



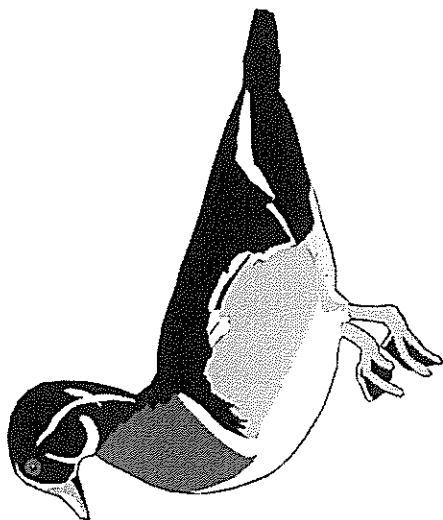
McKeesport Area School District
Flexible Instruction Days – Elementary Lesson Plan

GRADE / SUBJECT: ESL Absolute Beginner		LESSON TITLE: Farm Animals		
<input type="checkbox"/> LESSON 1:	<input type="checkbox"/> LESSON 2:	<input checked="" type="checkbox"/> LESSON 3:	<input type="checkbox"/> LESSON 4:	<input type="checkbox"/> LESSON 5:
STANDARDS AND SEQUENCE: ELP Standard 1: Social and Instructional Language <ul style="list-style-type: none">• In order for students to understand this lesson they need to have prior knowledge of the word eat.• Teachers may progress to lesson with additional vocabulary.				
INSTRUCTIONAL OUTCOMES: Students will: <ol style="list-style-type: none">1. Learn the names of common farm animals.2. Build essential vocabulary on farm animals.3. Use picture clues to convey meaning of the story.4. Match new vocabulary words with pictures				
STUDENT PARTICIPATION: Students will: <ol style="list-style-type: none">1. Cut out large and small farm animal vocabulary flashcards.2. Match small farm animal vocabulary flash cards with their matching picture.3. Read the emergent reader <i>What Do You See?</i> and trace over farm animals and I see sentence in reader. (Options for reading: read independently or read with a family member/caregiver)4. Read the emergent reader <i>Who Is On the Farm?</i> Trace, cut and paste appropriate animal in the box for reader. (Options for reading: read independently or read with a family member/caregiver)5. Match the picture of the animal to the name of the animal on the independent practice worksheets.6. Play memory match game using the small farm animal flashcards with word and picture.				
ACCOMMODATIONS: For struggling learners: <ul style="list-style-type: none">• Options for accessing the text are provided (read with an adult).• Students can refer back to provided flashcards to help them match word with picture. For advanced learners: <ul style="list-style-type: none">• Students can use a sentence frame with the new vocabulary words (ex: I see the _____.)• Students can write other farm animals that they may know.				
RESOURCES: <ul style="list-style-type: none">• <i>What Do You See?</i> emergent reader• <i>Who Is On the Farm?</i> emergent reader• Large farm animal flashcards• Small farm animal flashcards• Glue stick• Scissors• Farm animal independent practice worksheets• Sentence frames				

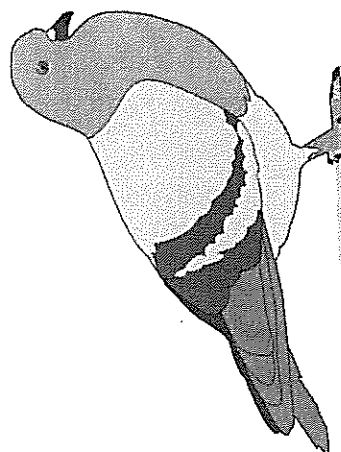
EVIDENCE OF LEARNING

Students will demonstrate:

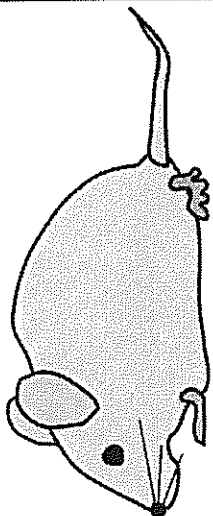
- **Understanding of the farm animal vocabulary words by completing the interactive emergent readers and vocabulary activity pages.**



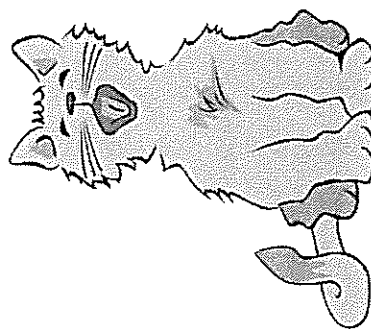
Duck



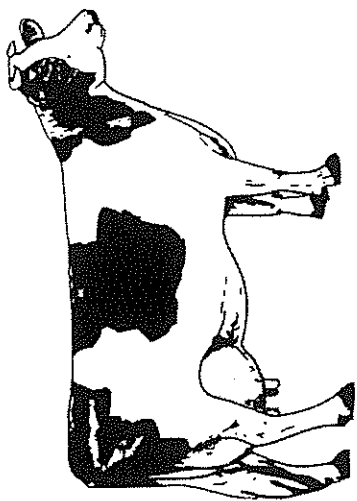
Bird



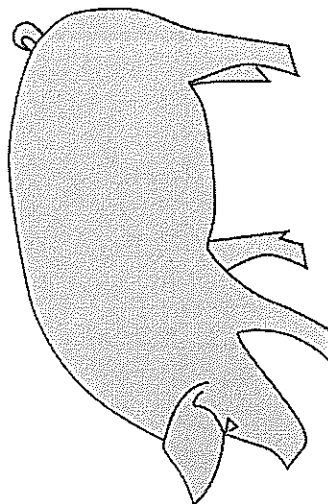
Mouse



Cat



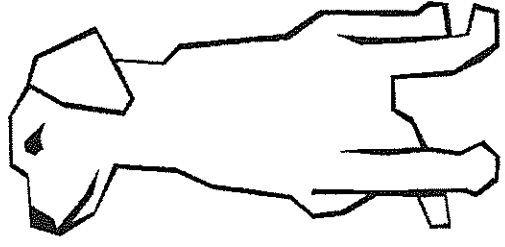
Cow



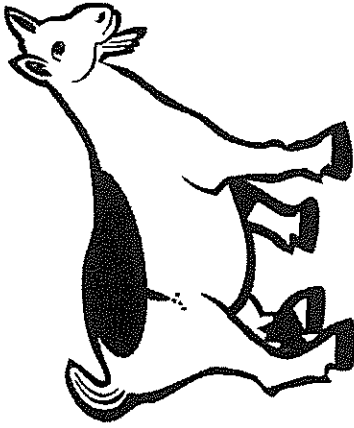
Pig



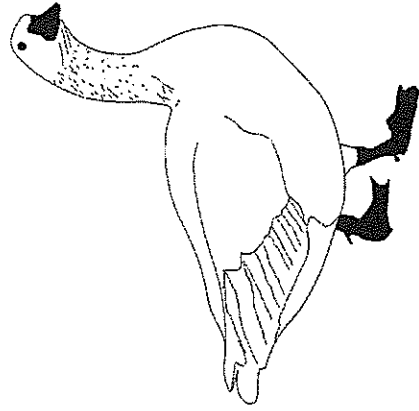
Horse



Dog



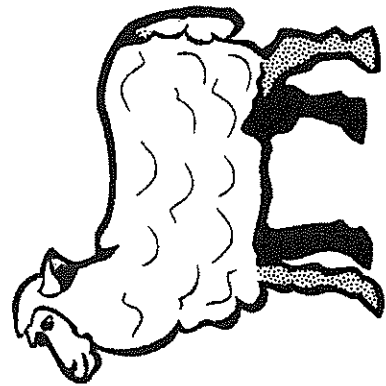
Goat



Goose



Donkey



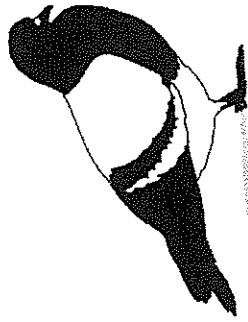
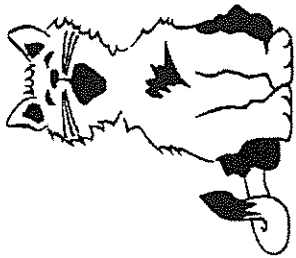
Sheep

Cat

Bird

Donkey

Horse

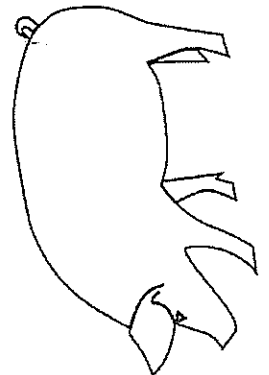
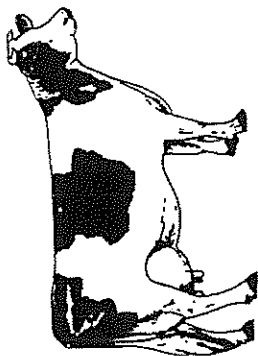


