up a statement or two for each situation. Respond as if you are speaking to someone.

14. inquire why there is no one swimming in the ocean today

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15. tell a child at the movies that she is sitting in your seat

---

16. describe your car to a parking lot attendant

---

17. convince someone to buy a dictionary from your yard sale

---

18. sign up volunteers for a neighborhood cleanup

---

19. ask someone to move his car from behind your car

---

20. express your thanks for a gift that you really like

---

21. express your thanks for a gift that you do not like

---

22. discourage your neighbor from playing loud music late at night

---

23. inquire why your newspaper hasn't been delivered for the past three days

---

24. explain to a friend that you have changed your mind about going out this evening

---

25. warn a companion that she is about to step in a hole

---

26. tell the receptionist in an office that she is pronouncing your name incorrectly

---

*I.E.P. Objective: The client will formulate appropriate statements for specific situations with 90% accuracy.*

## Applying Language Skills

### Task A: Formulating Situation-Specific Statements, *continued*

Make up a statement or two for each situation. Respond as if you are speaking to someone.

27. explain to the nurse how you cut your foot

---

28. instruct a child how to cross the street safely

---

29. ask a passenger in your car if it is safe to back out of a parking space

---

30. persuade the librarian not to charge you for an overdue book

---

31. direct someone from your house or apartment to the nearest grocery store

---

32. inform someone that his dog must be on a leash while in the park

---

33. describe your house/apartment to someone who has never seen it

---

34. persuade a friend not to repeat a secret you have told her

---

35. discourage an acquaintance from calling your home late at night

---

36. convince a family member to let you drive his brand new car

---

37. express your concern about a friend's bad habit

---

38. console a friend over the loss of a pet

---

39. persuade an acquaintance to vote for the candidate you support

---

*I.E.P. Objective: The client will formulate appropriate statements for specific situations with 90% accuracy.*

## Applying Language Skills

### Task B: Interpreting Subtle Meanings

Give the underlying (implied) meaning of each statement or question in your own words. The first one is done for you.

1. Do you think it's cold in here?

*I'm cold.*

---

2. Isn't it about time for your dad to pick you up?
- 

3. All this talk is making me thirsty!
- 

4. These grocery bags are very heavy!
- 

5. Are you going to finish that bag of popcorn?
- 

6. How can you see well enough to read in here?
- 

7. I know I left a candy bar in the cupboard. Do you know what happened to it?
- 

8. Kevin, it hurts my back when you kick the back of my chair.
- 

9. Let's give someone else a turn to talk.
- 

10. Jerry, how about saving some cookies for the rest of us?
- 

11. I won't be able to vacuum your room with all those papers on the floor.
- 

12. That looks just like the pen I left in this desk yesterday.
- 

13. Those strawberries look so juicy!
- 

*L.E.P. Objective: The client will paraphrase statements to convey underlying meaning with 90% or greater accuracy.*

## Applying Language Skills

### Task B: Interpreting Subtle Meanings, *continued*

Give the underlying (implied) meaning of each statement or question in your own words.

14. I'm trusting you with the only key we have to the back door.

---

15. I would hate for that new toy to get stepped on and broken.

---

16. Your horse sure looks thirsty.

---

17. It's difficult to hear the speaker when everyone is talking.

---

18. When's the last time you washed this car?

---

19. I'm not sure I can be ready by two o'clock.

---

20. You must have stayed up late last night!

---

21. I guess you didn't get the message to call me before 9:00.

---

22. Are you sure you got a point on your turn?

---

23. Did you forget to add sugar to this lemonade?

---

24. Sandra likes to be in charge of everyone.

---

25. We can invite Ella if you insist.

---

26. How did I like the play? Well, it was different.

---

*I.E.P. Objective: The client will paraphrase statements to convey underlying meaning with 90% or greater accuracy.*

## Applying Language Skills

### Task B: Interpreting Subtle Meanings, *continued*

Give the underlying (implied) meaning of each statement or question in your own words.

27. I've been in charge of the meetings for a year. I should give someone else a turn.

---

28. I'd like to buy this car from you but the price is too high.

---

29. Dad, did you know that all my friends are going to the movies on Saturday? It sounds like so much fun!

---

30. That's my coat on the back of your chair. I left it there when I got up for a minute.

---

31. Your dog must have had insomnia last night!

---

32. Did you get stuck in traffic on the way to work?

---

33. I heard you had a party for Doug. I would have loved to have been there.

---

34. Your cousin is cute. Does he have a girlfriend?

---

35. How do you like your new hot tub? We're thinking of getting one, but we're not sure what kind is best.

---

36. You are really skilled at finding every little error in my work.

---

37. I just washed the kitchen floor, but the front door is unlocked.

---

38. Do you want any change back?

---

39. You certainly got up bright and early this morning to call me!

---

*I.E.P. Objective: The client will paraphrase statements to convey underlying meaning with 90% or greater accuracy.*

## Applying Language Skills

### Task C: Discriminating Between Literal and Rhetorical Questions

Listen to (or read) each question and decide if it needs an answer. The first one is done for you.

- |   |        |           |
|---|--------|-----------|
| 1. Where did you put the lid to the jelly?            | answer | no answer |
| 2. Can you believe it's raining again?                | answer | no answer |
| 3. Why is the broom in the sink?                      | answer | no answer |
| 4. How much time do we have?                          | answer | no answer |
| 5. Now what did I do with my backpack?                | answer | no answer |
| 6. Are you out to lunch?                              | answer | no answer |
| 7. Where are the bagels?                              | answer | no answer |
| 8. Do you think I'm made of money?                    | answer | no answer |
| 9. When did Jackie leave?                             | answer | no answer |
| 10. Why don't you just leave me alone?                | answer | no answer |
| 11. Did anyone feed the cat today?                    | answer | no answer |
| 12. What in the world could be in this box?           | answer | no answer |
| 13. How many times have I told you to move your bike? | answer | no answer |
| 14. Do you want to come to the movies with me?        | answer | no answer |
| 15. Have you ever heard anything so ridiculous?       | answer | no answer |
| 16. Do you think this rope is long enough?            | answer | no answer |
| 17. What is this world coming to?                     | answer | no answer |
| 18. Do you think I have eyes in the back of my head?  | answer | no answer |
| 19. Should I invite Carlos too?                       | answer | no answer |
| 20. Aren't you the lucky one?                         | answer | no answer |
| 21. Could this movie be any duller?                   | answer | no answer |

*I.E.P. Objective: The client will discriminate between literal and rhetorical questions with 90% accuracy.*

## Applying Language Skills

### Task C: Discriminating Between Literal and Rhetorical Questions, *continued*

Listen to (or read) each question and decide if it needs an answer.

- |   |        |           |
|---|--------|-----------|
| 22. Aren't you Sally Richmond's daughter?                 | answer | no answer |
| 23. What date are you planning to move?                   | answer | no answer |
| 24. What was I thinking?                                  | answer | no answer |
| 25. Aren't you adorable?                                  | answer | no answer |
| 26. Did the power go off while I was out?                 | answer | no answer |
| 27. Who wouldn't like to win \$1,000?                     | answer | no answer |
| 28. Shouldn't we give Susie the list?                     | answer | no answer |
| 29. What was that all about?                              | answer | no answer |
| 30. Did you see the toad in the mailbox?                  | answer | no answer |
| 31. Do you think I was born yesterday?                    | answer | no answer |
| 32. Is he for real?                                       | answer | no answer |
| 33. Who died and made you king (queen)?                   | answer | no answer |
| 34. Why didn't I get credit for this answer?              | answer | no answer |
| 35. Do you think we'll get there before the party starts? | answer | no answer |
| 36. Could you have been any later?                        | answer | no answer |
| 37. Should I move my car from behind yours?               | answer | no answer |
| 38. Can 36 be divided evenly by 12?                       | answer | no answer |
| 39. Can you make a little more noise while I nap?         | answer | no answer |
| 40. Do you want to taste this new recipe?                 | answer | no answer |
| 41. How about those Patriots?                             | answer | no answer |
| 42. Where have you been all my life?                      | answer | no answer |

*I.E.P. Objective: The client will discriminate between literal and rhetorical questions with 90% accuracy.*



## Applying Language Skills

### Task D: Answering Personal Opinion Questions

Answer each question *yes* or *no* and tell why. There are no right or wrong answers.

