

## Grammar

### Task A: Discriminating Between Common and Proper Nouns

A common noun refers to people, places, or things in a general class or group. A proper noun begins with a capital letter and names specific people, places, or things. Choose whether each noun below is a common noun or a proper noun. The first two are done for you.

1. Atlanta	common	<u>proper</u>
2. city	<u>common</u>	proper
3. Colorado River	common	proper
4. pencil sharpener	common	proper
5. basketball coach	common	proper
6. Mr. Thomas	common	proper
7. <i>Toy Story</i>	common	proper
8. principal	common	proper
9. Nickelodeon	common	proper
10. Girl Scouts of America	common	proper
11. curve rider	common	proper
12. U.S. Olympic Team	common	proper
13. Uncle Albert	common	proper
14. autumn	common	proper
15. Shaquille O'Neal	common	proper
16. molecule	common	proper
17. salamander	common	proper
18. The White House	common	proper
19. referee	common	proper
20. Nike	common	proper
21. Lake Erie	common	proper
22. Ontario	common	proper
23. treble clef	common	proper
24. <i>James and the Giant Peach</i>	common	proper
25. class president	common	proper

*I.E.P. Goal: The student will discriminate between common and proper nouns with 90% or greater accuracy.*

## Grammar

### Task A: Discriminating Between Common and Proper Nouns, *continued*

A common noun refers to people, places, or things in a general class or group. A proper noun begins with a capital letter and names specific people, places, or things. Choose whether each noun below is a common noun or a proper noun.

26. Big Dipper	common	proper
27. Gulf of Mexico	common	proper
28. bass guitar	common	proper
29. <i>Space Jam</i>	common	proper
30. MTV	common	proper
31. pepperoni	common	proper
32. Bill Clinton	common	proper
33. compact disc	common	proper
34. remote control	common	proper
35. Jefferson Middle School	common	proper
36. physical education teacher	common	proper
37. great grandmother	common	proper
38. April	common	proper
39. <i>Bridge to Terabithia</i>	common	proper
40. shortstop	common	proper
41. history	common	proper
42. hard drive	common	proper
43. Ford Mustang GT	common	proper
44. Judy Blume	common	proper
45. goalie	common	proper
46. <i>Free Willy</i>	common	proper
47. psychology	common	proper
48. the governor	common	proper
49. state championships	common	proper
50. Charlotte Hornets	common	proper

*I.E.P. Goal: The student will discriminate between common and proper nouns with 90% or greater accuracy.*



## Grammar

### Task B: Forming Regular Plural Nouns, *continued*

A plural noun names more than one person, place, thing, or idea. Add an *-s* or *-es* to each noun below to make it plural.

26. flashlight \_\_\_\_\_
27. shoelace \_\_\_\_\_
28. boss \_\_\_\_\_
29. gerbil \_\_\_\_\_
30. contest \_\_\_\_\_
31. space \_\_\_\_\_
32. canoe \_\_\_\_\_
33. seat belt \_\_\_\_\_
34. kiss \_\_\_\_\_
35. fence \_\_\_\_\_
36. helmet \_\_\_\_\_
37. surfboard \_\_\_\_\_
38. truckload \_\_\_\_\_
39. babysitter \_\_\_\_\_
40. place-kicker \_\_\_\_\_
41. Saturday \_\_\_\_\_
42. school year \_\_\_\_\_
43. science project \_\_\_\_\_
44. history book \_\_\_\_\_
45. mail carrier \_\_\_\_\_
46. fire fighter \_\_\_\_\_
47. vice president \_\_\_\_\_
48. cassette player \_\_\_\_\_
49. student council \_\_\_\_\_
50. unit test \_\_\_\_\_

*I.E.P. Goal: The student will form regular plural nouns with 90% or greater accuracy.*

## Grammar

### Task C: Forming Irregular Plural Nouns

Write the plural form of the word on the right in each blank. The first one is done for you.

1. I found 50 pennies in a jar in my closet. penny
2. The \_\_\_\_\_ cheered when the car crossed the finish line. man
3. Do we need \_\_\_\_\_ on the table if we're having soup? knife
4. It is easy to see that our teacher loves \_\_\_\_\_. child
5. There are no more \_\_\_\_\_ on the trees. leaf
6. Do all the \_\_\_\_\_ fly south for the winter? goose
7. My \_\_\_\_\_ were sore after wearing my shoes all day. foot
8. The \_\_\_\_\_ stopped at the pond to drink some water. deer
9. I was so hungry I ate both \_\_\_\_\_ of the grapefruit. half
10. How many \_\_\_\_\_ signed up for the marathon? woman
11. Our science class has two pet \_\_\_\_\_. mouse
12. Did you see many \_\_\_\_\_ when visiting Australia? sheep
13. I found out how sharp my dog's \_\_\_\_\_ are! tooth
14. All of the \_\_\_\_\_ started crying at once! baby
15. Nothing ruins a picnic like a lot of \_\_\_\_\_. fly
16. Our family uses six \_\_\_\_\_ of bread each week. loaf
17. During the holidays, there are many \_\_\_\_\_ in our neighborhood. party

*I.E.P. Goal: The student will change irregular singular nouns into plural nouns in sentences with 90% or greater accuracy.*

## Grammar

### Task C: Forming Irregular Plural Nouns, *continued*

Write the plural form of the word on the right in each blank.

