



McKeesport Area School District
Flexible Instruction Days – Elementary Lesson Plan

GRADE / SUBJECT: 1 st Grade- Math Supplemental Learning Support- Adapted Lesson		LESSON TITLE: 2-5, Stories About Taking Away		
<input type="checkbox"/> LESSON 1:	<input type="checkbox"/> LESSON 2:	<input type="checkbox"/> LESSON 3:	<input checked="" type="checkbox"/> LESSON 4:	<input type="checkbox"/> LESSON 5:
STANDARDS AND SEQUENCE: 1.OA.1: Use addition and subtraction within 20 to solve word problems involving situations of adding, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. In order for students to complete and understand this lesson, they must have an understanding of basic subtraction skills. Adult assistance may be needed in order to read and understand the problems. This lesson may be revisited by the teacher in class.				
INSTRUCTIONAL OUTCOMES: Students will: <ol style="list-style-type: none">1. Identify numbers2. Compute basic subtraction problems3. Use objects and act out stories to solve subtraction problems				
STUDENT PARTICIPATION: Students will: <ol style="list-style-type: none">1. Identify and trace numbers 0-202. Complete 2-5 Daily Common Core Review WS3. Complete 2-5 learning mat4. Complete 2-5 Reteaching WS5. Complete 2-5 Practice WS6. Complete 2-5 Quick Check WS				
ACCOMMODATIONS: For struggling learners: <ol style="list-style-type: none">1. Complete the assignment with an adult2. Have an adult assist in reading directions and necessary portions of the assignments3. Use manipulatives to assist in subtracting: ex: coins, m&ms, cotton balls, pieces of cereal, etc. For advanced learners: <ol style="list-style-type: none">1. Students can complete the grade level assignment provided by the regular education teacher				
RESOURCES: <ol style="list-style-type: none">1. Numbers 0-20 worksheet2. Lesson 2-5 worksheets- Daily Common Core Review, learning mat, Reteaching, Practice, and Quick Check				
EVIDENCE OF LEARNING Students will: <ol style="list-style-type: none">1. Demonstrate an understanding of the numbers 0-20 by accurately identifying and tracing them2. Demonstrate an understanding of current and past material by accurately completing the Daily Common Core Review Worksheet3. Demonstrate an understanding of subtraction by accurately completing the worksheets4. Demonstrate the ability to act out and solve stories about taking away and finding out how many are left				

0 1 2 3 4

5 6 7 8 9

0 1 2 3

4 5 6 7

8 9 0

Name _____

1. Marie has 7 marbles in a bag.
She takes 4 out of the bag.
Which number sentence tells
how many marbles are
in the bag now?