1. Should children have to pay full price at the movies after 6:00 PM?  
\_\_\_\_\_
2. If you found a dollar on the sidewalk, would you keep it?  
\_\_\_\_\_
3. What time should a ten-year-old child go to bed on a school night?  
\_\_\_\_\_
4. Should TV stations show commercials only before or after shows?  
\_\_\_\_\_
5. Should children over the age of 12 be allowed to stay home alone?  
\_\_\_\_\_
6. Should sick students be allowed to come to school so they can have perfect attendance?  
\_\_\_\_\_
7. If a friend asks to take your valuable coin collection to school for a project, should you let him?  
\_\_\_\_\_
8. If a child breaks something inexpensive at your home, would you tell her parent?  
\_\_\_\_\_
9. If your telephone rings, must you answer it?  
\_\_\_\_\_
10. If you rent a movie but don't watch it, should you have to pay for it?  
\_\_\_\_\_
11. If a student is caught cheating on a test, should she get an F?  
\_\_\_\_\_
12. If an elderly person gets on a crowded subway, should you give him your seat?  
\_\_\_\_\_
13. If someone who doesn't know you mispronounces your name, should you tell her?  
\_\_\_\_\_

*I.E.P. Objective: The client will provide personal opinions in response to questions on 90% of trials.*

## Applying Language Skills

### Task D: Answering Personal Opinion Questions, *continued*

Answer each question *yes* or *no* and tell why. There are no right or wrong answers.

14. If someone starts to tell you a joke you've already heard, should you stop him or let him go ahead and finish?  
\_\_\_\_\_
15. Should surfers be allowed on the same beach as swimmers?  
\_\_\_\_\_
16. Should preschool children be allowed to watch PG movies?  
\_\_\_\_\_
17. If one team member for a group project does little of the work, should he get the same grade as the other team members?  
\_\_\_\_\_
18. Should dogs be allowed to roam in their own neighborhoods without leashes?  
\_\_\_\_\_
19. How old must a child be to choose his own clothes and hairstyle?  
\_\_\_\_\_
20. Should there be laws that require drivers to pull off the road to use cell phones?  
\_\_\_\_\_
21. Should a student be assigned to a different class if he doesn't like his teacher?  
\_\_\_\_\_
22. Should people be allowed to bring food from home into movie theaters?  
\_\_\_\_\_
23. If you receive junk mail in your mailbox addressed to someone else, is it okay to throw it away?  
\_\_\_\_\_
24. Should 12-year-old children be allowed to spend the afternoon at the mall without an adult?  
\_\_\_\_\_
25. If you're a dinner guest at someone's house and you find a bug in your soup, should you tell the host?  
\_\_\_\_\_

*I.E.P. Objective: The client will provide personal opinions in response to questions on 90% of trials.*

## Applying Language Skills

### Task D: Answering Personal Opinion Questions, *continued*

Answer each question *yes* or *no* and tell why. There are no right or wrong answers.

26. If a store runs out of an item that is advertised on sale, should you be able to buy the item at the sale price on another day?
- 
27. Is it acceptable to bring more than 12 items to the "12 items or less" checkout line at the grocery store?
- 
28. Should cars be charged less than SUVs on toll roads?
- 
29. How long should you wait for someone before going into the movies without her?
- 
30. If a good friend asks to borrow \$50.00 but can't tell you why, should you lend him the money?
- 
31. If you borrow a friend's car and it gets hit in a parking lot while you are in a store, who should pay for the damage not covered by insurance?
- 
32. If you return an item to a store and it is now on sale for a lower price, should you get the full price refunded?
- 
33. If you eat dinner at a restaurant and become sick the next day, should the restaurant refund your money?
- 
34. If you are paying with cash at a store, should the clerk ask for your telephone number before he rings up your sale?
- 
35. Should there be a law against sending junk mail or should anyone be allowed to mail information to anyone else if they pay the postage?
- 
36. If the speed limit is 55 miles per hour, is it okay to drive 60 miles per hour?
- 

*I.E.P. Objective: The client will provide personal opinions in response to questions on 90% of trials.*

## Applying Language Skills

### Task E: Understanding Multiple-Meaning Words

Make up a sentence for the different meanings of each word below. The first one is done for you.

1. **fall**  
a season of the year: Each fall we go apple picking.  
to trip and land on the ground: \_\_\_\_\_  
water cascading over a cliff: \_\_\_\_\_
  
2. **head**  
a body part: \_\_\_\_\_  
the person in charge: \_\_\_\_\_  
to go toward: \_\_\_\_\_
  
3. **miss**  
to fail to catch: \_\_\_\_\_  
longing for a person or place: \_\_\_\_\_  
an unmarried young woman: \_\_\_\_\_
  
4. **ring**  
jewelry worn on the finger: \_\_\_\_\_  
to sound a bell: \_\_\_\_\_  
a circle around an object: \_\_\_\_\_
  
5. **fly**  
a small insect: \_\_\_\_\_  
to soar through the air: \_\_\_\_\_  
the front opening of pants: \_\_\_\_\_
  
6. **trunk**  
an elephant's nose: \_\_\_\_\_  
a storage compartment in the back of a car: \_\_\_\_\_  
a large suitcase: \_\_\_\_\_
  
7. **toast**  
sliced bread browned by heat: \_\_\_\_\_  
to raise a glass in honor of someone: \_\_\_\_\_  
to warm food over a fire: \_\_\_\_\_

*I.E.P. Objective: The client will use multiple-meaning words in sentences connoting their different meanings on 90% of trials.*

## Applying Language Skills

### Task E: Understanding Multiple-Meaning Words, *continued*

Make up a sentence for the different meanings of each word below.

8. **band**

a group of musicians: \_\_\_\_\_

a decorative stripe around an object: \_\_\_\_\_

to join together: \_\_\_\_\_

9. **strike**

to hit: \_\_\_\_\_

to swing a bat and miss the ball: \_\_\_\_\_

to stop working: \_\_\_\_\_

10. **match**

a small piece of wood with a combustible tip: \_\_\_\_\_

a sports competition: \_\_\_\_\_

to be equal or similar: \_\_\_\_\_

11. **bill**

a duck's beak: \_\_\_\_\_

a statement of money owed: \_\_\_\_\_

a proposed law: \_\_\_\_\_

12. **track**

an oval running surface: \_\_\_\_\_

footprints left by an animal: \_\_\_\_\_

to follow something using clues or signals: \_\_\_\_\_

13. **block**

a child's toy: \_\_\_\_\_

to prevent from happening: \_\_\_\_\_

a rectangular space enclosed by streets: \_\_\_\_\_

14. **seal**

an official stamp: \_\_\_\_\_

to close tightly: \_\_\_\_\_

a sea mammal: \_\_\_\_\_

*I.E.P. Objective: The client will use multiple-meaning words in sentences connoting their different meanings on 90% of trials.*

## Applying Language Skills

### Task E: Understanding Multiple-Meaning Words, *continued*

Make up a sentence for the different meanings of each word below.

