



Review & Enrichment

Week of April 27th

Grade Long & Angotti

Student Name _____

Teacher Name _____

If possible, please return paper copies to drop boxes at food distribution sites or if using online access email teacher upon completion.

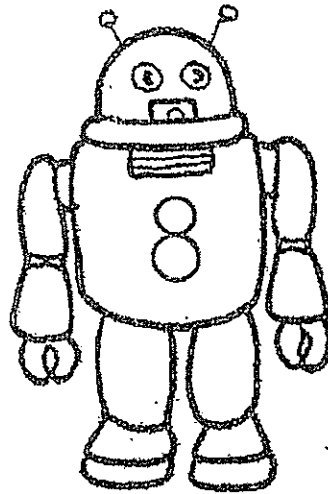
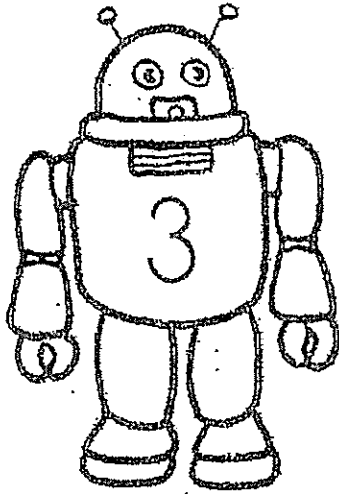


McKeesport Area School District
Flexible Instruction Days –Founders Hall Lesson Plan

GRADE/SUBJECT: 6-8 Life Skills			LESSON TITLE: Math Skill Review	
<input checked="" type="checkbox"/> LESSON 1: 1 st or 2 nd 9-Weeks	<input type="checkbox"/> LESSON 2: 2 nd or 3 rd 9-Weeks	<input type="checkbox"/> LESSON 3: 2 nd or 3 rd 9-Weeks	<input type="checkbox"/> LESSON 4: 2 nd or 3 rd 9-Weeks	<input type="checkbox"/> LESSON 5: 3 rd or 4 th 9-Weeks
STANDARD(S): Standard - CC.2.2.1.A.1 Represent and solve problems involving addition and subtraction within 20. Standard - CC.2.1.1.B.2 Use place value concepts to represent amounts of tens and ones and to compare two digit numbers.				
INSTRUCTIONAL OUTCOMES: Students will: <ul style="list-style-type: none">• Understand how to compare two numbers• Be able to use visual counters/objects to get a total				
STUDENT PARTICIPATION (<i>Lesson steps</i>): Students will: Part 1: <ol style="list-style-type: none">1. Review note page on how to determine the largest and smallest number.2. Complete worksheet on determining the largest and smallest number. Part 2: <ol style="list-style-type: none">3. Review example of counting dinosaur dots.4. Complete worksheet of counting dinosaur dots. Part 3: <ol style="list-style-type: none">5. Review example of adding and counting objects to find a total.6. Complete worksheet of adding dinosaurs to find a total.				
ACCOMMODATIONS: For struggling learners: <ul style="list-style-type: none">• Tracing over and practicing writing numbers. For advanced learners: <ul style="list-style-type: none">• Students are to come up with their own example for each part (one comparing numbers example, one-to-one correspondence, and addition of objects to find a total)				
HANDOUTS (<i>exact names of ALL accompanying handouts</i>) & RESOURCES (<i>materials, websites, books, etc.</i>) <ul style="list-style-type: none">• Writing utensils• Pages 1-4 (Largest and Smallest Number, Counting, Dinosaur Addition)				
EVIDENCE OF LEARNING Students will demonstrate their: <ul style="list-style-type: none">• Understanding of comparing two numbers (smallest vs. largest)• Ability to count objects to demonstrate one-to-one correspondence and find a total				

Largest and Smallest Number

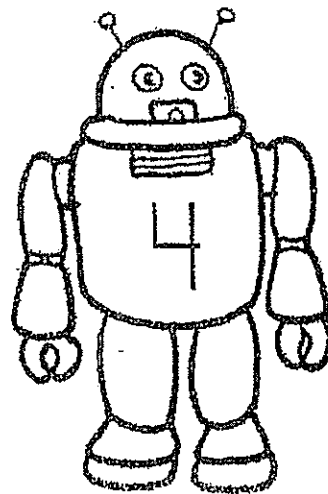
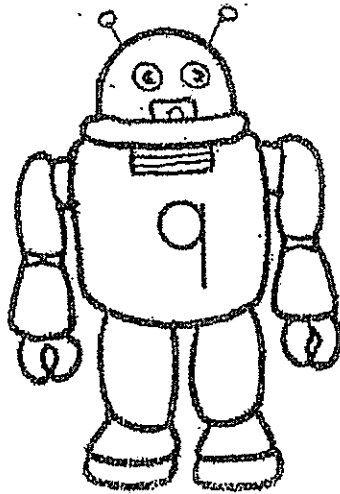
Color the robot that has the largest number.