COW

Mouse

Duck

Pig

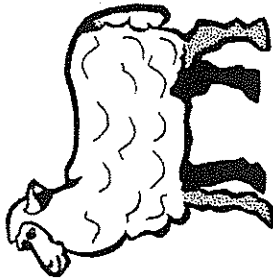


Goat

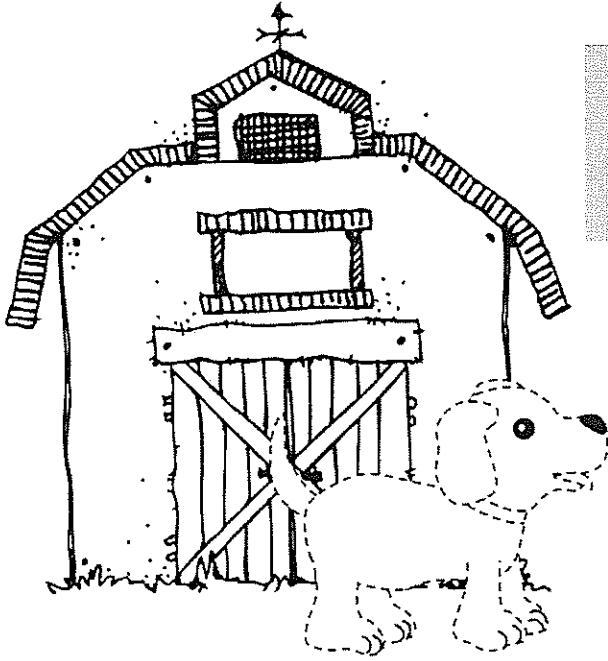
sheep

Goose

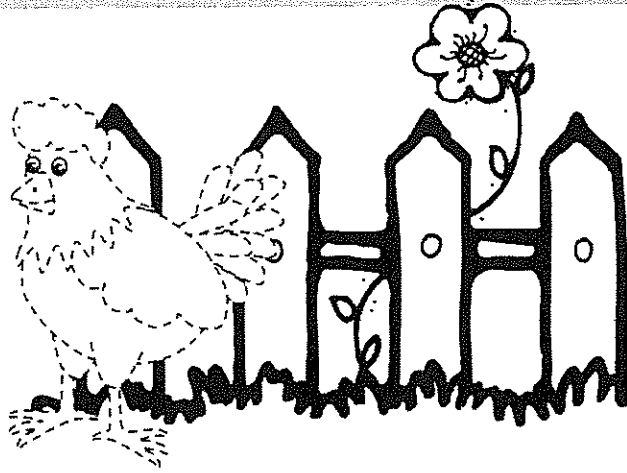
Dog



What Do You See?



TRACE, CUT AND PASTE
EMERGENT READER

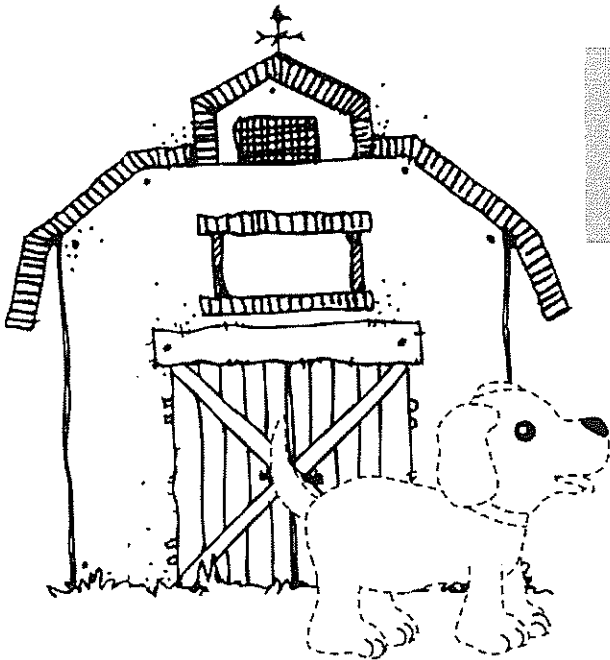


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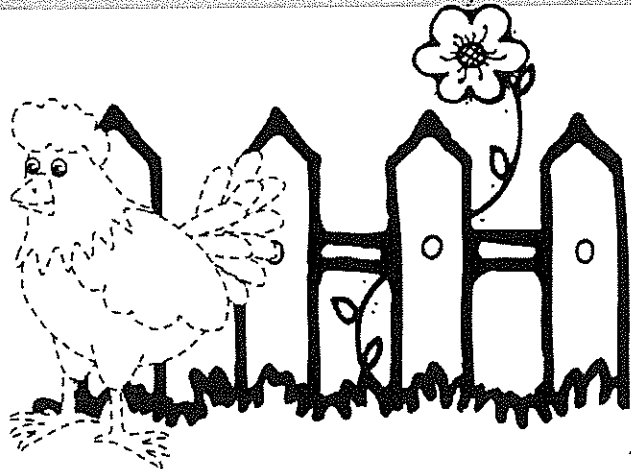
Name: _____

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What Do You See?



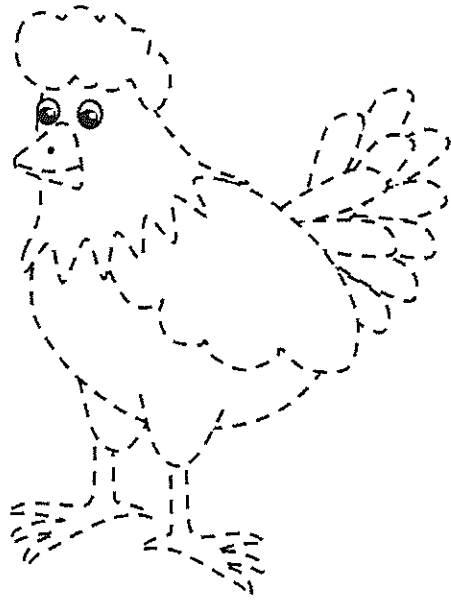
TRACE AND COLOR
EMERGENT READER



1

Name: _____

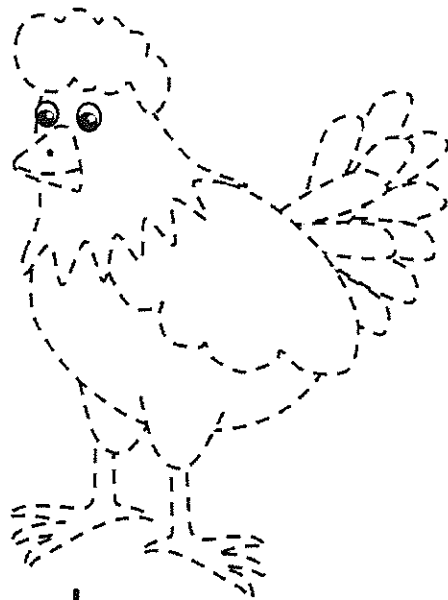
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What do you see?

I see a chicken.

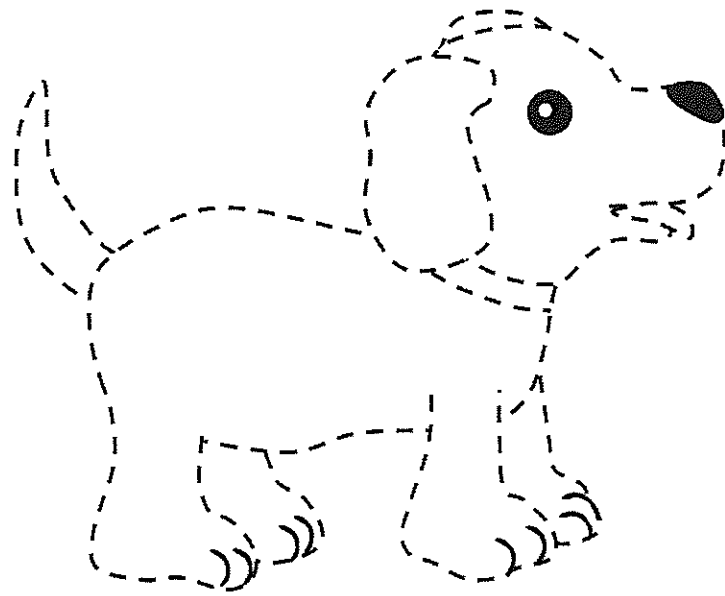
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What do you see?

I see a chicken.

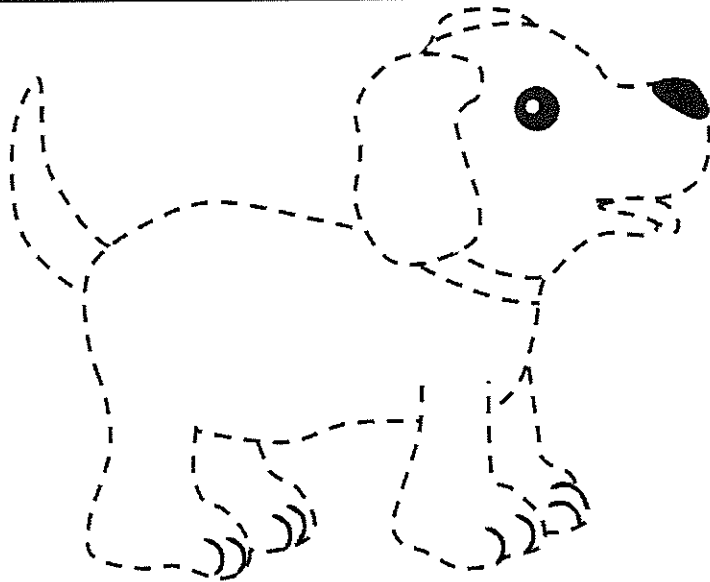
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What do you see?