15. **ground**  
smashed into small particles: \_\_\_\_\_  
the lowest floor of a building: \_\_\_\_\_  
dirt/earth: \_\_\_\_\_
16. **pick**  
to choose: \_\_\_\_\_  
to pluck the strings of a guitar: \_\_\_\_\_  
to steal from someone's pocket: \_\_\_\_\_
17. **note**  
a short letter: \_\_\_\_\_  
a tone of definite pitch in music: \_\_\_\_\_  
to notice or heed: \_\_\_\_\_
18. **right**  
opposed to left: \_\_\_\_\_  
lawful or proper: \_\_\_\_\_  
correct or suitable: \_\_\_\_\_
19. **spread**  
to lay out or stretch out: \_\_\_\_\_  
to distribute a thin layer of something on bread: \_\_\_\_\_  
a cloth covering for a table or bed: \_\_\_\_\_
20. **tie**  
to fasten by entwining a rope, string, or ribbon: \_\_\_\_\_  
to equal the score of an opponent: \_\_\_\_\_  
a narrow strip of cloth worn around the neck: \_\_\_\_\_
21. **cut**  
to make an opening with a knife or scissors: \_\_\_\_\_  
to divide a pack of cards after shuffling: \_\_\_\_\_  
an open wound: \_\_\_\_\_

*I.E.P. Objective: The client will use multiple-meaning words in sentences connoting their different meanings on 90% of trials.*

## Applying Language Skills

### Task F: Interpreting Common Sayings (Idioms)

Choose the correct meaning of each statement. The first one is done for you.

1. Stop beating around the bush.
  - a. Stop walking in circles.
  - b. Say what you mean.
  - c. Don't hit the roses!
  
2. Harold aced his Spanish test.
  - a. Harold didn't finish the test.
  - b. Harold got an A on the test.
  - c. Harold failed his Spanish test.
  
3. You'd better face the music.
  - a. Look at the piano now.
  - b. This is a good deal.
  - c. It's time to accept the punishment for what you did.
  
4. Ross flew off the handle.
  - a. Ross really got mad.
  - b. Ross was badly injured.
  - c. Ross laughed hysterically.
  
5. I'm going to play it by ear.
  - a. I'm going to follow the rules.
  - b. I'll listen carefully to the instructions.
  - c. I'll figure out what to do as I go.
  
6. We'd better toe the line at camp.
  - a. We need to pull hard on the rope.
  - b. We'd better draw a line on the ground.
  - c. We'd better do what we are supposed to do.
  
7. I beat you to the punch!
  - a. I got here first.
  - b. I drank all the punch.
  - c. I'm so mad at you.
  
8. Look before you leap!
  - a. Be cautious when starting something new or unknown.
  - b. Always have someone watch out for you when diving.
  - c. Be careful in leap years because they are unlucky.

*I.E.P. Objective: The client will identify the meanings of idioms with 90% accuracy.*

## Applying Language Skills

### Task F: Interpreting Common Sayings (Idioms), *continued*

Choose the correct meaning of each statement.

9. I lost my shirt on that deal.
  - a. My clothing got ripped off.
  - b. It was a great deal.
  - c. I lost a lot of money.
  
10. The cat's out of the bag now.
  - a. Hurry and catch the cat.
  - b. It's no longer a secret.
  - c. There's no cat food in the bag.
  
11. Don't put all your eggs in one basket.
  - a. Divide the eggs into two groups.
  - b. Don't put all your efforts into one project.
  - c. Be careful with fragile objects.
  
12. He's got a dozen irons in the fire.
  - a. He's in big trouble now.
  - b. He's moved around a lot.
  - c. He's got a lot of projects underway.
  
13. I can't help you. My back is to the wall.
  - a. I am leaning against the wall.
  - b. Move forward so I have more room.
  - c. There's nothing else I can do.
  
14. It's six of one, half a dozen of the other.
  - a. We have a dozen in all.
  - b. The choices are about the same.
  - c. You take half and I'll take half.
  
15. I had the rug pulled out from under me.
  - a. I was totally surprised.
  - b. I tripped and fell down.
  - c. I found what I was searching for.
  
16. We finished the parade float at the eleventh hour.
  - a. We finished the float at 11:00.
  - b. We finished the float at the last minute.
  - c. We finished the float too late for the parade.

*I.E.P. Objective: The client will identify the meanings of idioms with 90% accuracy.*



## Applying Language Skills

### Task F: Interpreting Common Sayings (Idioms), *continued*

Choose the correct meaning of each statement.

17. I ride the train once in a blue moon.
  - a. I ride the train infrequently.
  - b. I ride the train only at night.
  - c. I ride the train daily.
  
18. I'll be at your wedding come rain or shine.
  - a. I won't come to your wedding if it rains.
  - b. I'll come to your wedding if it doesn't rain.
  - c. I'll come to your wedding no matter what happens.
  
19. When the last bell rang, it was music to my ears.
  - a. I was glad the bell rang.
  - b. I didn't hear the bell because of the music.
  - c. I listened to music until the bell rang.
  
20. Our hosts rolled out the red carpet for us.
  - a. Our hosts cleaned their carpet before we came.
  - b. Our hosts did special things for us.
  - c. Our hosts were unfriendly to us.
  
21. Don't bite off more than you can chew.
  - a. Don't take on more than you can handle.
  - b. Don't chew with your mouth open.
  - c. Don't spread rumors about others.
  
22. Chris got a dirty look from his mom.
  - a. Chris's mom had mud on her face.
  - b. Chris's mom frowned at him.
  - c. Chris's mom likes to work in her garden.
  
23. Don't bite the hand that feeds you.
  - a. Be nice to those who help you.
  - b. Be careful when feeding livestock.
  - c. Help others by giving them food.
  
24. People who live in glass houses shouldn't throw stones.
  - a. It is dangerous to throw stones at someone.
  - b. People shouldn't lie to each other.
  - c. You shouldn't criticize someone unless you are without fault.

*I.E.P. Objective: The client will identify the meanings of idioms with 90% accuracy.*

## Applying Language Skills

### Task G: Choosing Fixed-Order Idioms

Choose the idiom that best completes each sentence. Then tell the meaning of the sentence. The first one is done for you.

1. I am \_\_\_\_ of taking out the trash every day.

tired and true

sick and tired

sick and old

*I am tired of taking out the trash.*

---

2. That's like comparing \_\_\_\_.

apples and oranges

oranges and grapefruit

fruit and vegetables

---

3. I'll bring you a snack when I'm \_\_\_\_.

good and better

good and ready

ready and waiting

---

4. I'll believe it when I see it in \_\_\_\_.

black and blue

red, white, and blue

black and white

---

5. It's Carol, the \_\_\_\_ spelling bee champ!

one and only

one and two

holy and only

---

6. You can't ignore the \_\_\_\_ truth.

stupid and simple

plain and chocolate

plain and simple

---

7. The Hornets are \_\_\_\_ and ready to win!

alive and dead

alive and kicking

kicking and screaming

---

*L.E.P. Objective: The client will choose fixed-order idioms to complete sentences and interpret their meanings with 90% or greater accuracy.*

## Applying Language Skills

### Task G: Choosing Fixed-Order Idioms, *continued*

Choose the idiom that best completes each sentence. Then tell the meaning of the sentence.

8. It was \_\_\_\_\_ for a while, but Stanley is better now.

touch and go

touch and tackle

go and find

---

9. Let's have a \_\_\_\_\_ review of the chapter.

filthy and dirty

quick and thick

quick and dirty

---

10. Everyone must be willing to \_\_\_\_\_ if we want to get along.

fight and kick

take and hide

give and take

---

11. In summertime, the living is \_\_\_\_\_.

hard and easy

rough and bumpy

free and easy

---

12. I'm counting on you to mind your \_\_\_\_\_ while Grandma is visiting.

dogs and cats

p's and q's

x, y, and z's

---

13. If you borrow the car today, I'll be left \_\_\_\_\_.

dark and dry

high and hot

high and dry

---

14. If I don't find a job soon, I'll be \_\_\_\_\_.

over and out

down and out

out and about

---

*I.E.P. Objective: The client will choose fixed-order idioms to complete sentences and interpret their meanings with 90% or greater accuracy.*

## Applying Language Skills

### Task G: Choosing Fixed-Order Idioms, *continued*

Choose the idiom that best completes each sentence. Then tell the meaning of the sentence.