18. The \_\_\_\_\_ of U.S. Presidents are called First Ladies. wife
19. My dad brought me a T-shirt with two \_\_\_\_\_ on the front. moose
20. My aunt must have a million \_\_\_\_\_ . scarf
21. Stan and Dion are two of my best \_\_\_\_\_ . buddy
22. Do farmers still use \_\_\_\_\_ on their farms? ox
23. It's your turn to roll the \_\_\_\_\_ . die
24. The library has four different \_\_\_\_\_ . dictionary
25. Batman ignored the Penguin's \_\_\_\_\_ for help. cry
26. The sheriff caught the \_\_\_\_\_ at the end of the movie. thief
27. We pretended we were \_\_\_\_\_ and my little brother was someone we were watching. spy
28. Don't forget to put the books back on the proper \_\_\_\_\_ . shelf
29. Find the six largest \_\_\_\_\_ in our state and mark them on your map. city
30. Last spring, my uncle had 50 new \_\_\_\_\_ at his ranch. calf
31. Our town has two large \_\_\_\_\_ . factory
32. Police officers save \_\_\_\_\_ every day. life
33. Is this milk shake made with fresh \_\_\_\_\_ ? strawberry

*I.E.P. Goal: The student will change irregular singular nouns into plural nouns in sentences with 90% or greater accuracy.*

## Grammar

### Task C: Forming Irregular Plural Nouns, *continued*

Write the plural form of the word on the right in each blank.

34. The \_\_\_\_\_ in the *Beauty and the Beast* movie scared my little sister. wolf
35. How many \_\_\_\_\_ live in your apartment building? family
36. Are two \_\_\_\_\_ more than 500 years? century
37. When you finish stuffing the scarecrows' \_\_\_\_\_, we'll add the heads. body
38. We could hear the horses' \_\_\_\_\_ before we could see the horses. hoof
39. Watching a movie might help you forget your \_\_\_\_\_. worry
40. I love pie with lots of \_\_\_\_\_. blueberry
41. How many \_\_\_\_\_ are in North America? country
42. Have you read any good \_\_\_\_\_ lately? mystery
43. The class president has many \_\_\_\_\_. duty
44. Our school is three \_\_\_\_\_ high. story
45. There are wild \_\_\_\_\_ on Chincoteague Island. pony
46. Emptying the trash is one of my \_\_\_\_\_ at home. responsibility
47. We told our troop leader we wouldn't wear the new hats because they made us look like \_\_\_\_\_. elf

*I.E.P. Goal: The student will change irregular singular nouns into plural nouns in sentences with 90% or greater accuracy.*

## Grammar

### Task D: Choosing Possessive or Plural Nouns in Sentences

Read each sentence below. Decide whether the possessive or plural form of the noun is needed in the sentence. Circle the correct word. The first one is done for you.

1. Has the (President's / Presidents) plane landed?
2. Which is the (girls' / girls) locker room?
3. The (girl's / girls) left their gym clothing in the locker room.
4. The (baby's / babies) all wanted the same toy.
5. The (baby's / babies) hair is curly.
6. I like the (band's / bands) new uniforms.
7. Did all of the (band's / bands) play at the competition?
8. Where did the (boy's / boys) leave their bikes?
9. You'll find the (boys' / boys) bikes on the next aisle.
10. The (students' / students) desks are messy.
11. Ask the (student's / students) to clean off their desks.
12. The (scouts' / scouts) badges are colorful.
13. Have the (scout's / scouts) earned many badges?
14. How many TV (stations' / stations) do you get?
15. The TV (station's / stations) broadcast tower was struck by lightning.
16. Did all of the (runners' / runners) cross the finish line?
17. Look, here's one of the (runner's / runners) shoes.

*I.E.P. Goal: The student will choose the possessive or plural form of nouns in sentences with 90% or greater accuracy.*

## Grammar

### Task D: Choosing Possessive or Plural Nouns in Sentences, *continued*

Read each sentence below. Decide whether the possessive or plural form of the noun is needed in the sentence. Circle the correct word.

18. We could hear the (train's / trains) whistle in the distance.
19. The (trains' / trains) blew their whistles as they passed by.
20. What do (teachers' / teachers) keep in their files?
21. Mr. Fox has to stay after school for a (teachers' / teachers) meeting.
22. Don't forget to put clean water in the (bird's / birds) cage.
23. The (birds' / birds) were taking turns sitting on their nest.
24. There are small bugs all over the (plant's / plants) leaves.
25. How many (plant's / plants) should we put by the walkway?
26. One time I saw five (movie's / movies) in one week.
27. I was shocked by the (movie's / movies) ending.
28. Please try to fix my (skateboard's / skateboards) wheels.
29. You may leave your (skateboard's / skateboards) on the porch.
30. The (car's / cars) lights shone directly into our eyes.
31. There are (car's / cars) backed up for two miles on the highway.
32. The (dog's / dogs) barking grew louder and louder.
33. I couldn't sleep because of the barking (dog's / dogs).