I see a dog.

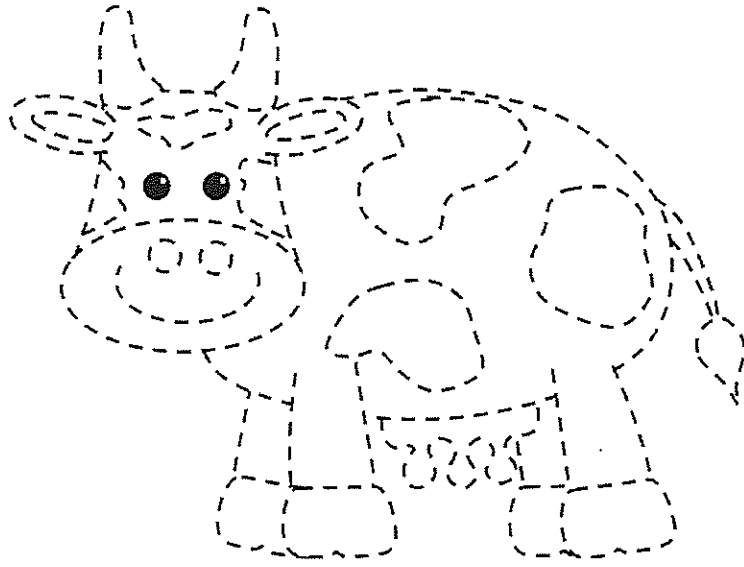
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What do you see?

I see a dog.

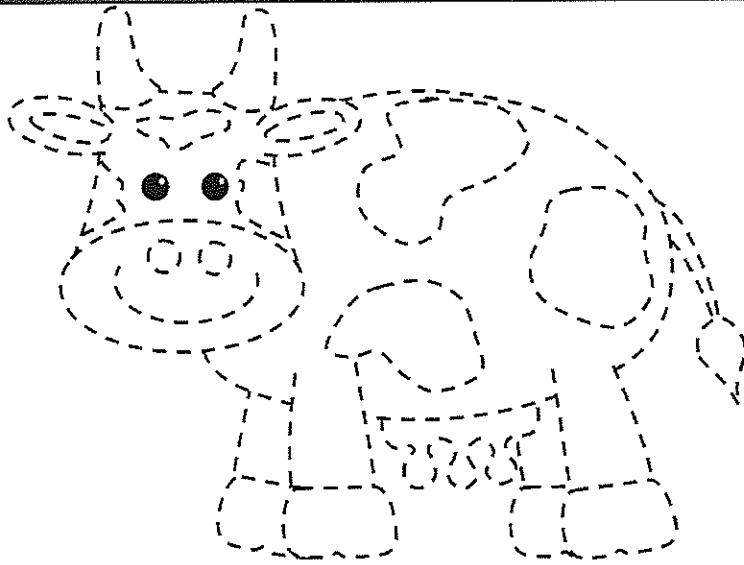
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What do you see?

I see a cow.

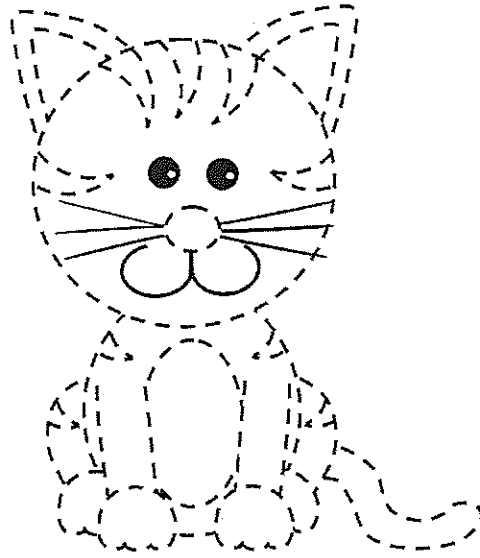
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What do you see?

I see a cow.

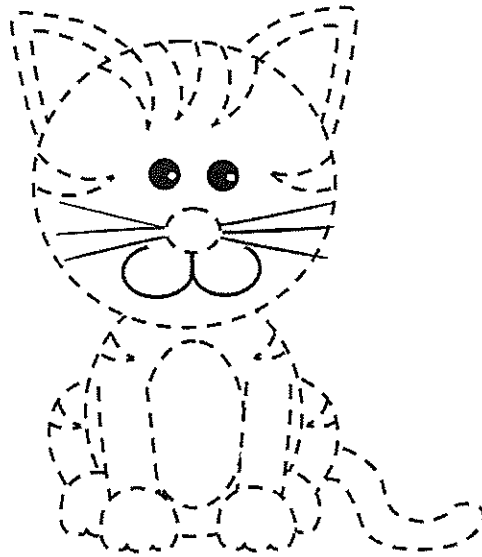
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What do you see?

I see a cat.

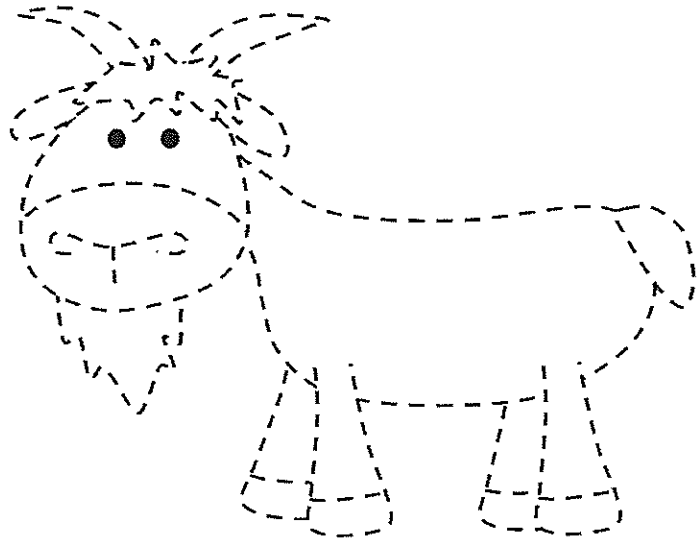
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What do you see?

I see a cat.

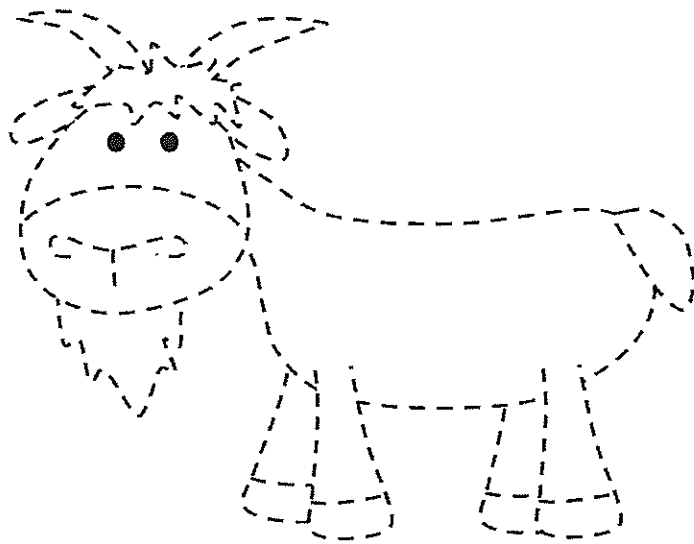
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What do you see?

I see a goat.

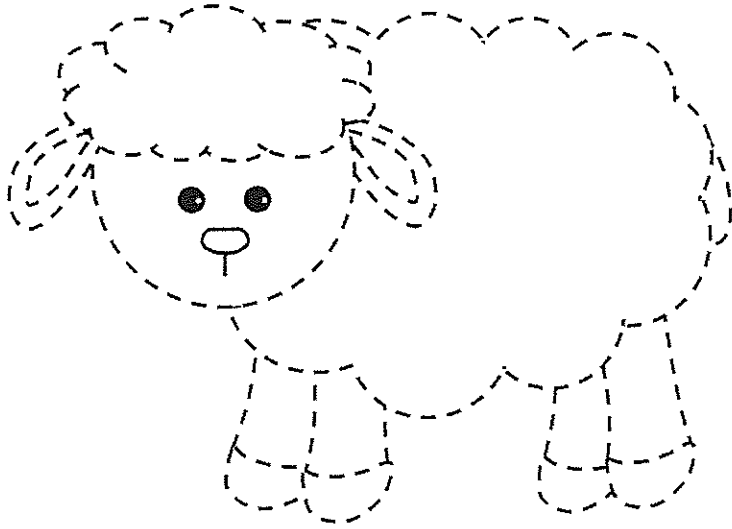
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What do you see?