15. The graduation speech was \_\_\_\_\_.

short and sweet

short and squatty

sweet and sour

---

16. I know it's hot in here, but try to \_\_\_\_\_.

grin and win

share it and bear it

grin and bear it

---

17. When the horses rounded the last turn, they were \_\_\_\_\_.

neck and neck

tail and tail

nose and nose

---

18. I may be old-fashioned, but my way is \_\_\_\_\_.

true and false

tried and trained

tried and true

---

19. My lawyer says it's an \_\_\_\_\_ case.

open-and-shut

open-and-ready

out-and-in

---

20. A true friend will stick by you through \_\_\_\_\_.

fat and thin

thick and juicy

thick and thin

---

21. At the flea market, everything is \_\_\_\_\_.

cash and trash

check and checkmate

cash and carry

---

*I.E.P. Objective: The client will choose fixed-order idioms to complete sentences and interpret their meanings with 90% or greater accuracy.*

## Applying Language Skills

### Task H: Completing and Interpreting Proverbs

Choose the best word to complete each proverb. Then tell what the proverb means in your own words. The first one is done for you.

1. Good fences make \_\_\_\_\_ neighbors.

bad

good

next door

*If you give your neighbors privacy, you will get along better.*

---

2. There's no place like \_\_\_\_\_.

Ireland

home

the kitchen

---

3. The \_\_\_\_\_ the limit.

weight's

net's

sky's

---

4. They disappeared in the \_\_\_\_\_ of an eye.

center

blink

blue

---

5. The early bird catches the \_\_\_\_\_.

sun

worm

mouse

---

6. Waste not, \_\_\_\_\_ not.

have

want

take

---

7. You can't \_\_\_\_\_ them all.

win

find

hide

---

*I.E.P. Objective: The client will complete and paraphrase proverbs with 90% accuracy.*

## Applying Language Skills

### Task H: Completing and Interpreting Proverbs, *continued*

Choose the best word to complete each proverb. Then tell what the proverb means in your own words.

8. Haste makes \_\_\_\_\_.

mistakes

waste

wishes

---

9. \_\_\_\_\_ can't be choosers.

Captains

Beggars

Horses

---

10. Better late than \_\_\_\_\_.

early

dirty

never

---

11. When the \_\_\_\_\_ is away, the mice will play.

cheese

cat

game

---

12. No \_\_\_\_\_, no gain.

eat

fun

pain

---

13. Don't bite off more than you can \_\_\_\_\_.

pay for

chew

lift

---

14. It's all in a day's \_\_\_\_\_.

work

time

weather

---

*I.E.P. Objective: The client will complete and paraphrase proverbs with 90% accuracy.*

## Applying Language Skills

### Task H: Completing and Interpreting Proverbs, *continued*

Choose the best word to complete each proverb. Then tell what the proverb means in your own words.

15. You can't please \_\_\_\_\_.

Grandma

Louise

everyone

---

16. United we \_\_\_\_\_; divided we fall.

fly

rest

stand

---

17. Two captains will \_\_\_\_\_ a ship.

sink

build

fly

---

18. Never say \_\_\_\_\_.

never

stop

your name

---

19. Seize the \_\_\_\_\_.

handle

trees

day

---

20. It takes one to know \_\_\_\_\_.

how

one

nothing

---

21. Don't sweat the \_\_\_\_\_ stuff.

small

hot

new

---

*I.E.P. Objective: The client will complete and paraphrase proverbs with 90% accuracy.*

## Applying Language Skills

### Task H: Completing and Interpreting Proverbs, *continued*

Choose the best word to complete each proverb. Then tell what the proverb means in your own words.

22. Two wrongs don't make a \_\_\_\_\_.

cake

choice

right

---

23. Don't look a gift horse in the \_\_\_\_\_.

mouth

saddle

night

---

24. Too many \_\_\_\_\_ spoil the broth.

cooks

carrots

cups

---

25. Don't judge a book by its \_\_\_\_\_.

color

author

cover

---

26. \_\_\_\_\_ is only skin deep.

Lotion

Kindness

Beauty

---

27. You are what you \_\_\_\_\_.

eat

watch

wear

---

28. Every \_\_\_\_\_ has a silver lining.

purse

cloud

jacket

---

*I.E.P. Objective: The client will complete and paraphrase proverbs with 90% accuracy.*



## Applying Language Skills

### Task I: Choosing Similes

Choose the best word to complete each statement. The first one is done for you.

1. Julia is as good as \_\_\_\_\_.

mustard

gold

lace

2. The steps are as slippery as \_\_\_\_\_.

glass

wood

shoes

3. The inside of our tent was as cold as \_\_\_\_\_.

August

soup

ice

4. These cookies are as dry as \_\_\_\_\_.

jelly

cardboard

rain

5. Fran loves the pool. She swims like a \_\_\_\_\_.

rock

fish

cat

6. I can move this box. It's as light as a \_\_\_\_\_.

feather

rainbow

stone

7. Ted will know the answer. He's as sharp as a \_\_\_\_\_.

ruler

tack

watch

8. Our new puppy's fur is as soft as \_\_\_\_\_.

cotton

rubber

plastic

9. The edge of this leaf is as sharp as a \_\_\_\_\_.

knife

spoon

shoe

10. Our vacation was like a bad \_\_\_\_\_.

check

dream

cold

*I.E.P. Objective: The client will choose words to complete similes with 90% or greater accuracy.*

## Applying Language Skills

### Task I: Choosing Similes, *continued*

Choose the best word to complete each statement.

11. Ashley jumped up as fast as a \_\_\_\_\_.

cat up a tree      turtle on a log      snail on a sidewalk

12. This bread is stale. It's as tough as \_\_\_\_\_.

dandelions      jam      nails

13. I just washed the kitchen floor. It's as clean as a \_\_\_\_\_.

whistle      bucket      well

14. Grandpa Al is ninety-nine. He's as old as the \_\_\_\_\_.

coffee      porch      hills

15. As quick as a \_\_\_\_\_, Dad fixed the television.

wheel      wink      tank

16. Kathryn is a soprano in the chorus. She sings like a \_\_\_\_\_.

rocket      owl      canary

17. The new car's engine purrs like a \_\_\_\_\_.

thermometer      kitten      saltine

18. The vet said our dog is as fit as a \_\_\_\_\_.

fiddle      drum      boot

19. Sal moved the refrigerator without help. He is as strong as an \_\_\_\_\_.

artichoke      ox      urn

20. Kim placed first in every race. She's as fast as a \_\_\_\_\_.

deer      mule      rhino

*I.E.P. Objective: The client will choose words to complete similes with 90% or greater accuracy.*

## Applying Language Skills

### Task I: Choosing Similes, *continued*

Choose the best word to complete each statement.