*I.E.P. Goal: The student will choose the possessive or plural form of nouns in sentences with 90% or greater accuracy.*

## Grammar

### Task D: Choosing Possessive or Plural Nouns in Sentences, *continued*

Read each sentence below. Decide whether the possessive or plural form of the noun is needed in the sentence. Circle the correct word.

34. The (dress's / dresses) are clean but wrinkled.
35. The (dress's / dresses) sleeves are too short.
  
36. I bought two (dollars' / dollars) worth of jawbreakers.
37. Do you think this is worth ten (dollar's / dollars)?
  
38. Are all of the (buses' / buses) seats filled?
39. We'll need three (buses' / buses) for our field trip.
  
40. The (United States' / United States) is not a very old nation.
41. The (United States' / United States) Constitution is over 200 years old.
  
42. Canada is made up of 12 (province's / provinces) and territories.
43. Each (province's / provinces) capital city is shown with a star on the map.
  
44. The (microphone's / microphones) squeaked during the concert.
45. Don't step on the (microphone's / microphones) cord.
  
46. The (bees' / bees) hive was hit by lightning.
47. The (bees' / bees) swarmed around their hive.
  
48. Would you like to see our (family's / families) photo album?
49. Many (family's / families) helped build the new playground.

*I.E.P. Goal: The student will choose the possessive or plural form of nouns in sentences with 90% or greater accuracy.*

## Grammar

### Task E: Matching Nouns with Pronouns

Circle a pronoun to use in place of each noun below. The first one is done for you.

- |                                                             |      |      |           |
|-------------------------------------------------------------|------|------|-----------|
| 1. notebook                                                 | he   | they | <u>it</u> |
| 2. teachers                                                 | they | she  | I         |
| 3. Alice Adams                                              | we   | he   | she       |
| 4. caterpillar                                              | we   | they | it        |
| 5. Mr. Siegel                                               | he   | she  | they      |
| 6. elbow                                                    | he   | it   | we        |
| 7. aunt                                                     | he   | she  | it        |
| 8. guards                                                   | it   | he   | they      |
| 9. applesauce                                               | they | it   | we        |
| 10. <i>student's name</i> *                                 | I    | we   | it        |
| 11. baby boy                                                | he   | we   | they      |
| 12. boys and girls                                          | him  | them | her       |
| 13. <i>student's name</i> and someone else*                 | he   | they | we        |
| 14. clouds                                                  | they | we   | it        |
| 15. stray cat                                               | it   | they | I         |
| 16. <i>student's name</i> *                                 | them | me   | you       |
| 17. king                                                    | him  | her  | them      |
| 18. <i>student's name</i> and<br><i>instructor's name</i> * | you  | them | we        |
| 19. characters                                              | we   | they | she       |
| 20. Dr. Livingston                                          | I    | they | he        |

\*say student's name or instructor's name

*I.E.P. Goal:* The student will choose pronouns to use in place of nouns with 90% or greater accuracy.

## Grammar

### Task E: Matching Nouns with Pronouns, *continued*

Circle a pronoun to use in place of each noun below.

- |                                         |            |            |            |
|-----------------------------------------|------------|------------|------------|
| 21. niece                               | her        | him        | them       |
| 22. <i>student's name</i> and a friend* | them       | me         | us         |
| 23. rock and roll                       | they       | it         | we         |
| 24. cadets                              | we         | she        | they       |
| 25. Grandma Barnes's                    | hers       | his        | mine       |
| 26. Mr. Moody's                         | theirs     | ours       | his        |
| 27. the team's                          | hers       | mine       | ours       |
| 28. the bird's                          | theirs     | its        | mine       |
| 29. <i>student's name</i> and mine*     | his        | our        | their      |
| 30. <i>student's name</i> *             | myself     | ourself    | himself    |
| 31. the workmen's                       | our        | mine       | theirs     |
| 32. Aunt Ellen                          | herself    | themselves | yourself   |
| 33. <i>student's name</i> and me*       | herself    | themselves | ourselves  |
| 34. the umpire                          | itself     | himself    | myself     |
| 35. <i>student's name</i> *             | mine       | yours      | theirs     |
| 36. <i>student's name</i> and cousin*   | himself    | herself    | ourselves  |
| 37. basketball players                  | themselves | herself    | himself    |
| 38. the spider                          | myself     | itself     | themselves |
| 39. <i>instructor's name</i> *          | yourself   | itself     | themselves |
| 40. history                             | themselves | ourselves  | itself     |

\*say student's name or instructor's name

*I.E.P. Goal:* The student will choose pronouns to use in place of nouns with 90% or greater accuracy.