I see a goat.

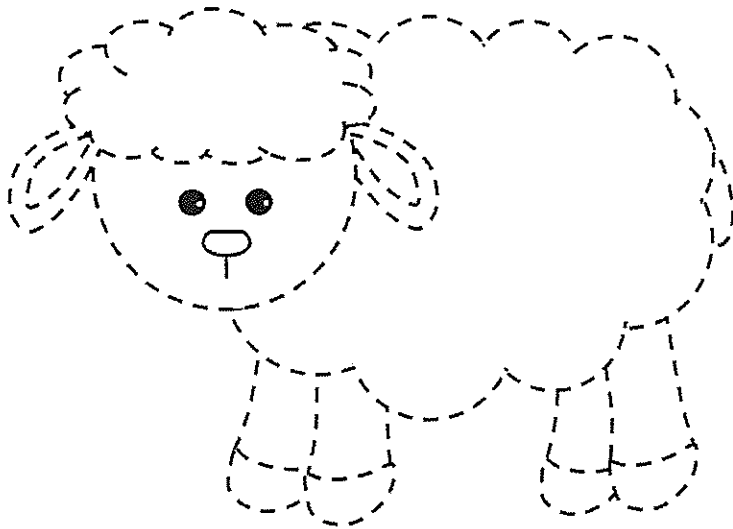
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What do you see?

I see a lamb.

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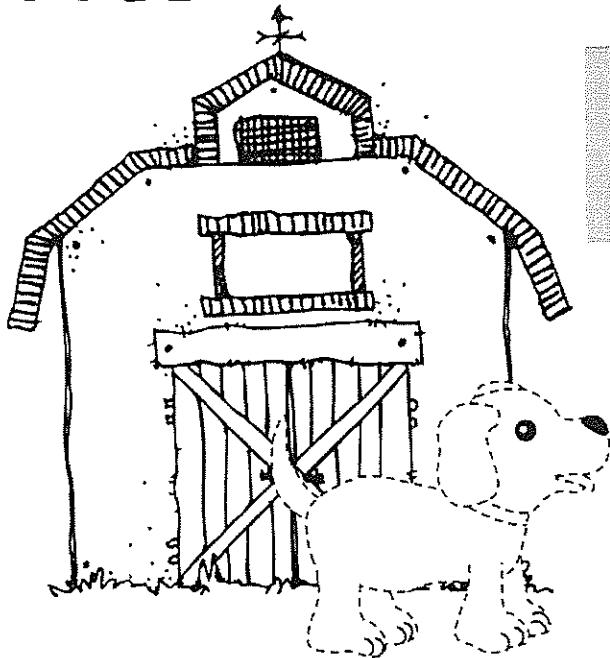


What do you see?

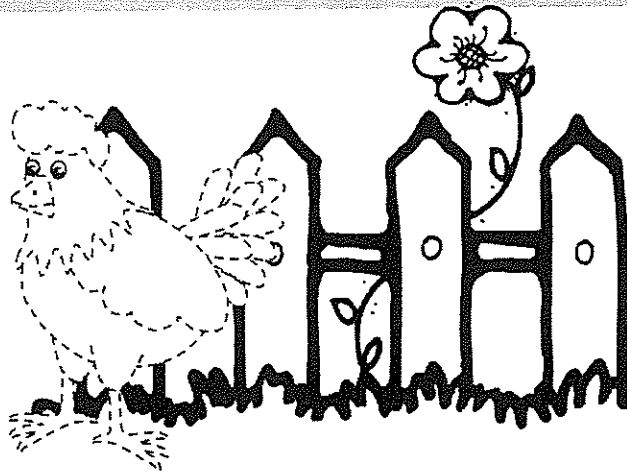
I see a lamb.

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Who Is On The Farm?



TRACE, CUT AND PASTE
EMERGENT READER

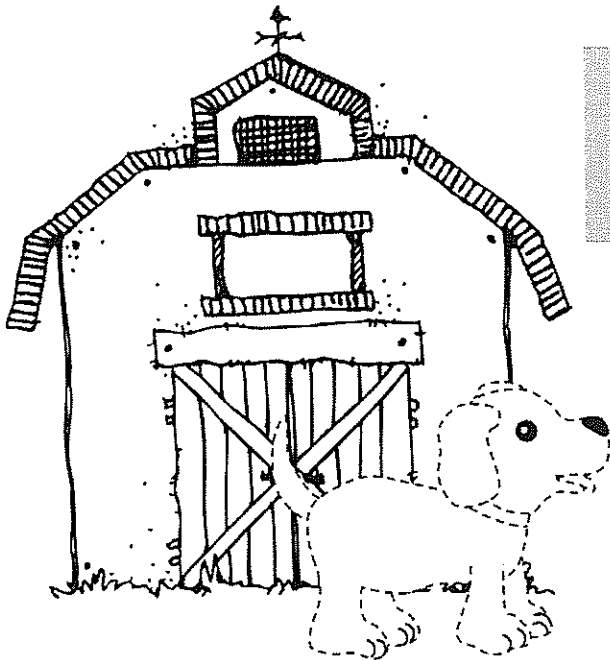


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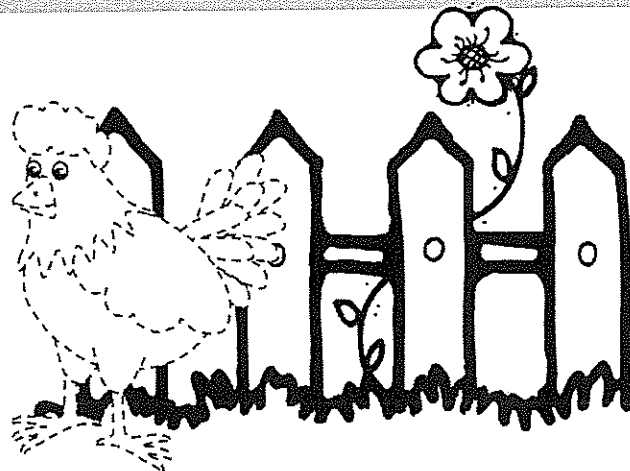
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Who Is On The Farm?



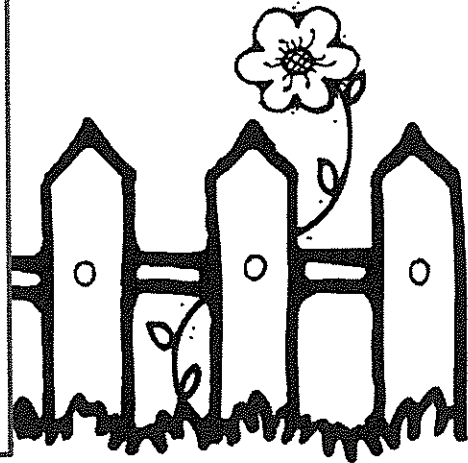
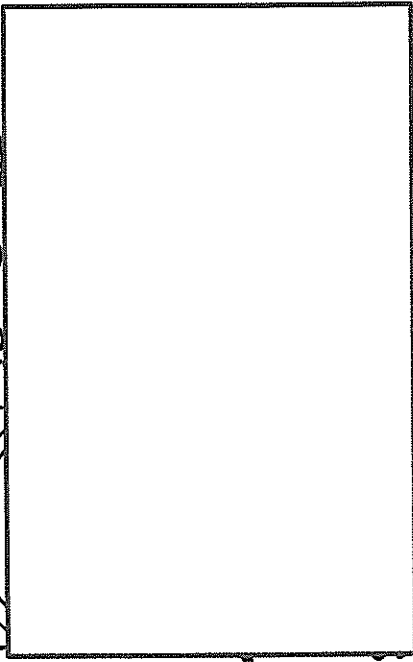
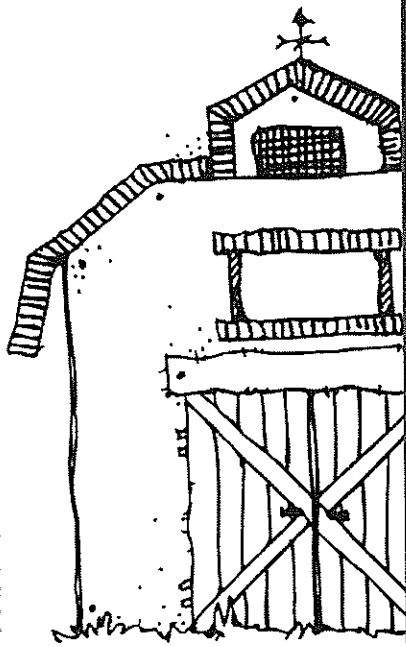
TRACE, CUT AND PASTE
EMERGENT READER