21. After swimming 100 laps, Maria was as limp as a \_\_\_\_\_.  
cane                      rag doll                      wire hanger
22. When I jump on the trampoline, I soar like an \_\_\_\_\_.  
eagle                      elephant                      eel
23. When Steven goes to a restaurant, he eats like a \_\_\_\_\_.  
horse                      snail                      mouse
24. Trevor tried to help me but his directions were as clear as \_\_\_\_\_.  
rain                      mud                      icicles
25. After a long day at work, Sharon slept like a \_\_\_\_\_.  
banana                      clock                      baby
26. Marcus' skateboard is like a magic \_\_\_\_\_.  
trick                      carpet                      number
27. On Saturdays, we are as busy as a dog with \_\_\_\_\_.  
fleas                      a leash                      crackers
28. This game is as dangerous as a pool of \_\_\_\_\_.  
minnows                      clams                      sharks
29. The plans for the party are as secret as a \_\_\_\_\_.  
mailbox                      trap door                      stop sign
30. The broken fan is as still as a \_\_\_\_\_.  
frozen waterfall                      spinning top                      tidal wave

*I.E.P. Objective: The client will choose words to complete similes with 90% or greater accuracy.*

## Applying Language Skills

### Task J: Completing Similes

Think of a word or words to complete each statement. The first one is done for you.

1. Lulu is as sweet as molasses.
2. Buddy is as strong as an \_\_\_\_\_.
3. Grandma's biscuits are as light as a \_\_\_\_\_.
4. The cowboy's hands were as tough as \_\_\_\_\_.
5. Hannah runs as fast as the \_\_\_\_\_.
6. The water in the pool was as cold as \_\_\_\_\_.
7. When I run through the field I am as free as a \_\_\_\_\_.
8. The refrigerator sounds as loud as a \_\_\_\_\_.
9. Mr. Bartley is as old as the \_\_\_\_\_.
10. This job is as easy as \_\_\_\_\_.
11. Our new dog is as ferocious as a \_\_\_\_\_.
12. The instructions on the box were as clear as \_\_\_\_\_.
13. Chuck is as sick as a \_\_\_\_\_.
14. After tilling the garden, Gramps was as dirty as a \_\_\_\_\_.
15. The children in the library are as quiet as \_\_\_\_\_.
16. My love for you is as deep as the \_\_\_\_\_.
17. These old rolls are as hard as \_\_\_\_\_.
18. The cat's claws are as sharp as \_\_\_\_\_.
19. When Dad saw the dent in the fender he was as mad as a \_\_\_\_\_.
20. Since early this morning, I've been as busy as a \_\_\_\_\_.
21. After their parents left the children were as wild as \_\_\_\_\_.

*I.E.P. Objective: The client will complete similes with 90% or greater accuracy.*

## Applying Language Skills

### Task J: Completing Similes, *continued*

Think of a word or words to complete each statement.

22. When I got out of the bathtub my fingers were as wrinkled as \_\_\_\_\_.
23. This old house is as solid as a \_\_\_\_\_.
24. Uncle Roger is as jolly as a \_\_\_\_\_.
25. After I sanded the board it felt as smooth as \_\_\_\_\_.
26. Thomas's face is as green as \_\_\_\_\_.
27. This medicine tastes as sour as \_\_\_\_\_.
28. The button on this cell phone is as small as an \_\_\_\_\_.
29. The sunflowers in the garden are as tall as the \_\_\_\_\_.
30. While hiding, I stood as still as a \_\_\_\_\_.
31. The colt's legs are as skinny as \_\_\_\_\_.
32. When I reached the attic, it was as hot as an \_\_\_\_\_.
33. My baby sister is as cute as a \_\_\_\_\_.
34. When I found my wallet I was as happy as a \_\_\_\_\_.
35. Princess Pat is as pretty as a \_\_\_\_\_.
36. My grandmother is as lucky as a \_\_\_\_\_.
37. Joshua's eyes are as blue as the \_\_\_\_\_.
38. This backpack is as heavy as a \_\_\_\_\_.
39. Devon woke up as grumpy as a \_\_\_\_\_.
40. When I took the cake from the oven it was as flat as a \_\_\_\_\_.
41. If I skip lunch, by 4:00 I'm as hungry as a \_\_\_\_\_.
42. This old horse is as gentle as a \_\_\_\_\_.

*I.E.P. Objective: The client will complete similes with 90% or greater accuracy.*

## Applying Language Skills

### Task K: Explaining Metaphors

Explain what each statement means. The first one is done for you.

1. Education is the key to success.

*A good education will help you do other things, such as get a job.*

---

2. Her room is a pigpen.

---

3. Jill is the class clown.

---

4. My feet are two frozen blocks of ice.

---

5. David is a walking encyclopedia.

---

6. The brain is a toolbox.

---

7. Grandma's garden is a rainbow.

---

8. Her smile is a ray of sunshine.

---

9. Children's minds are sponges.

---

10. The puppies are a barrel of laughs.

---

11. This car is a dinosaur.

---

12. Our classroom is a zoo.

---

13. Kelly's hair is a bird's nest in the mornings.

---

*I.E.P. Objective: The client will paraphrase metaphors with 90% accuracy.*

## Applying Language Skills

### Task K: Explaining Metaphors, *continued*

Explain what each statement means.

14. The children were bees swarming the ice-cream truck.

---

15. A good teacher is a ringmaster.

---

16. Cara is a breath of fresh air in our office.

---

17. The new baby is a gift.

---

18. That old horse is a bag of bones.

---

19. Laughter is the best medicine.

---

20. The twins are two peas in a pod.

---

21. Time is money.

---

22. Our backyard is a jungle.

---

23. The sound of the car in the driveway was music to my ears.

---

24. Every day is a winding road.

---

25. This overdue bill is a thorn in my side.

---

26. Tyra is a magnet for bad luck.

---

*I.E.P. Objective: The client will paraphrase metaphors with 90% accuracy.*

## Applying Language Skills

### Task K: Explaining Metaphors, *continued*

Explain what each statement means.

27. Beagles are the clowns of the dog world.

---

28. His grandson's visit was the best medicine.

---

29. Spring is a jack-in-the-box waiting to pop.

---

30. The cow field is a land mine.

---

31. Woolly caterpillars are the weather forecasters of the forest.

---

32. The hurricane was a bulldozer rumbling through our neighborhood.

---

33. Mr. Rolfe is a font of knowledge.

---

34. Hard work is the cornerstone of success.

---

35. Dad is the bedrock of our family.

---

36. Pain is her constant companion.

---

37. All the world is a stage.

---

38. Space is the final frontier.

---

39. Our eyes are the windows to our souls.

---

*I.E.P. Objective: The client will paraphrase metaphors with 90% accuracy.*



## Applying Language Skills

### Task L: Choosing Meanings of Different Intonations

Stress the bold word as you read each statement aloud. Then choose the correct meaning of the statement. (Note: You may choose to read the statement to your clients.)

1. “**You** didn’t tell me you had to work late today!”
  - a. Someone else told me you had to work late.
  - b. You forgot to tell me you had to work late.
  - c. You told someone else you had to work late.
  
2. “You didn’t tell **me** you had to work late today!”
  - a. Someone else told me you had to work late.
  - b. You forgot to tell me you had to work late.
  - c. You told someone else you had to work late.
  
3. “You didn’t tell me you had to work late **today!**”
  - a. Someone else told me you had to work late.
  - b. You told me you had to work late tomorrow.
  - c. You forgot to tell me you had to work late.
  
4. Did you see **Susan’s** outfit at the dance?
  - a. Were you one of the people who saw Susan’s outfit?
  - b. Did you see Susan’s outfit or someone else’s outfit?
  - c. Can you believe what Susan wore to the dance?
  
5. Did you **see** Susan’s outfit at the dance?
  - a. Can you believe what Susan wore to the dance?
  - b. Were you one of the people who saw Susan’s outfit?
  - c. Did you see Susan’s outfit or someone else’s?
  
6. My watch says it’s almost **five-fifteen**.
  - a. I thought it was four-fifteen, not five-fifteen.
  - b. It’s not quite five-fifteen.
  - c. It’s five-fifteen according to my watch, not someone else’s.
  
7. My watch says it’s **almost** five-fifteen.
  - a. My watch says it’s almost five-fifteen, not six-fifteen.
  - b. It’s not quite five-fifteen.
  - c. It’s five-fifteen according to my watch, not someone else’s.
  