## Grammar

### Task F: Using Pronouns in Sentences

Choose the correct pronoun from the right to fill in the blank. The first one is done for you.

1. Gina lost her her library book. her, she
2. Did Albert find \_\_\_\_\_ wallet? he, his
3. I can't go until I finish \_\_\_\_\_ homework. my, mine
4. Grandpa keeps a flashlight in \_\_\_\_\_ car. his, him
5. Did the team get \_\_\_\_\_ new helmets? they, their
6. Susan and \_\_\_\_\_ are sharing our lunches. me, I
7. Aunt Sharon wants \_\_\_\_\_ jacket back. her, hers
8. My brother and I helped wash \_\_\_\_\_ car. ours, our
9. Do you want to walk to school with \_\_\_\_\_ ? I, me
10. \_\_\_\_\_ live across the street from us. They, Them
11. Tyrone wants to trade in \_\_\_\_\_ cards. her, his
12. Help \_\_\_\_\_ pick up this heavy box. me, you
13. \_\_\_\_\_ house is next to our grandparents' house. Our, Ours
14. Terry and \_\_\_\_\_ are exactly the same age. her, she
15. Chip asked if he could borrow \_\_\_\_\_ soccer ball. their, theirs
16. Maria never wants to cut \_\_\_\_\_ hair. his, her
17. I always close \_\_\_\_\_ eyes on the roller coaster. our, my
18. The baby kicks \_\_\_\_\_ feet when she's excited. her, their

*I.E.P. Goal: The student will choose the correct pronouns to use in sentences with 90% or greater accuracy.*

## Grammar

### Task F: Using Pronouns in Sentences, *continued*

Choose the correct pronoun from the right to fill in the blank.

19. Do you want to go with \_\_\_\_\_ to the dance? I, me
20. Let \_\_\_\_\_ have a taste. us, we
21. The students keep \_\_\_\_\_ books in their lockers. their, theirs
22. Did you see \_\_\_\_\_ after school today? he, him
23. Ask \_\_\_\_\_ if they can be here by 2:00. them, him
24. Laura said the green one is \_\_\_\_\_ . her, hers
25. \_\_\_\_\_ is trying to beat his own best time. He, I
26. \_\_\_\_\_ and I are the team captains. You, Me
27. \_\_\_\_\_ always see that dog when we get off the bus. We, She
28. What did \_\_\_\_\_ say on the back of the page? it, her
29. Did the bird injure \_\_\_\_\_ wing when it fell? its, their
30. Please move over and make room for Donna and \_\_\_\_\_ . I, me
31. Doug and \_\_\_\_\_ have been best friends since first grade. I, me
32. \_\_\_\_\_ and \_\_\_\_\_ are brother and sister. He, Him She, Her
33. The teacher wants to talk to \_\_\_\_\_ and \_\_\_\_\_ . she, her I, me
34. Are you going with \_\_\_\_\_ or \_\_\_\_\_ ? he, him they, them
35. If \_\_\_\_\_ are done with the paint, pass it to \_\_\_\_\_ . you, she we, us
36. \_\_\_\_\_ hurt \_\_\_\_\_ hand while I was working. I, we my, our

*I.E.P. Goal: The student will choose the correct pronouns to use in sentences with 90% or greater accuracy.*

## Grammar

### Task G: Making Nouns and Verbs Agree

Circle the correct verb to match the noun in each sentence below. The first one is done for you.

1. Ice (melt / melts) in the sun.
2. A ball (roll / rolls) down a hill.
3. Pencils (break / breaks) rather easily.
4. Music (play / plays) when you push this button.
5. This ring (hurt / hurts) my finger.
6. This milk (taste / tastes) sour.
7. The football team (wear / wears) silver and blue uniforms.
8. I (help / helps) the teacher on Wednesdays.
9. Stephanie (love / loves) to play chess with her dad.
10. Evan's motorcycle (make / makes) a lot of noise.
11. The Carters (live / lives) on the fourth floor.
12. Bees (fly / flies) around the garbage cans.
13. The bell (ring / rings) when study hall is over.
14. The medicine (taste / tastes) like old socks.
15. The athletes (train / trains) all summer for the meet.
16. My dad (joke / jokes) with all his customers.
17. The band (play / plays) music from the 1960s.
18. Ten children (fit / fits) inside the fort.
19. Good parents (care / cares) about their children.
20. The teacher never (check / checks) our papers.

*I.E.P. Goal: The student will match singular and plural nouns and verbs in sentences with 90% or greater accuracy.*

## Grammar

### Task G: Making Nouns and Verbs Agree, *continued*

Circle the correct verb to match the noun in each sentence below.