1

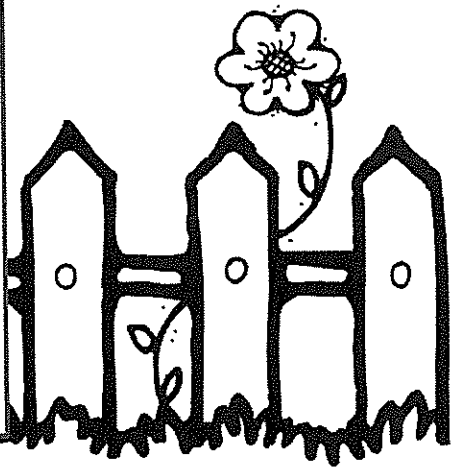
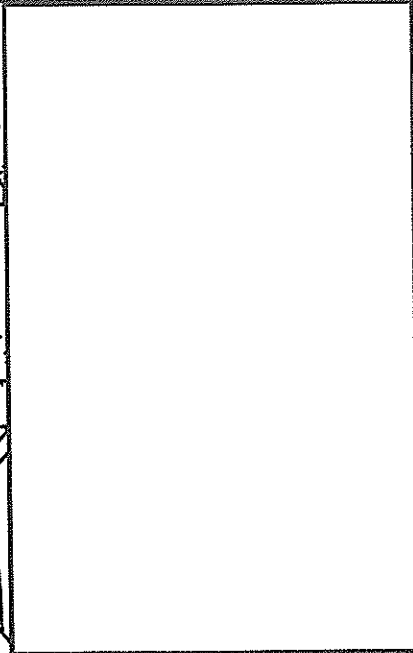
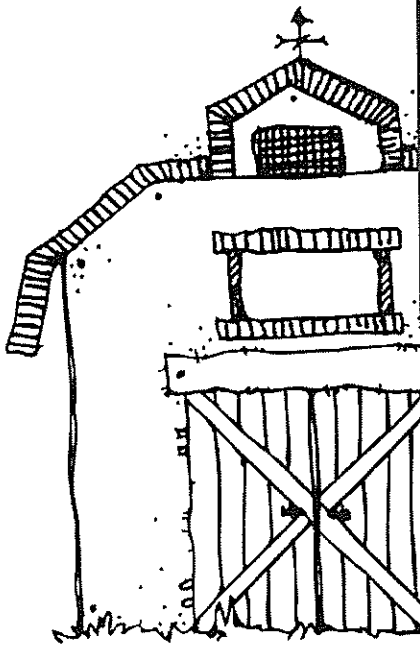
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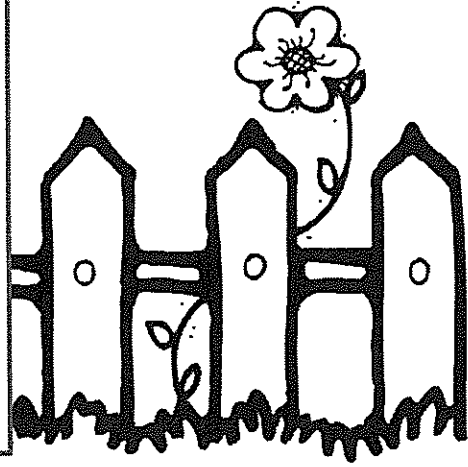
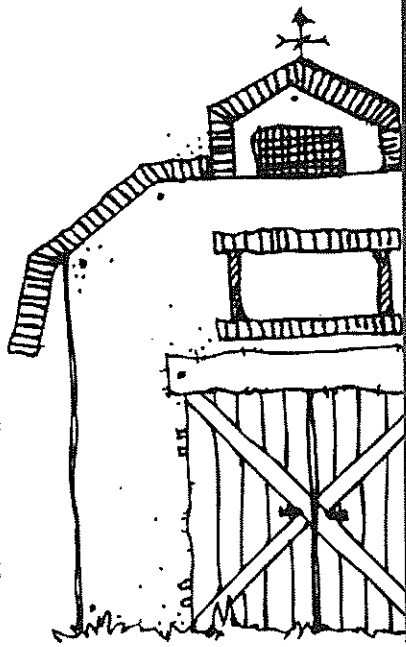
I see a chicken on the farm.

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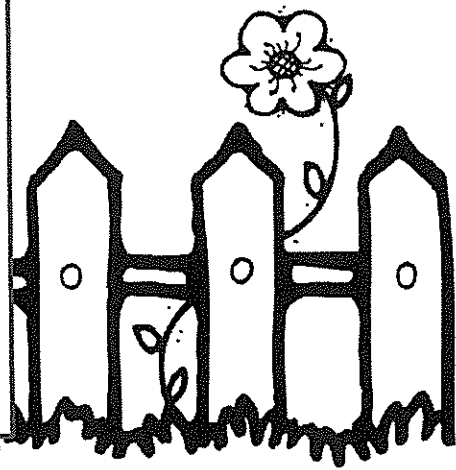
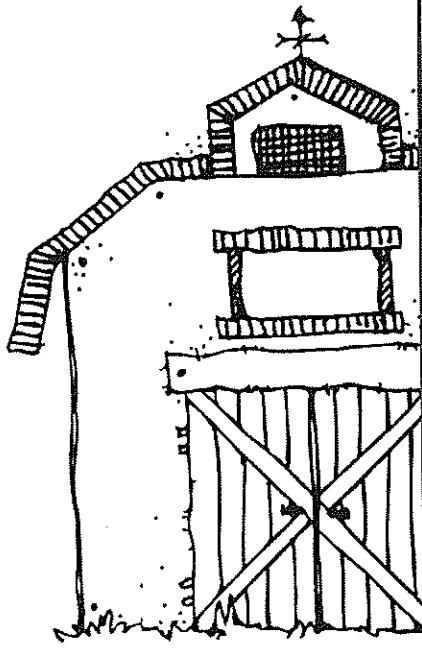
I see a chicken on the farm.

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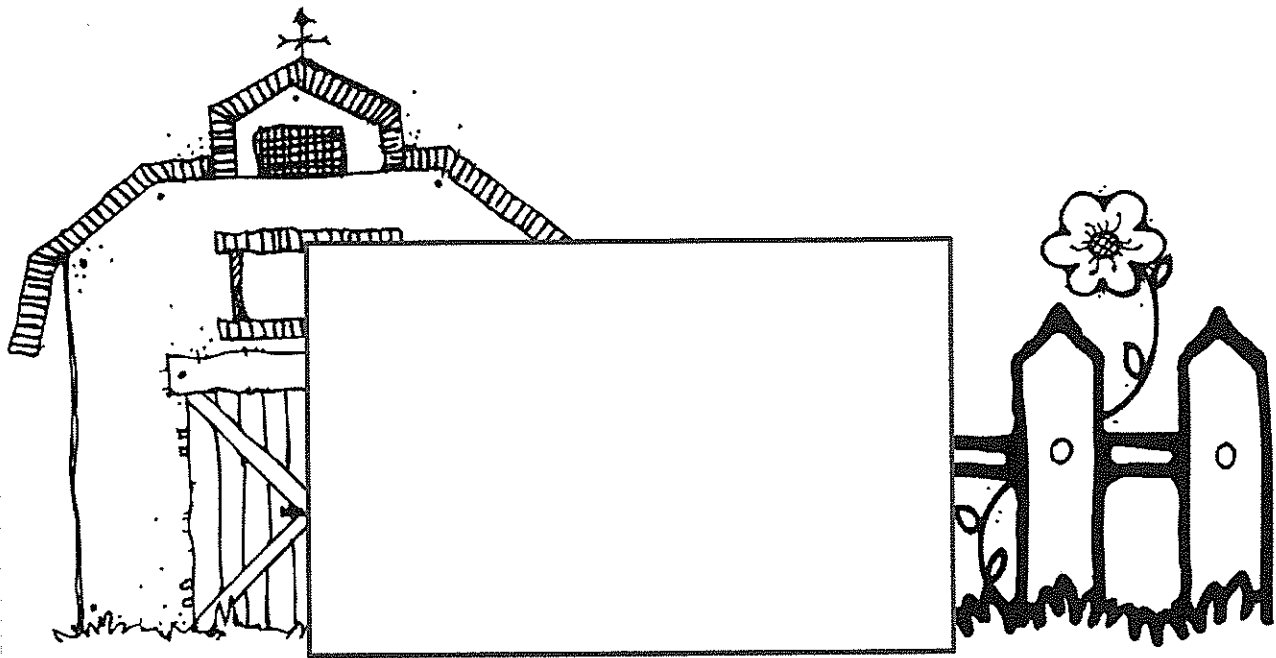
I see a cat on the farm.