8. **My** watch says it’s almost five-fifteen.
  - a. It’s not quite five-fifteen.
  - b. I thought it was four-fifteen, not five-fifteen.
  - c. It’s five-fifteen according to my watch, not someone else’s.

*L.E.P. Objective: The client will choose the implied meanings of identical sentences with different intonations with 90% or greater accuracy.*

## Applying Language Skills

### Task L: Choosing Meanings of Different Intonations, *continued*

Stress the bold word as you read each statement aloud. Then choose the correct meaning of the statement.

9. **Noah** is sitting next to Scott's brother.
  - a. Noah, not John, is sitting there.
  - b. Noah is sitting beside Scott's brother, not his sister.
  - c. Noah is sitting next to Scott's brother, not Al's brother.
  
10. Noah is sitting next to Scott's **brother**.
  - a. Noah, not John, is sitting there.
  - b. Noah is sitting beside Scott's brother, not his sister.
  - c. Noah is sitting next to Scott's brother, not Al's brother.
  
11. Noah is sitting next to **Scott's** brother.
  - a. Noah, not John, is sitting there.
  - b. Noah is sitting next to Scott's brother, not Al's brother.
  - c. Noah is sitting beside Scott's brother, not his sister.
  
12. If you had **worn** your poncho, you would not have gotten wet.
  - a. If you had worn your poncho instead of your sweatshirt, you would not have gotten wet.
  - b. If you had worn your poncho instead of your little brother's poncho, you would not have gotten wet.
  - c. If you had put your poncho on, you would not have gotten wet.
  
13. If you had worn **your** poncho, you would not have gotten wet.
  - a. If you had put your poncho on, you would not have gotten wet.
  - b. If you had worn your poncho instead of your sweatshirt, you would not have gotten wet.
  - c. If you had worn your poncho instead of your little brother's poncho, you would not have gotten wet.
  
14. If you had worn your **poncho**, you would not have gotten wet.
  - a. If you had put your poncho on, you would not have gotten wet.
  - b. If you had worn your poncho instead of your sweatshirt, you would not have gotten wet.
  - c. If you had worn your poncho instead of your little brother's poncho, you would not have gotten wet.
  
15. There are no **bagels** left in the paper bag.
  - a. There are more doughnuts in the bag, but no bagels.
  - b. There are some bagels in the plastic bag, but not in the paper bag.
  - c. I'm sure. There are no bagels left in the bag.

*L.E.P. Objective: The client will choose the implied meanings of identical sentences with different intonations with 90% or greater accuracy.*

## Applying Language Skills

### Task L: Choosing Meanings of Different Intonations, *continued*

Stress the bold word as you read each statement aloud. Then choose the correct meaning of the statement.

16. There **are** no bagels left in the paper bag.
  - a. There are some doughnuts left, but no bagels.
  - b. There are some bagels in the plastic bag, but not in the paper bag.
  - c. I'm sure. There are no bagels left in the bag.
  
17. There are no bagels left in the **paper** bag.
  - a. If you look under the paper bag, there are some bagels.
  - b. There are some bagels in the plastic bag, but not in the paper bag.
  - c. I'm sure. There are no bagels left in the bag.
  
18. I will never again try to drive to Cincinnati in **one** day!
  - a. I might try to drive to another city, but not to Cincinnati.
  - b. I will try again, but take more than one day.
  - c. I will never try it again for any reason.
  
19. I will never again try to drive to **Cincinnati** in one day!
  - a. I will try again, but take more than one day.
  - b. I might try to fly, but I won't try to drive.
  - c. I will try to drive to other cities, but not Cincinnati.
  
20. I will never again try to drive to Cincinnati in one day!
  - a. Other people may try it, but I won't.
  - b. I will try to drive to Cleveland, but not Cincinnati.
  - c. If I drive to Cincinnati, I will take more than one day.
  
21. **Green** apples make the best pies.
  - a. Green apples, not red or yellow, make the best pies.
  - b. Green apples, not green tomatoes or pears, make the best pies.
  - c. Green apples make the best pies, not cakes.
  
22. Green apples make the best **pies**.
  - a. Green apples, not green tomatoes or pears, make the best pies.
  - b. Green apples make the best pies, not cakes.
  - c. Green apples make the best pies, not the worst pies.
  
23. Green **apples** make the best pies.
  - a. Green apples, not red or yellow, make the best pies.
  - b. Green apples make the best pies, not the worst pies.
  - c. Green apples, not green tomatoes or pears, make the best pies.

*L.E.P. Objective: The client will choose the implied meanings of identical sentences with different intonations with 90% or greater accuracy.*

## Applying Language Skills

### Task M: Stating Meanings of Different Intonations

Read each sentence aloud, stressing the bold word. Then tell what the sentence means.

1. You **didn't** tell me that!  
You didn't tell **me** that!  
**You** didn't tell me that!
2. **She** never sits with us on the bus.  
She never sits with **us** on the bus.  
She never sits with us on the **bus**.
3. Is **this** the way to the library?  
Is this the way to the **library**?  
Is this the way **to** the library?
4. You put **salt** in the tea?  
**You** put salt in the tea?  
You put salt in the **tea**?
5. Nora **almost** dropped my plate.  
**Nora** almost dropped my plate.  
Nora almost dropped my **plate**.
6. The book costs **about** twelve dollars.  
The book costs about **twelve** dollars.  
The **book** costs about twelve dollars.
7. **Why** did he come home?  
Why did **he** come home?  
Why did he come **home**?
8. There are **no** spoons in the drawer.  
There are no **spoons** in the drawer.  
There are no spoons in the **drawer**.
9. Fluffy is my **cat's** name!  
**Fluffy** is my cat's name.  
Fluffy is **my** cat's name.
10. I told you the meeting was on **Thursday**.  
I **told** you the meeting was on Thursday.  
I told you the **meeting** was on Thursday.

*I.E.P. Objective: The client will stress different words when reading sentences aloud and state the meaning for each sentence with 90% or greater accuracy.*

## Applying Language Skills

### Task M: Stating Meanings of Different Intonations, *continued*

Read each sentence aloud, stressing the bold word. Then tell what the sentence means.

11. The **strawberries** are too ripe to eat.  
The strawberries **are** too ripe to eat.  
The strawberries are too **ripe** to eat.
12. Why is a **ribbon** tied to the mailbox?  
Why is a ribbon tied to the **mailbox**?  
**Why** is a ribbon tied to the mailbox?
13. Helen misses school **every** Monday.  
Helen misses school every **Monday**.  
**Helen** misses school every Monday.
14. If you drop it, you **will** have to pay for it.  
If **you** drop it, **you** will have to pay for it.  
If you **drop** it, you will have to pay for it.
15. The **Chipmunks** are the best team!  
The Chipmunks **are** the best team!  
The Chipmunks are **the** best team!
16. Did I tell you the **whole** story?  
Did I tell **you** the whole story?  
Did **I** tell you the whole story?
17. **Karen** left early.  
Karen left **early**.  
Karen **left** early.
18. Did **Austin** get on the school bus?  
Did Austin get **on** the school bus?  
Did Austin get on the **school** bus?
19. **Lizzie** never feeds our dog.  
Lizzie never **feeds** our dog.  
Lizzie never feeds our **dog**.
20. The **highest** grade on the history exam was 72!  
The highest grade on the **history** exam was 72!  
**The** highest grade on the history exam was 72!

*I.E.P. Objective: The client will stress different words when reading sentences aloud and state the meaning for each sentence with 90% or greater accuracy.*

## Applying Language Skills

### Task N: Explaining Choices

Make a choice for each situation and explain why.