21. My brother always (wash / washes) his car.
22. Try to find a glass that (look / looks) clean.
23. Can we (wear / wears) our skates in the house?
24. Mr. Benson (read / reads) the announcements each morning.
25. Don't sit in a chair that (feel / feels) wet.
26. The blue bike (belong / belongs) to me.
27. Grandma (enjoy / enjoys) baking treats for us.
28. Were you awake in time to see the sun (rise / rises)?
29. Tara's teeth (whistle / whistles) when she laughs.
30. You (look / looks) confused about the assignment.
31. Healthy food (nourish / nourishes) our bodies.
32. Mom (encourage / encourages) us to study hard.
33. This homework is so hard it (hurt / hurts) my brain.
34. It's nice to have a teacher who (like / likes) us.
35. Be careful because that book may (fall / falls).
36. The pitcher (throw / throws) and the catcher (wait / waits).
37. The VCR (work / works) but the play button (stick / sticks).
38. Did Alan (stay / stays) when he saw the crowd (leave / leaves)?
39. The teachers (work / works) until the school (close / closes).
40. A.J. (guard / guards) and Robert (pass / passes) but Stan always (score / scores).

*I.E.P. Goal: The student will match singular and plural nouns and verbs in sentences with 90% or greater accuracy.*

## Grammar

### Task H: Using Regular Past Tense Verbs

Rewrite each sentence below in the past tense by adding *-ed* to each verb. You may need to omit the final *-s* on some singular verbs. The first one is done for you.

1. The kangaroo hops very far.

*The kangaroo hopped very far.*

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2. Joe paints his car.
- 

3. Walter adds the column of numbers.
- 

4. I chase the cows from the field.
- 

5. The students work hard all day.
- 

6. Some boys climb over the fence.
- 

7. Beth dribbles the ball down the court.
- 

8. Rosie calls me every day after school.
- 

9. Ken walks to school every day.
- 

10. Dana shares her lunch with her friend.
- 

*I.E.P. Goal: The student will change verbs in sentences to regular past tense forms with 90% or greater accuracy.*

## Grammar

### Task H: Using Regular Past Tense Verbs, *continued*

Rewrite each sentence below in the past tense by adding *-ed* to each verb. You may need to omit the final *-s* on some singular verbs.

11. We help the new students find their classes.

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12. The people look at the new store.

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13. The line starts by the door.

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14. Alex calls his dog Dino.

---

15. My mother shops at Wilson's.

---

16. Aunt Carla watches us after school.

---

17. Shawna and Albert need help with their project.

---

18. My story fills up three pages.

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19. A bridge joins two pieces of land.

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20. The windshield wipers clean dirty windows.

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*I.E.P. Goal: The student will change verbs in sentences to regular past tense forms with 90% or greater accuracy.*

**Grammar**

**Task H: Using Regular Past Tense Verbs**, *continued*

Rewrite each sentence below in the past tense by adding *-ed* to each verb. You may need to omit the final *-s* on some singular verbs.

21. The wheel turns on its axis.

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22. The bulldozers scoop the dirt from the pit.

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23. My sister dresses her cat in doll clothes.

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24. The teachers want us to line up here.

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25. None of my socks matches.

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26. Some of the new glasses leak.

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27. That sounds like a great idea!

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28. My friend celebrates her dog's birthday.

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29. The divers test their equipment before each dive.

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30. I collect napkins from different restaurants.

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*I.E.P. Goal: The student will change verbs in sentences to regular past tense forms with 90% or greater accuracy.*

**Grammar**

**Task H: Using Regular Past Tense Verbs**, *continued*

Rewrite each sentence below in the past tense by adding *-ed* to each verb. You may need to omit the final *-s* on some singular verbs.

31. The space creatures breathe through their fingers.

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32. Jasmine always finishes first in this race.

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33. A check mark indicates that you passed.

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34. John responds to every question.

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35. Mr. Rodriguez illustrates children's books.

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36. The cheerleaders jump if the team scores.

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37. The riders scream when the roller coaster drops.

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38. When Ben juggles four rings at once, the crowd cheers.

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*I.E.P. Goal: The student will change verbs in sentences to regular past tense forms with 90% or greater accuracy.*

## Grammar

### Task I: Using Irregular Past Tense Verbs

Change each sentence from the present to the past tense by changing the verb. The first one is done for you.

1. The movie begins at 8:00.

*The movie began at 8:00.*

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2. Kerry knows my new telephone number.
- 

3. He writes his name with green ink.
- 

4. The wind blows through the broken window.
- 

5. The players make a lot of noise.
- 

6. Which name comes after yours?
- 

7. Stella reads the newspaper every day.
- 

8. The chain keeps falling off my bike.
- 

9. Sara breaks three eggs.
- 

10. Frankie throws the ball into the end zone.
- 

*I.E.P. Goal: The student will change verbs in sentences to irregular past tense forms with 90% or greater accuracy.*

**Grammar**

**Task I: Using Irregular Past Tense Verbs**, *continued*

Change each sentence from the present to the past tense by changing the verb.

11. Mike gets a letter from Jan every week.

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12. The squirrel flies from tree to tree.

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13. I choose to ride with Evan.

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14. Dad drinks strong coffee for breakfast.

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15. This door shuts automatically.