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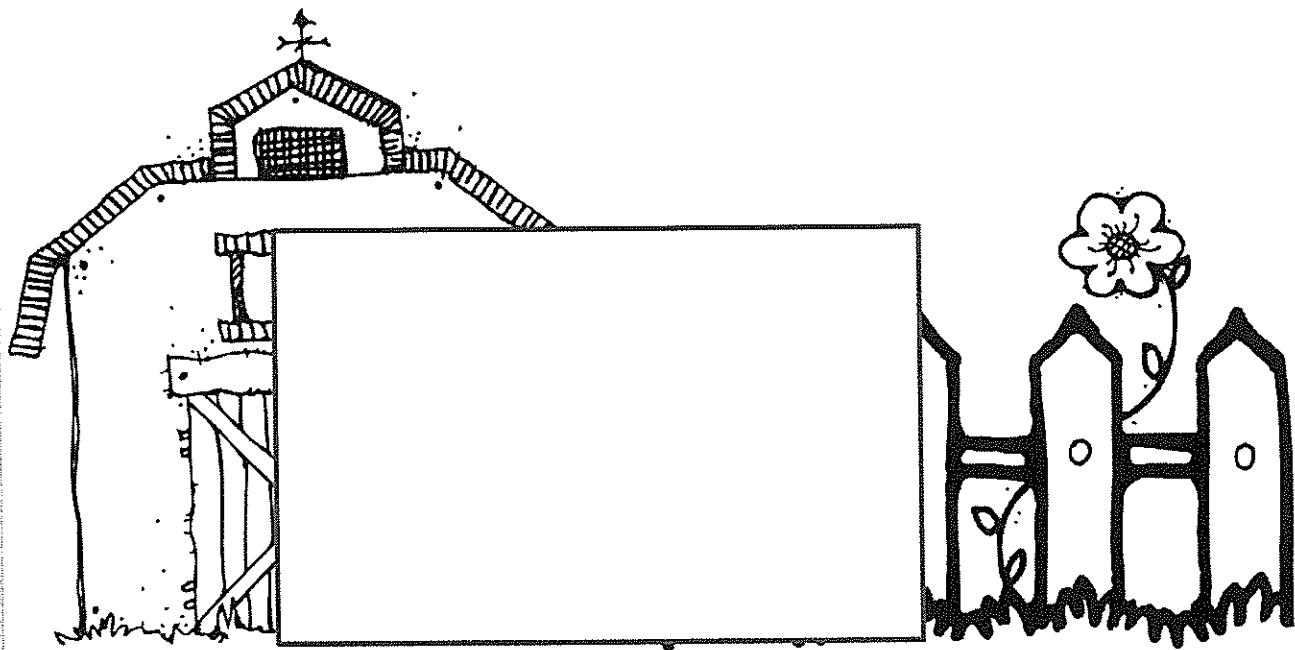
I see a cat on the farm.

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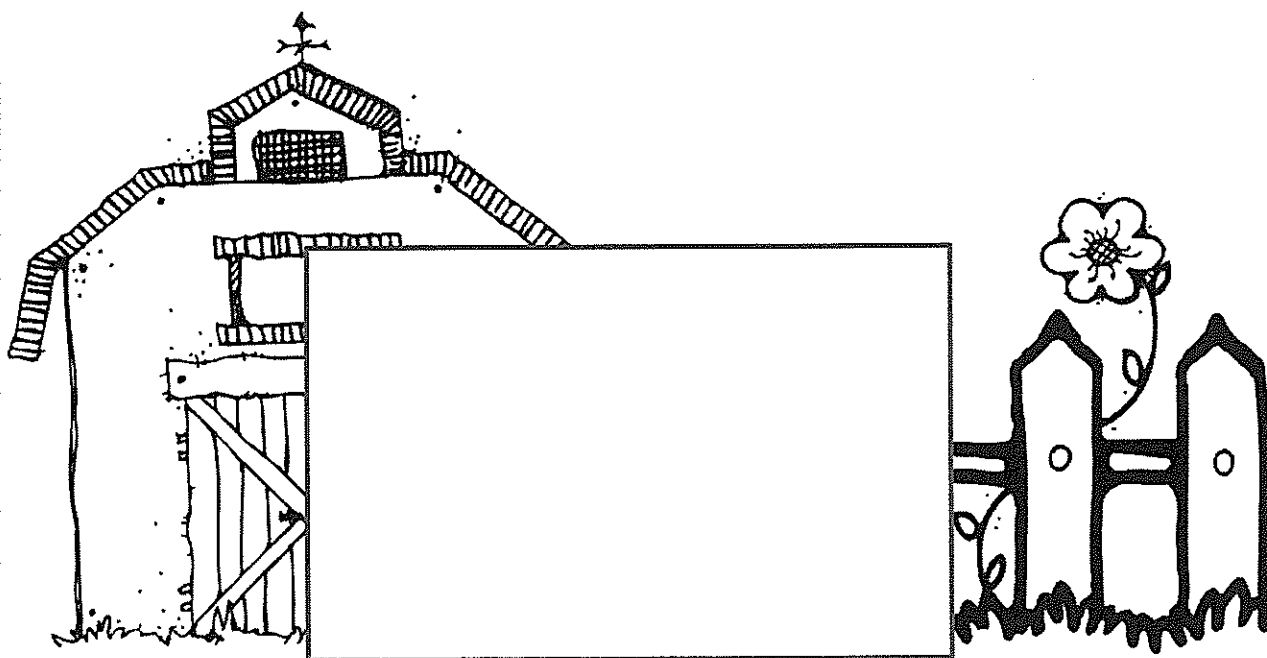
I see a cow on the farm.

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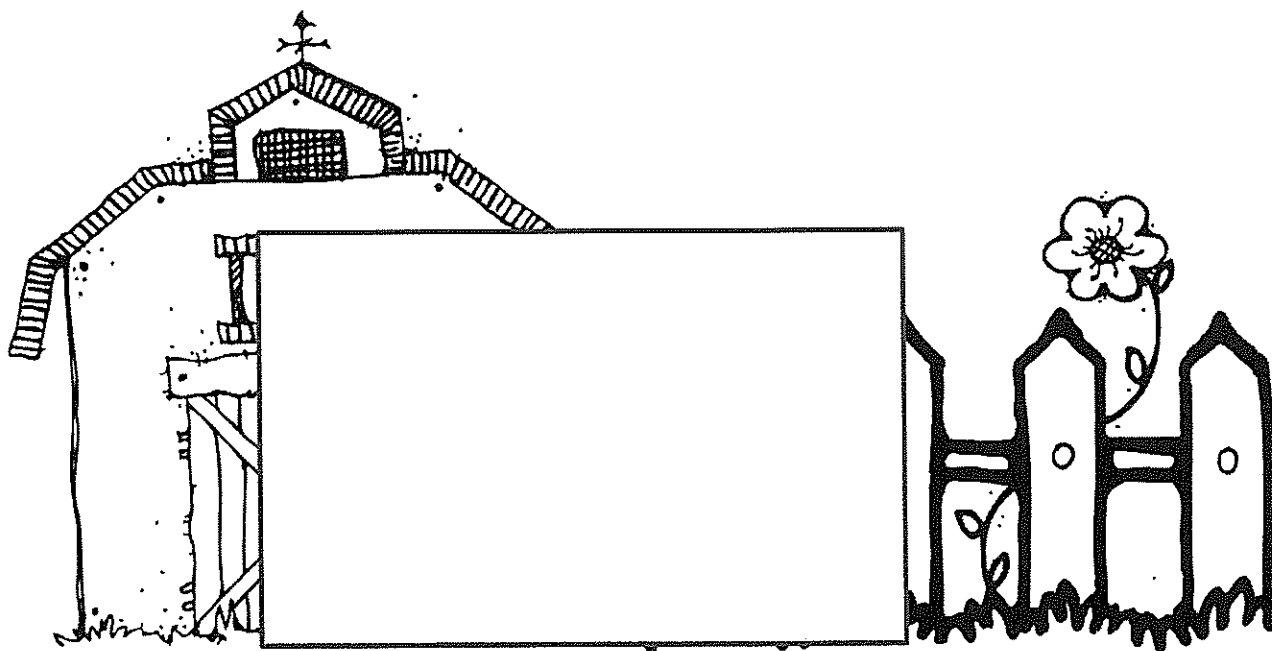
I see a cow on the farm.

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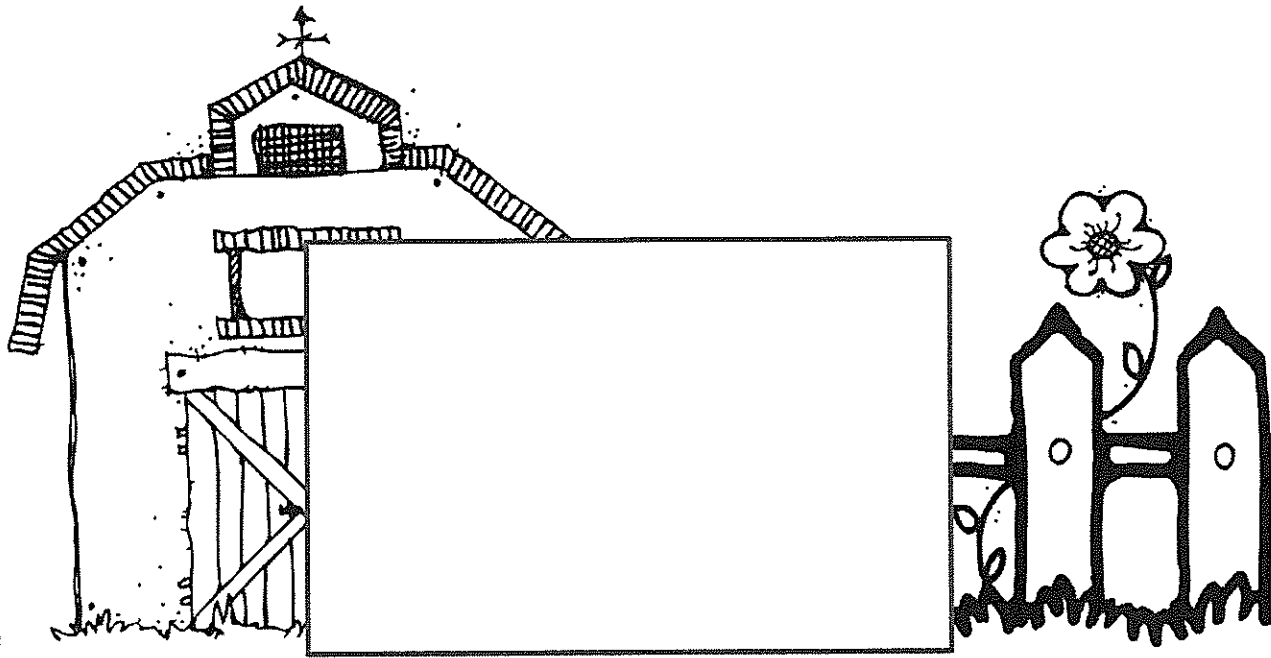
I see a dog on the farm.