1. If I had to choose between driving a car or a motorcycle, I would choose \_\_\_\_\_  
because \_\_\_\_\_.
2. If I had to choose between playing jump rope or kickball at recess, I would choose \_\_\_\_\_  
because \_\_\_\_\_.
3. If I had to choose between sleeping in a tent or a treehouse, I would choose \_\_\_\_\_  
because \_\_\_\_\_.
4. If I had to choose between giving or receiving a gift, I would choose \_\_\_\_\_  
because \_\_\_\_\_.
5. If I had to choose between sweeping the sidewalk and vacuuming the bedrooms, I would  
choose \_\_\_\_\_ because \_\_\_\_\_.
6. If I had to choose between forgetting my sunglasses or my watch when going to the park,  
I would choose \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_.
7. If I had to choose between becoming a farmer or a fisherman, I would choose \_\_\_\_\_  
because \_\_\_\_\_.
8. If I had to choose between being a tightrope walker or a lion tamer, I would choose  
\_\_\_\_\_ because \_\_\_\_\_.
9. If I had to choose between being the catcher or pitcher in a softball game, I would choose  
\_\_\_\_\_ because \_\_\_\_\_.
10. If I had to choose between sitting in the first row or the last row of a movie theater, I would  
choose \_\_\_\_\_ because \_\_\_\_\_.
11. If I had to choose between walking in the rain or the snow, I would choose \_\_\_\_\_  
because \_\_\_\_\_.

*L.E.P. Objective: The client will choose between hypothetical situations and state a reason for each choice with 90% accuracy.*

## Applying Language Skills

### Task N: Explaining Choices, *continued*

Make a choice for each situation and explain why.

12. If I had to choose between working at night or during the day, I would choose \_\_\_\_\_  
because \_\_\_\_\_.
13. If I had to choose between babysitting for an infant or a three-year-old child, I would choose  
\_\_\_\_\_ because \_\_\_\_\_.
14. If I had to choose between living on a small island or living in a large city, I would choose  
\_\_\_\_\_ because \_\_\_\_\_.
15. If I had to choose between going surfing or snowboarding, I would choose \_\_\_\_\_  
because \_\_\_\_\_.
16. If I had to choose between staying home alone or going to a party where I didn't know a  
single person, I would choose \_\_\_\_\_ because \_\_\_\_\_.
17. If I had to choose between riding on a roller coaster or a merry-go-round, I would choose  
\_\_\_\_\_ because \_\_\_\_\_.
18. If I had to choose between working as a jockey or a racecar driver, I would choose  
\_\_\_\_\_ because \_\_\_\_\_.
19. If I had to choose between losing television privileges for a week or having extra chores for  
a week, I would choose \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_.
20. If I had to choose between being the teacher or the principal of a school, I would choose  
\_\_\_\_\_ because \_\_\_\_\_.
21. If I had to choose between receiving a prize of fifty dollars or free movie passes for three  
months, I would choose \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_.
22. If I had to choose between swimming in a lake or an ocean, I would choose \_\_\_\_\_  
because \_\_\_\_\_.

*I.E.P. Objective: The client will choose between hypothetical situations and state a reason for each choice with 90% accuracy.*

## Applying Language Skills

### Task N: Explaining Choices, *continued*

Make a choice for each situation and explain why.

23. If I had to choose between having cable television or Internet service for my computer, I would choose \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_.
24. If I had to choose between being an actor/actress or a movie director, I would choose \_\_\_\_\_ because \_\_\_\_\_.
25. If I had to choose between going to a rodeo or a stock car race, I would choose \_\_\_\_\_ because \_\_\_\_\_.
26. If I had to choose between giving a speech in front of a large group or dancing alone on stage, I would choose \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_.
27. If I had to choose between getting a parking ticket or being late for an important meeting at work I would choose \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_.
28. If I had to choose between jumping from a bridge with a bungee cord or jumping from an airplane with a parachute, I would choose \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_.
29. If I could choose between traveling backward or forward in time, I would choose \_\_\_\_\_  
\_\_\_\_\_ because \_\_\_\_\_.
30. If I had to choose between living in Asia or living in Africa, I would choose \_\_\_\_\_  
\_\_\_\_\_ because \_\_\_\_\_.
31. If I had to choose between climbing Mt. Everest or exploring the wreckage of the *Titanic* in a submarine, I would choose \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_.

*I.E.P. Objective: The client will choose between hypothetical situations and state a reason for each choice with 90% accuracy.*



## Applying Language Skills

### Task O: Choosing Names for Products

Choose the best name for each product. The first one is done for you.

1. sports car

Mule

Cheetah

Opossum

2. hair conditioner that gets out all the tangles

Terrible Tangler

Knots Out

All Tied Up

3. frozen pops with a hidden treat in each

Fun-cicles

Power Pops

Vitasticks

4. floor cleaner

Quick Slip

Mr. Grungy

Fine Shine

5. glue for children

Toxic Hold

Quick Stick

Drip and Rip

6. television show for preschool children

The Scare Chair

Teen Town

Cuddle Time

7. frozen energy shake

Hot Stuff

Cool Fuel

Brain Freeze

8. breath-freshening dog bones

Smoochie Poochies

Lazy Bones

Meow Lips

9. vacuum cleaner

Grime Grabber

Dust Cloud

Dirt Flinger

10. small crackers for toddlers

Baby Bites

Chili Squares

Spits Crackers

*I.E.P. Objective: The client will choose fictitious names for products with 90% accuracy.*

## Applying Language Skills

### Task O: Choosing Names for Products, *continued*

Choose the best name for each product.

11. fur-lined slippers

Frosty Footies

Toasty Toes

Dirty Dogs

12. window cleaner

Shine 'n Sparkle

Streak 'n Smudge

Blue Haze

13. laundry detergent

Almost Fresh

Power Out

Grime-in

14. sunscreen

Intensifry

Shade and Shield

Sun Magnet

15. bottled water

Creek Bottom

Aqualicious

Algae Blast

16. air freshener

Garden Mist

Stink-Ups

Rot-and-Reek

17. motel

Wake and Ache

Cloud Nine

The Pit Stop

18. gas station

Fast Fill

Gas Is Us

The Oil Spill

19. bank

Big Al's Bank

First Provident Bank

The Money Pit

20. face lotion

Wrinkle Up

Grimy Grit

Purely Radiant

*I.E.P. Objective: The client will choose fictitious names for products with 90% accuracy.*

## Applying Language Skills

### Task O: Choosing Names for Products, *continued*

Choose the best name for each product.

21. salad dressing

Fresh-a-licious

Soyglop

Dracula's Own

22. hot tub

The Roaster

Soak 'n Sweat

The Soothing Spa

23. batteries

NeverReady

Powerhouse

Dimlit

24. motor oil

Gunk-Up

Glide and Ride

Sludgy

25. high school marching band

The High Steppers

The Clodhoppers

The Accidents

26. magazine for teens

Mother Goose's Garden

What Zup?

Travel Talk

27. running shoes

Anchors

Sprints

Anvils

28. self-sharpening pencils

Pen-tastics

Old Yellows

Eversharps

29. antiseptic cream that smells like lemons

Lemon-Aid

Banana Heal

Germ-a-riffic

30. catch and release mousetraps

Mice Cream

Trap-Free

Guilloteenies

*I.E.P. Objective: The client will choose fictitious names for products with 90% accuracy.*

## Applying Language Skills

### Task P: Explaining Oxymorons

Oxymorons are two words used together that seem to have opposite meanings. Explain why each phrase below is an oxymoron. The first one is done for you.