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16. A yellow light means slow down.

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17. The blue sticker goes on the red square.

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18. Three students sit on the last row.

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19. The show takes about 30 minutes.

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20. Charles brings his lunch to school.

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*I.E.P. Goal: The student will change verbs in sentences to irregular past tense forms with 90% or greater accuracy.*

## Grammar

### Task I: Using Irregular Past Tense Verbs, *continued*

Change each sentence from the present to the past tense by changing the verb.

21. Heather speaks in a soft voice.

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22. I wear boots whenever it snows.

---

23. My cat catches moths with her paws.

---

24. I run to catch the bus almost every morning.

---

25. My brother meets my bus in the afternoons.

---

26. The train shakes when going over the bridge.

---

27. I hide my chewing gum from my little brother.

---

28. We take the bus to the games on Fridays.

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29. Caitlyn forgets where she put the invitation.

---

30. Theo draws pictures of his friends.

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*I.E.P. Goal: The student will change verbs in sentences to irregular past tense forms with 90% or greater accuracy.*

## Grammar

### Task I: Using Irregular Past Tense Verbs, *continued*

Change each sentence from the present to the past tense by changing the verb.

31. The top spins for five minutes before stopping.

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32. Mr. Robinson teaches fifth period math.

---

33. Water freezes in the gutter overnight.

---

34. Trina thinks carefully before writing her answers.

---

35. Mia steals third base on almost every play.

---

36. Mrs. Gilbert tears paper into strips.

---

37. The children always fight over silly things.

---

38. The raccoons leave garbage scraps in our campsite.

---

39. The track team wears blue shorts and red tops.

---

40. Arnold swims for the Waves swimming team.

---

*I.E.P. Goal: The student will change verbs in sentences to irregular past tense forms with 90% or greater accuracy.*

## Grammar

### Task J: Using Future Tense Verbs

Change each sentence below to future tense by adding the word *will* before the boldfaced verb. Drop the final -s if you need to. The first one is done for you.

1. I **call** my friends after dinner.

*I will call my friends after dinner.*

---

2. Susan **helps** the younger children.
- 

3. The theater **shows** old movies on Fridays.
- 

4. The passengers **ride** the early train.
- 

5. Mr. Aikens **paints** pictures of farm animals.
- 

6. The announcer **tells** us which show is next.
- 

7. The search plane **finds** missing hikers.
- 

8. The students **carry** their lunches in paper bags.
- 

9. Dexter **hides** the bones in the alley.
- 

10. Ms. Conley **drives** an old blue van.
- 

*I.E.P. Goal: The student will change present tense verbs in sentences to future tense verbs with 90% or greater accuracy.*

**Grammar**

**Task J: Using Future Tense Verbs**, *continued*

Change each sentence below to future tense by adding the word *will* before the boldfaced verb. Drop the final -s if you need to. The first one is done for you.

11. The children **skate** on the blacktop each afternoon.

---

12. The player **kicks** the ball toward the goal.

---

13. My grandpa **teaches** us interesting games.

---

14. The tissue paper **tears** easily.

---

15. The acrobat **hangs** by his feet from the trapeze.

---

16. I never **forget** how your face looked!

---

17. Wade **keeps** his money under his bed.

---

18. The story **begins** with the first day of school.

---

19. I **write** to my grandmother on her birthday.

---

20. Erin's mother **allows** her to stay up really late.

---

*I.E.P. Goal: The student will change present tense verbs in sentences to future tense verbs with 90% or greater accuracy.*

**Grammar**

**Task J: Using Future Tense Verbs**, *continued*

Change each sentence below to future tense by adding the word *will* before the boldfaced verb. Drop the final -s if you need to. The first one is done for you.

21. The directions **explain** how to put the game together.

---

22. Steve **regrets** that he didn't study harder in school.

---

23. My father **forbids** me to see R-rated movies.

---

24. Ken **brings** us vegetables from his family's garden.

---

25. The water **boils** more quickly if you cover the pot.

---

26. Kareem **stores** his books in his locker.

---

27. Drivers that follow too close **cause** accidents.

---

28. If you cover the cut with a bandage, it **heals** faster.

---

29. Every actor in the play **wants** to have the lead role.

---

30. I always **remember** my tenth birthday.

---

*I.E.P. Goal: The student will change present tense verbs in sentences to future tense verbs with 90% or greater accuracy.*

**Grammar**

**Task J: Using Future Tense Verbs**, *continued*

Change each sentence below to future tense by adding the word *will* before the boldfaced verb. Drop the final -s if you need to. The first one is done for you.

31. The teacher **underlines** the important points on the board.

---

32. This one **controls** both the VCR and the TV.

---

33. Willie and Jake **compete** against each other in track.

---

34. The truck driver **clears** ice from his windshield.

---

35. Mrs. Owens **hopes** for the best.

---

36. My dog **comes** whenever I call him.

---

37. Dad **changes** the TV channel often.

---

38. Our floor **shakes** when a train goes by.

---

39. The worker **inspects** each car's bumpers.

---

40. The newscaster **announces** the names of the winners.

---

*I.E.P. Goal: The student will change present tense verbs in sentences to future tense verbs with 90% or greater accuracy.*

## Grammar

### Task K: Using Adjectives in Sentences

Choose the best adjective from the right for each sentence. The first one is done for you.