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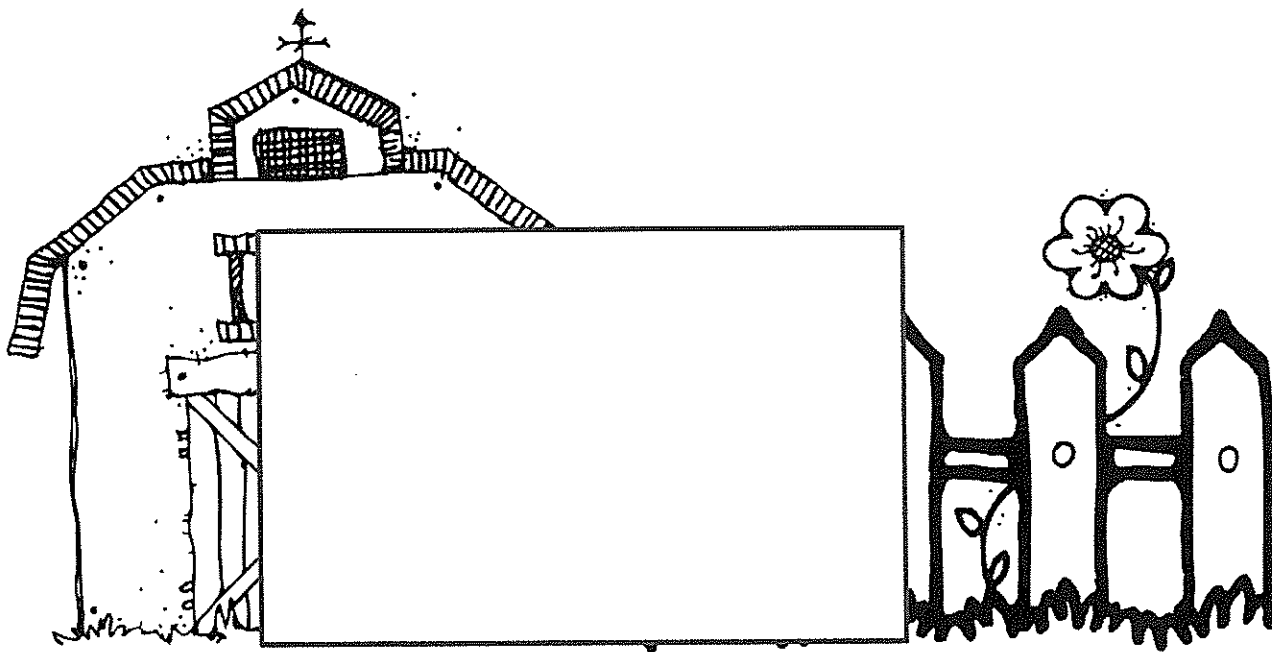
I see a dog on the farm.

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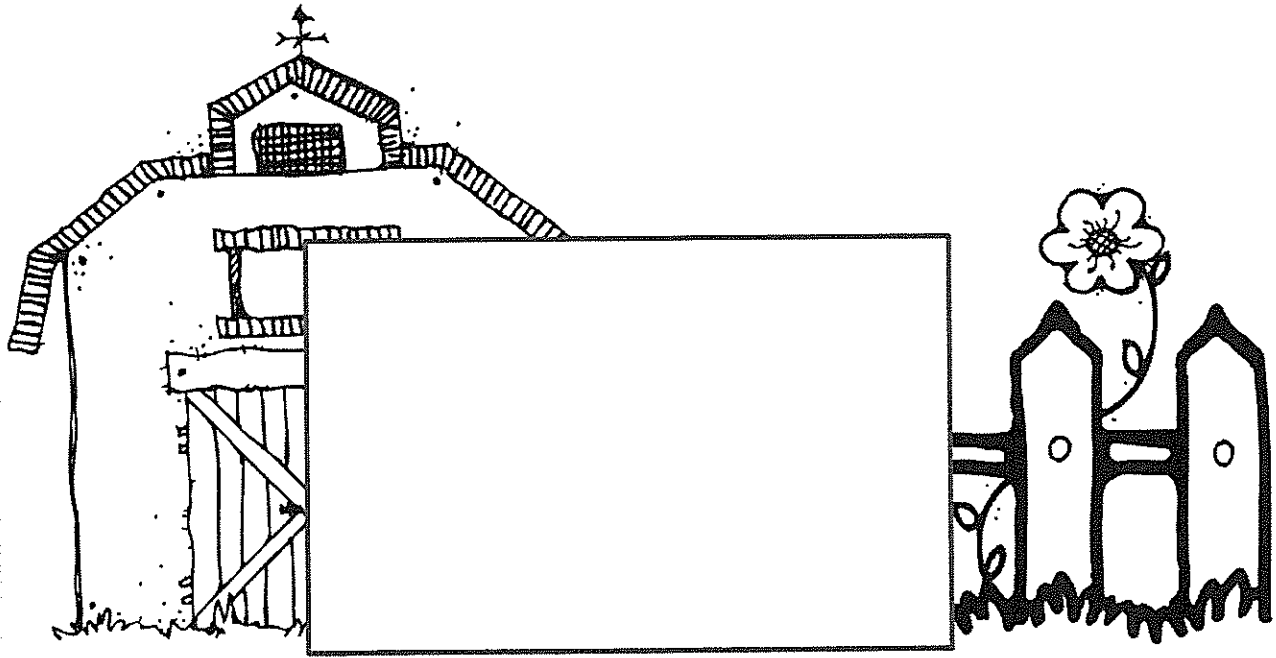
I see a goat on the farm.

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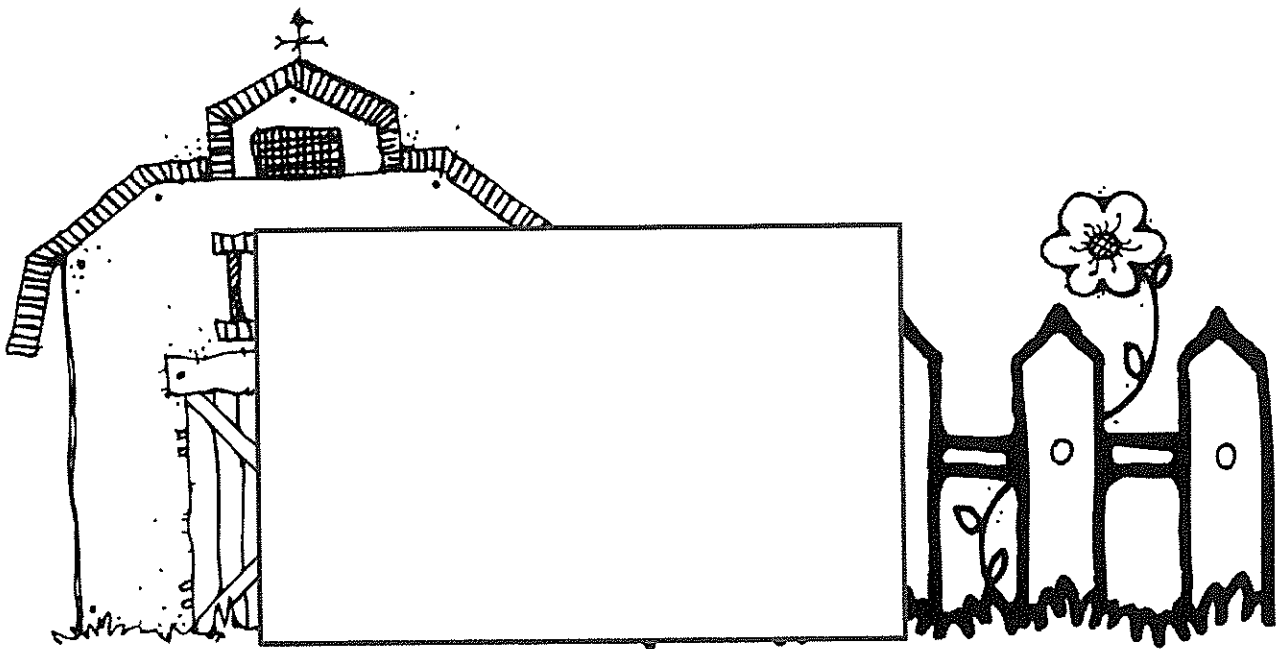
I see a goat on the farm.