Write the smallest number. _____

Write the largest number. _____

Color the robot that has the smallest number.

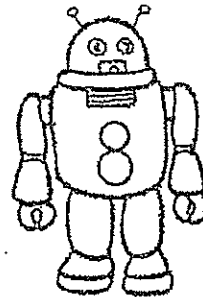
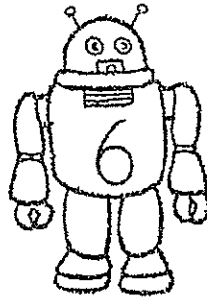
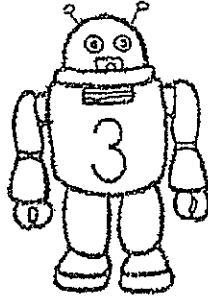


Write the smallest number. _____

Write the largest number. _____

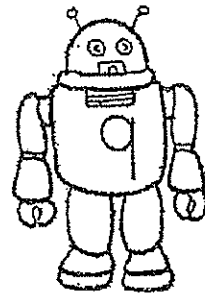
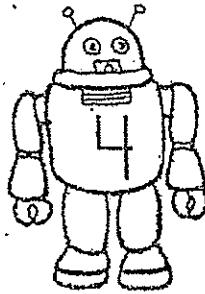
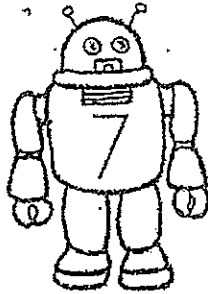
Largest and Smallest Number

Color the robot that has the largest number.



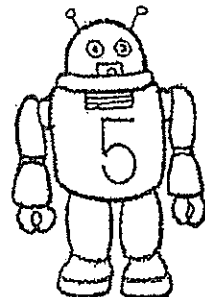
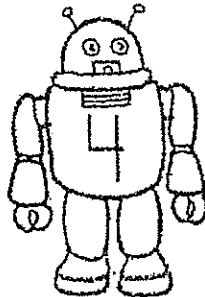
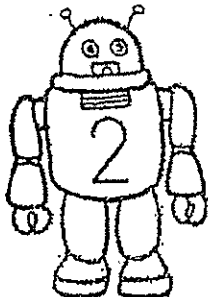
Write the smallest number. _____ Write the largest number. _____

Color the robot that has the smallest number.



Write the smallest number. _____ Write the largest number. _____

Color the robot that has the largest number.



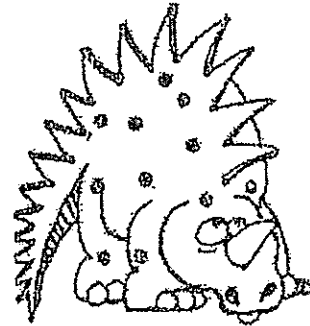
Write the smallest number. _____ Write the largest number. _____

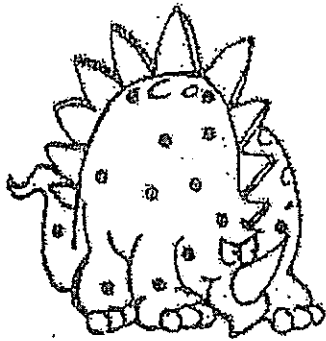
Counting

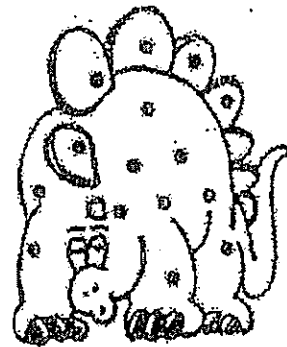
Dinosaur Dots

Count the dots on each of the dinosaurs.

Write the number on the line.











Addition

Dinosaur Addition

Add the dinosaurs and write the correct number on the line.