1. Who wants a red apple? red, blue
2. The \_\_\_\_\_ student put his head on his desk to rest. sleepy, angry
3. Look at that \_\_\_\_\_ butterfly. colorful, slimy
4. Put the scissors in the \_\_\_\_\_ box. crusty, cardboard
5. The \_\_\_\_\_ dog growled at the children. ferocious, gentle
6. Is the \_\_\_\_\_ backpack yours? torn, jolly
7. Who rides the \_\_\_\_\_ bus? next, rich
8. Liam is the \_\_\_\_\_ player on the team. best, least
9. I can't see anything through these \_\_\_\_\_ goggles. hilly, foggy
10. My fingers stuck to the \_\_\_\_\_ railing. loud, icy
11. The \_\_\_\_\_ cowboy rode the meanest bull. grumpy, fearless
12. Suddenly a \_\_\_\_\_ creature appeared on the screen. thankful, gigantic
13. A \_\_\_\_\_ smell came from the swamp. disgusting, splendid
14. Katherine is a \_\_\_\_\_ scientist who develops new medicines. graceful, brilliant
15. My \_\_\_\_\_ guinea pig always makes noise in his cage. annoying, silent

*I.E.P. Goal: The student will choose adjectives to describe nouns in sentences with 90% or greater accuracy.*

## Grammar

### Task K: Using Adjectives in Sentences, *continued*

Choose the best adjective from the right for each sentence.

16. Even though she lives in Maine, Mary has a \_\_\_\_\_ accent. southern, harmful
17. Do you want \_\_\_\_\_ cheese on your sandwich? Swiss, spoiled
18. \_\_\_\_\_ drivers cause many accidents. Alert, Drowsy
19. My little sister has an \_\_\_\_\_ friend. invisible, early
20. Our science experiment turned into a \_\_\_\_\_ blob. gross, sunny
21. The \_\_\_\_\_ medicine was hard to swallow. dusty, bitter
22. The \_\_\_\_\_ knife wouldn't cut through the cardboard. dull, sour
23. The duckling raised its \_\_\_\_\_ head from the nest. downy, drafty
24. Gary can't walk on his \_\_\_\_\_ ankle. hectic, fractured
25. I heard an \_\_\_\_\_ noise outside my window. easy, eerie
26. Our \_\_\_\_\_ teacher showed us how to average numbers. English, math
27. The athlete achieved her \_\_\_\_\_ performance at the Olympics. peak, tame
28. Only a \_\_\_\_\_ group could have finished this fast! faulty, cooperative
29. The \_\_\_\_\_ computer fits in a briefcase. portable, annual
30. Don't write any more checks on that \_\_\_\_\_ account. overdrawn, interlocking

*I.E.P. Goal: The student will choose adjectives to describe nouns in sentences with 90% or greater accuracy.*

## Grammar

### Task L: Identifying and Using Adverbs in Sentences

Circle the adverb or adverbs in each sentence. Then, use the word or words you circled in a new sentence. The first one is done for you.

1. The children played (happily).

*The students got on the bus happily.*

---

2. Marty ran quickly down the steps.
- 

3. We can easily be there by 3:00.
- 

4. The referee angrily blew his whistle.
- 

5. Grandma hums softly as she rocks the baby.
- 

6. Sherry is clearly confused by this assignment.
- 

7. Reba placed the bag on the table gently.
- 

8. You guessed right the first time!
- 

9. The band played loudly all night long.
- 

10. I finished the story and sadly closed the book.
- 

*I.E.P. Goal: The student will identify adverbs in sentences and use them in a new sentence with 90% or greater accuracy.*

**Grammar**

**Task L: Identifying and Using Adverbs in Sentences**, *continued*

Circle the adverb or adverbs in each sentence. Then, use the word or words you circled in a new sentence.

11. Josh is lucky that he paints well.

---

12. B.J. proudly accepted the award.

---

13. I simply can't understand this problem!

---

14. I had hardly gotten to sleep when the alarm rang.

---

15. The club meets temporarily in Room 7.

---

16. Dante held tightly to the rope as he scaled the cliff.

---

17. The lights in our classroom buzz constantly.

---

18. The electrician skillfully installed the wiring.

---

19. I blinked suddenly when the camera flashed.

---

20. The rain fell steadily during our field day.

---

*I.E.P. Goal: The student will identify adverbs in sentences and use them in a new sentence with 90% or greater accuracy.*

**Grammar**

**Task L: Identifying and Using Adverbs in Sentences**, *continued*

Circle the adverb or adverbs in each sentence. Then, use the word or words you circled in a new sentence.