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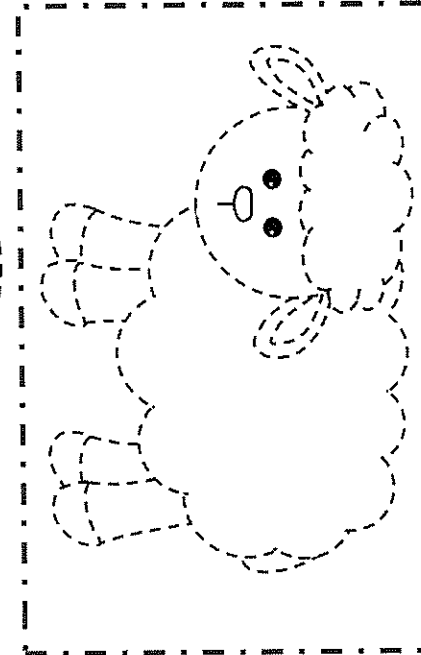
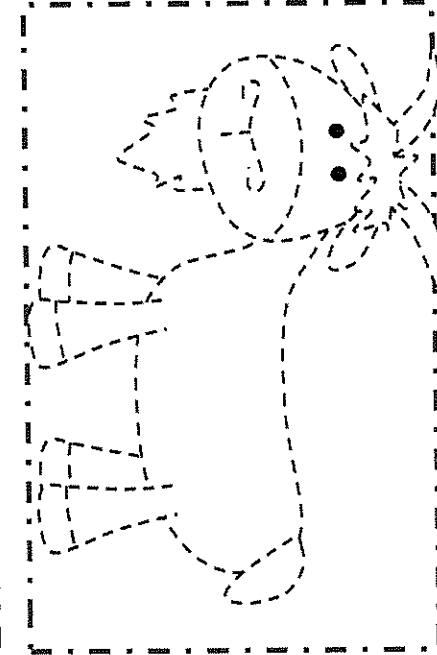
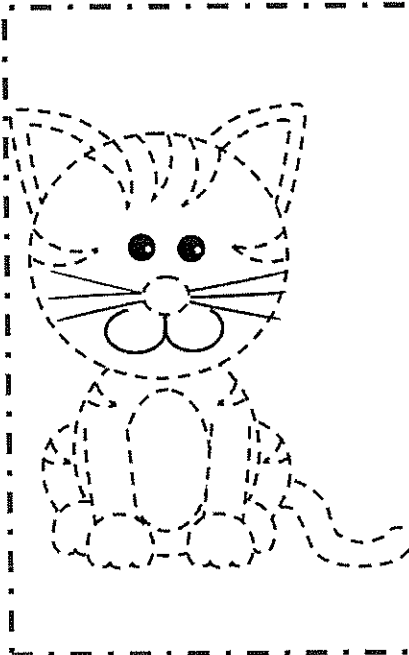
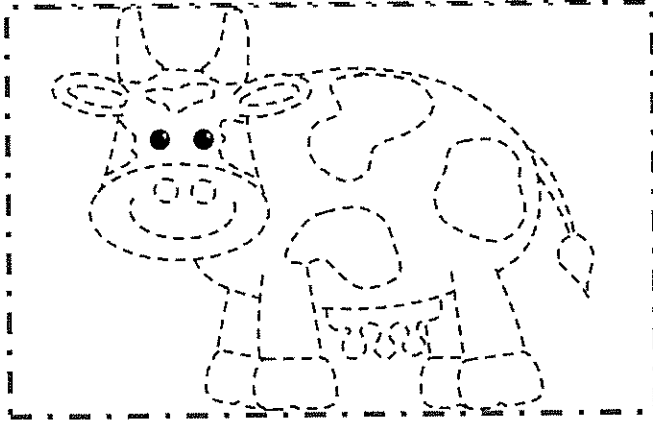
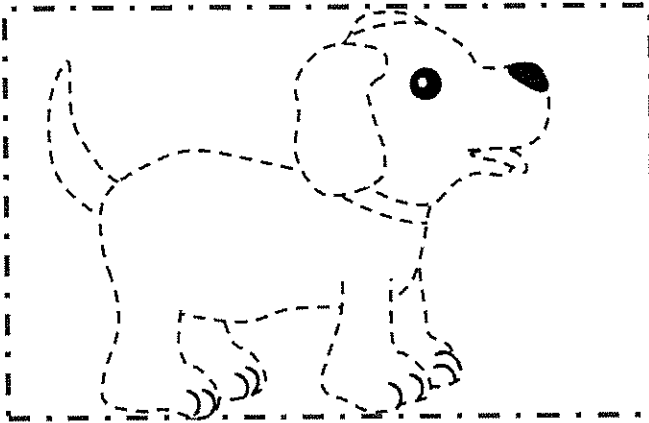
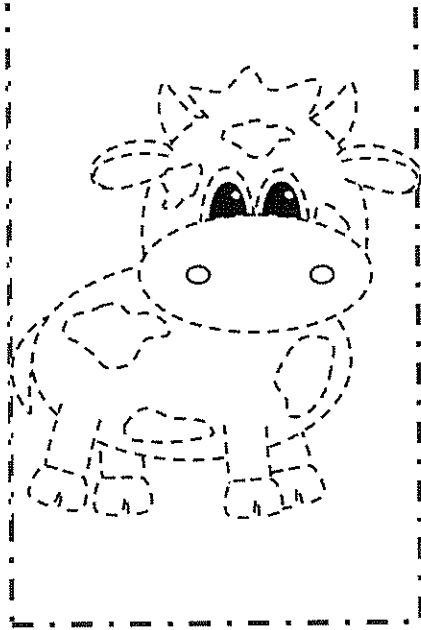
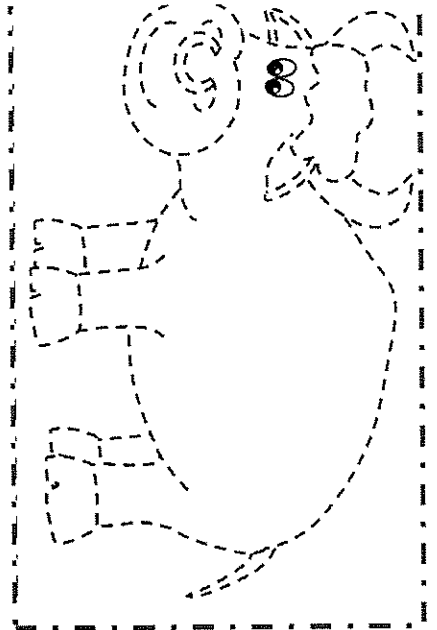
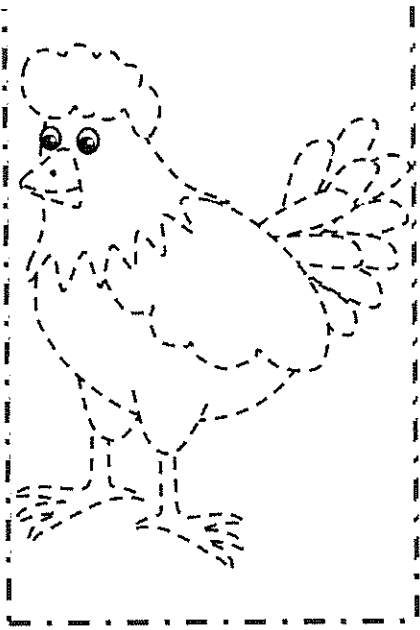
I see a lamb on the farm.

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I see a lamb on the farm.

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DIRECTIONS: Match the

picture of the animal to
the name of the animal.

Name: _____



Pig

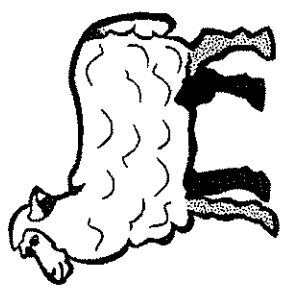
Duck

Mouse

Cow

Directions: Match the picture of the animal to the name of the animal.

Name: -----



Sheep

Dog

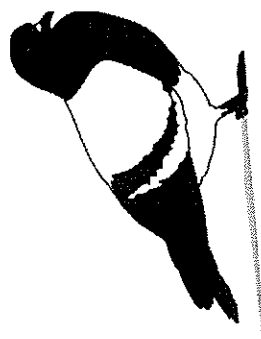
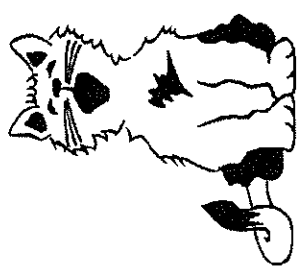
Goat

Goose

Directions: Match the

picture of the animal to
the name of the animal.

Name: -----



Horse

Cat

Bird

Donkey

Sentence Frames:

I see the _____.

I have a _____.

Sentence Frames:

Look at the _____.

Here is the _____.