1. We're out of popcorn. Pretzels are your **only choice**.

*If you have a choice, you have two or more items to select from. If there is only one item left, it is not a choice.*

2. This is an **awfully good** movie.
- 

3. **Jumbo shrimp** are on sale today at the market.
- 

4. I heard about what happened at the game. That's **old news**.
- 

5. My favorite candy is **red licorice**.
- 

6. The clown gave us a **sad smile**.
- 

7. These chairs have **hard cushions**.
- 

8. What are you doing today? "**Nothing much**."
- 

9. We heard a **loud whisper** from the back row.
- 

10. I was so thirsty, I took a **big sip** of the hot chocolate.
- 

11. That's a **pretty ugly** tale you are telling.
- 

12. This is a **fine mess** we have gotten into!
- 

13. If you cut the slice of cake, I get the **larger half**.
- 

*I.E.P. Objective: The client will explain oxymorons with 90% accuracy.*

## Applying Language Skills

### Task P: Explaining Oxymorons, *continued*

Explain why each phrase below is an oxymoron.

14. Joey is in the **advanced beginner** class.

---

15. You must try our **new and improved** floor cleaner.

---

16. The robbers set off the **silent alarm**.

---

17. Let me just **think out loud** for a minute.

---

18. Tie a **loose knot** in the rope at the stern.

---

19. Gingersnaps are my **least favorite** cookie.

---

20. The red paint bucket is **half empty**.

---

21. Get out the **plastic glasses** to bring on the picnic.

---

22. Now it's time to have some **serious fun!**

---

23. Arlene is a **paid volunteer** at the science museum.

---

24. The show is **taped live** each Tuesday.

---

25. The **modern history** exam is tomorrow.

---

26. Andrew gave an **accurate estimate** of the number of bricks he needed.

---

*I.E.P. Objective: The client will explain oxymorons with 90% accuracy.*

## Applying Language Skills

### Task Q: Determining If Information Has Been Provided

I'll read a statement or question that asks for specific information. Listen carefully as I also read the response to the situation. Then say "Yes" or "No" to tell me if the response included the necessary information.

1. How long shall I stir the paint?

"The last time I used it, I stirred it about a minute but it was still watery. The green paint doesn't need to be stirred as long as the blue paint."

2. Tell me how to get to your house.

"Take Baker Street to 4th Avenue. Turn left. Go two blocks and turn right onto Cedar Street. We're the second house on the left."

3. How many children are coming to the party?

"Nancy and her brother will be there. Three kids from school are coming and several kids from the neighborhood. If we count you and me, there will be 12 altogether. I hope we'll have enough food for everyone."

4. Who took the money off the table by the front door?

"It was there when Lionel left for school. When I returned from the store, it was gone. Maybe Dad picked it up when he came back inside for his lunch pail. But he had money in his wallet. Perhaps Bart took it."

5. Will we be able to get the new bed up the stairs?

"It's the same size as the bed we bought last year. We got that one upstairs without any difficulty so I'm sure we can get this one up too. Just be careful not to knock the pictures off the wall when you turn the corner."

6. How can you tell if the dishes in the dishwasher are clean?

"This dishwasher is old, so sometimes the dishes look dirty even though they have been washed. You really can't tell just by looking at them. There is a better way to figure it out."

7. Have I missed the bus?

"Well, it usually comes by 8:00. I got here a little before then but it wasn't here. Sometimes it is late, but not often. The next bus comes at 8:20, so if we see that one, we'll know we missed the first one."

8. I'm taking lunch orders. Please give me your order.

"I might get the taco salad. I hope I have enough money for it. Let me check my wallet. What is everyone else getting? Does anyone want to split a pizza with me? Never mind. I had pizza last night for dinner."

*I.E.P. Objective: The client will listen to explanations and determine if specified information has been provided with 90% or greater accuracy.*

## Applying Language Skills

### Task Q: Determining If Information Has Been Provided, *continued*

I'll read a statement or question that asks for specific information. Listen carefully as I also read the response to the situation. Then say "Yes" or "No" to tell me if the response included the necessary information.

9. Do you prefer to eat indoors or outside on the patio?

"You know how allergic I am to bees. I'd better not take a chance and eat outside. But it has been such a rainy week up until now. I'm sure you'd rather eat outside and enjoy the sunshine. I'll just take my chances on the bees."

10. I need your name, address, phone number, and date of birth for this form.

"You know my name. It's Kyle Webber. I was born on July 4, 1999. I live on Cedar Lane, and my phone number is 555-1212."

11. Tell me what days you are free this week.

"This week is not too busy for me. I have to work on Monday and Wednesday, and I have a dentist appointment on Thursday morning. I'm not sure about Friday."

12. Do you have room for one more passenger in your car?

"It all depends. The car seats four comfortably, but it's designed to hold five. I already promised Dan, Sandy, and Charles they could have a ride. If they don't bring a lot of baggage with them, we can probably take one more person. But if they have a lot of extra bags, we may not have room."

13. Explain how to fix this broken wire.

"First, turn off the power. The electrical box is in the garage. Next, strip the insulation off the two ends of the wire where it has broken. Then use pliers to twist the ends of the wire together. Wrap several layers of electrical tape around this spot. Then turn the power back on to test the wire."

14. I don't remember how to play this card game. Do I deal each player five or seven cards to begin?

"Did you look in the desk drawer for the directions? I thought I put them in there after we played the last time. But we've probably played it enough times that we don't need directions. You have to deal seven cards to each player and make two draw piles with the rest of the cards. Each player may play up to two cards on his turn."

15. Is this your backpack?

"It looks like mine. It is the same color and brand. Look in the small pocket. If there is a yellow notebook inside, it is mine."

*I.E.P. Objective: The client will listen to explanations and determine if specified information has been provided with 90% or greater accuracy.*

## Applying Language Skills

### Task R: Determining When Information Has Been Provided

Listen as I read you a situation and the response to it. Say "Stop" when I've given you enough information to answer the question.

1. Did Mrs. Cobb assign any homework?

"What do you think? Has there ever been a day when she did not give us homework? Of course she assigned us homework. We have to write a one-page story about a time when we were surprised. I'm going to write about that one time last month when she didn't give us homework. Boy, was I surprised! I'm sure I'll get an A on this assignment."

2. Is the Art Museum on this street?

"The Art Museum is not far from here. I've been there many times. It's about three blocks down this street on the left. It's across the street from an old church. You can't miss it. It's a large building made of gray stone. There's a large sign in front that says 'Art Museum.'"

3. I'm allergic to strawberries. Are there any in this punch?

"No. This punch contains orange juice, ginger ale, sugar, water, and pineapple juice. I'm also allergic to strawberries, so I read the list of ingredients carefully. If this punch contained strawberries, I would not drink it. It's fine for you to have some. I hope you like it."

4. I need help moving on Saturday. Can you help me move?

"You're moving again? You just moved into this apartment last year. Don't you get tired of packing and moving? Have you even unpacked everything from the last time you moved? I shouldn't give you such a hard time. I'm just kidding. Of course I'll help you move on Saturday. I don't have any other plans."

5. What are you going to name your new puppy?

"I thought about a lot of different names. I finally decided to name him Fred. Even though Fred is more of a person's name than a dog's name, I like it. My favorite uncle's name is Fred. He'll think it's funny that I'm naming my dog after him. My second choice was Snoopy, but there are a lot of dogs named Snoopy."

6. Will you scoot in your chair a little bit so I can get by?

"Oh. I didn't realize I was blocking the aisle. This classroom is so small and they have too much furniture in here. It seems as if we are always tripping over one another. Of course I'll scoot in. There, can you make it by me now?"

7. When should we set the chairs out on the lawn?

"It looks clear now, so I would go ahead and do it. If you wait until after lunch, it might be raining and you would get all wet. The chairs are plastic so it's okay if they get wet. We can just wipe them off with a rag before the ceremony begins. Thanks for your help."

*I.E.P. Objective: The client will listen to explanations and determine when specified information has been provided with 90% or greater accuracy.*