21. Leon forgot his homework again.

---

22. I'll see you later at the dance.

---

23. Let's practice the song once before the show.

---

24. We add entries to our journals daily.

---

25. If you hear the alarm, immediately go outside.

---

26. Please get up and open the window.

---

27. If you come here, I'll help you fix it.

---

28. Wait there until the bell rings.

---

29. The car rolled backward into the creek.

---

30. Let's go outside and wait for Molly.

---

*I.E.P. Goal: The student will identify adverbs in sentences and use them in a new sentence with 90% or greater accuracy.*

**Grammar**

**Task L: Identifying and Using Adverbs in Sentences**, *continued*

Circle the adverb or adverbs in each sentence. Then, use the word or words you circled in a sentence.

31. Mr. Lincoln never assigns homework on Monday.

---

32. I always eat breakfast before I go to school.

---

33. Amy was absent from school yesterday.

---

34. I hope the new movie is released soon.

---

35. If you move over, we can all fit on this bench.

---

36. The hikers tiredly prepared their campsite.

---

37. I hastily hid Mom's gift when she opened the door.

---

38. We seldom hear from our new neighbors.

---

39. Please sit down before class begins.

---

40. The band should face left when the song is over.

---

*I.E.P. Goal: The student will identify adverbs in sentences and use them in a new sentence with 90% or greater accuracy.*

## Grammar

### Task M: Identifying Prepositions

Circle the preposition in each sentence. Remember, a preposition can be more than one word. The first one is done for you.

1. Put your papers (in) your notebooks.
2. The science books are on the top shelf.
3. Charles is the president of the club.
4. The ball landed behind the fence.
5. My homework flew out the car window.
6. May I stand underneath your umbrella?
7. We all went down the water slide.
8. I hope my grade is not below average.
9. Put a marker between the pages.
10. In the fall, we like playing outdoors.
11. I have more fun with my friends.
12. At the dance, the boys stayed together.
13. Joanne sat beside Chris.
14. Can your dog really jump through that hoop?
15. Besides Zach, no one remembered the assignment.
16. The students walked quietly into the auditorium
17. Saul's grandfather is from Chicago.
18. Do you want cheese and mustard on your sandwich?
19. The lockers need to be near the gym.
20. Did Marco really go off the high dive?
21. I thought about the movie all day long.
22. I almost fell asleep during social studies class.
23. The runner leaped over the fallen log.
24. Our whole neighborhood is going to the picnic.

*I.E.P. Goal: The student will identify prepositions in sentences with 90% or greater accuracy.*

## Grammar

### Task M: Identifying Prepositions, *continued*

Circle the preposition in each sentence. Remember, a preposition can be more than one word.

25. The movie isn't over until 9:00.
26. The band marched along the 50 yard line.
27. Kenya has been absent since last Thursday.
28. The small present is for Michael.
29. I can reach the ball with the rake.
30. We could see an eagle soaring above our heads.
31. Before the test, I studied very hard.
32. I am lost without my glasses.
33. The bike riders had trouble going up the hill.
34. I found my wallet inside my coat pocket.
35. The bus went by us and didn't stop.
36. The gymnast received a deduction when she stepped outside the line.
37. If my grandma spills salt, she throws some over her shoulder.
38. Throughout the day, the students worked hard.
39. The ground was muddy beneath our feet.
40. Would everyone please move toward the stage?
41. The runners just made it across the finish line when the storm began.
42. The movie was about life in the future.
43. My homework should be finished within a half hour.
44. During the winter, we let our dog sleep indoors.
45. I'll be waiting for you inside the front door.
46. The microscopes are kept in back of the class.
47. Don't open your gift until after you've read the card.
48. The man sitting in front of me is very tall.

*I.E.P. Goal: The student will identify prepositions in sentences with 90% or greater accuracy.*

## Grammar

### Task N: Identifying Conjunctions

Circle the conjunction in each sentence. Remember, a conjunction can be more than one word. The first one is done for you.

1. I went to practice and came home.
2. I'd like to go with you but I'm busy.
3. Jeremy can't help us because he has to go home.
4. I lost my ticket; however, I still got to go.
5. You'd better finish your project if you want to pass.
6. Lynn walked with me so I wouldn't be alone.
7. I'll get in line unless you want to be first.
8. Steve walked quickly until he was out of sight.
9. I'm so tired, yet it's time to get up.
10. I don't like football, nor do I like rugby.
11. Do you want to eat now or wait until later?
12. Our teacher did three problems on the board and we did the rest.
13. While Eric is very smart, he is not a good reader.
14. Raise your hand when you have finished all the problems.
15. I need to borrow a jacket as I have lost mine.
16. My dog barks whenever he sees a squirrel.
17. Terry has been unhappy since she started her new school.
18. Mr. Klein teaches math; also, he coaches the track team.
19. My new shoes leave black marks on the floor wherever I go.
20. You need to save your files often; otherwise, you could lose them.

*I.E.P. Goal: The student will identify conjunctions in sentences with 90% or greater accuracy.*