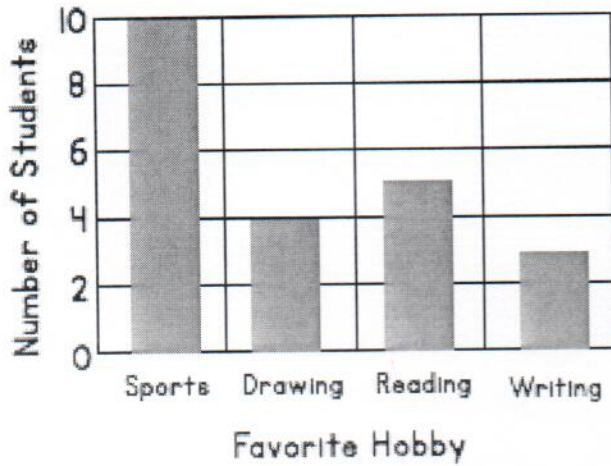




McKeesport Area School District
Flexible Instruction Days –Founders Hall Lesson Plan

GRADE/SUBJECT: 6 th Grade/Mathematics (Miss Olasz)		LESSON TITLE: Math Skill Review 2		
<input type="checkbox"/> LESSON 1: 1 st or 2 nd 9-Weeks	<input type="checkbox"/> LESSON 2: 2 nd or 3 rd 9-Weeks	<input type="checkbox"/> LESSON 3: 2 nd or 3 rd 9-Weeks	<input type="checkbox"/> LESSON 4: 2 nd or 3 rd 9-Weeks	<input checked="" type="checkbox"/> LESSON 5: 3 rd or 4 th 9-Weeks
STANDARD(S): <ul style="list-style-type: none">• CC.2.3.6.A.1, CC.2.4.3.A.4, CC.2.1.6.E.1, CC.2.4.5.A.1, CC.2.1.5.B.1				
INSTRUCTIONAL OUTCOMES: <p>Students will:</p> <ul style="list-style-type: none">• Understand basic math skills• Be able use these skills in order to learn new skills• Be able to divide and multiply numbers• Be able to use a bar graph and answer questions• Be able to find area and perimeter• Be able to read word problems and understand what the problem is asking				
STUDENT PARTICIPATION (<i>Lesson steps</i>): <p>Students will:</p> <ol style="list-style-type: none">1. Complete math review 22 questions.				
ACCOMMODATIONS: <p>For struggling learners:</p> <ul style="list-style-type: none">• Explain reasoning and complete odd problems <p>For advanced learners:</p> <ul style="list-style-type: none">• Show all work and explain				
HANDOUTS (<i>exact names of ALL accompanying handouts</i>) & RESOURCES (<i>materials, websites, books, etc.</i>) Math Review 22				
Evidence of Learning <p>Students will demonstrate their:</p> <ul style="list-style-type: none">• Understanding of how to complete basic math skills• By being able to review skills previously learned				

MONDAY



1. How many students chose reading or writing as their favorite hobby?

2. How many more students voted for sports than reading?

3. Which hobby received 7 fewer votes than sports?

4. Did more students vote for sports or drawing and reading combined?

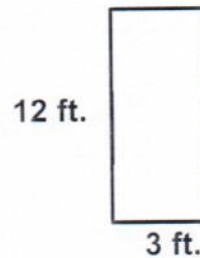
TUESDAY

5. Solve.

A. $12 \times 0 = \underline{\quad}$ B. $8 \times 8 = \underline{\quad}$

C. $40 \div 5 = \underline{\quad}$ D. $42 \div 7 = \underline{\quad}$

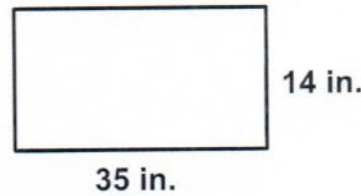
6. Find the area of the shape.



Area:

square ft.

7. Find the perimeter of the rectangle.



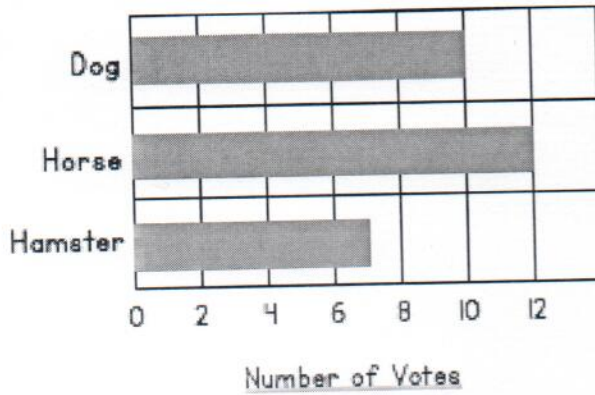
Perimeter:

inches

8. Jillian places four plates on a table. She puts two chocolate chip cookies on each plate and one sugar cookie on each plate. What is the total number of cookies Julian placed on the four plates?

WEDNESDAY

Favorite Animal



9. How many students were surveyed in all?

10. How many more students voted for horse than hamster as their favorite animal?

11. Did more students vote for horse or dog and hamster combined?

12. How many fewer students voted for hamster than dog?

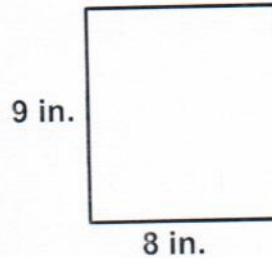
THURSDAY

13. Solve.

A. $7 \times 4 = \underline{\quad}$ B. $8 \times 7 = \underline{\quad}$

C. $72 \div 9 = \underline{\quad}$ D. $5 \div 1 = \underline{\quad}$

14. Find the area of the shape.



Area:

square in.

15. Find the perimeter of the square.



30
cm.

Perimeter:

centimeters

16. First, Aiden buys 10 small boxes. Next, he buys 5 more medium boxes than small boxes. Last, he buys 9 more large boxes than medium boxes. How many boxes did Aiden buy in all?