(A) $7 - 1 = 6$

(B) $7 - 3 = 4$

(C) $7 - 4 = 3$

(D) $4 - 3 = 1$

2. Debbie had 2 books.
Then she got 3 more books.
How many books does
Debbie have in all?

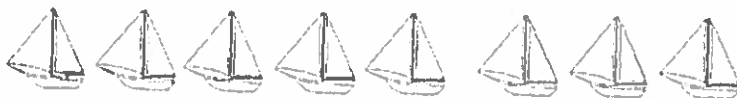
(A) 1

(B) 4

(C) 5

(D) 6

3. Which number sentence tells
about the picture?



(A) $3 + 2 = 5$

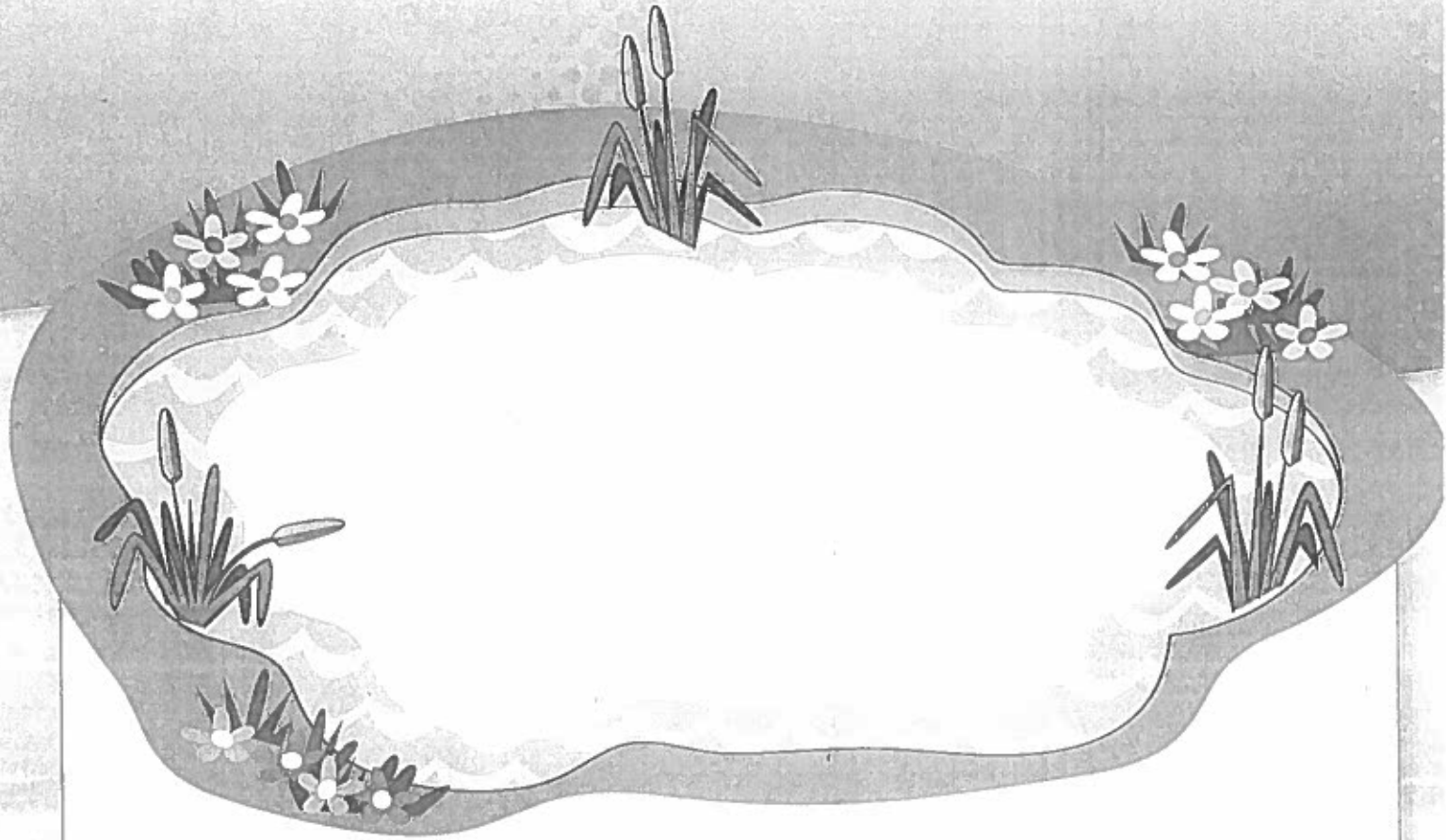
(C) $5 + 3 = 8$

(B) $5 - 2 = 3$

(D) $5 - 3 = 2$

Name _____

Stories About Taking Away



1.

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

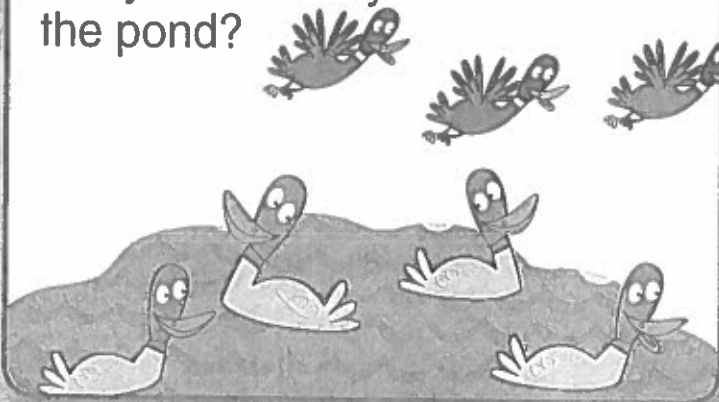
2.

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g. by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. Also 1.OA.4

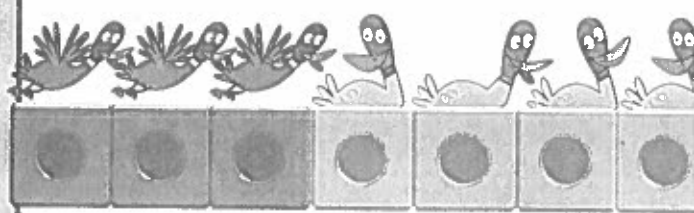
Home Connection Your child used connecting cubes to represent subtraction stories and to write number sentences about the stories.
Home Activity Give your child a set of small objects, such as spoons or paper clips. Invite your child to make up a story that causes some of the items to be separated from the set. Then have your child say the corresponding subtraction sentence.

7 ducks are in a pond. 3 fly away. How many are still in the pond?



You can use cubes to show the story.

7



7 is the whole.

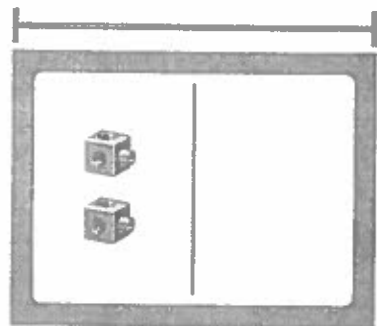
Guided Practice

Complete the picture. Find the difference. Write a subtraction sentence.

- Dan has 6 pails.
Then he gives 2 pails to Sue.
How many pails does Dan have left?

$$\underline{6} - \underline{2} = \underline{4}$$

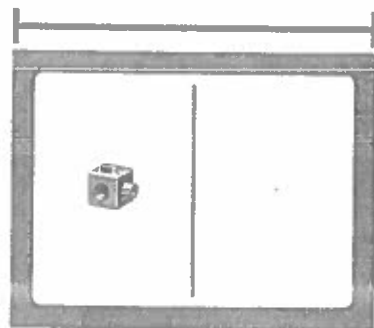
6



- 7 children play.
Then 1 child leaves.
How many children still play?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

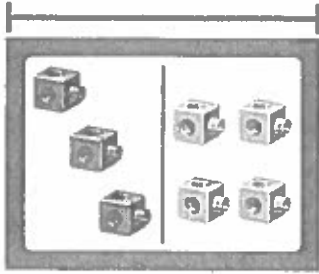
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Do you understand? How do you find the difference in a subtraction story?

3 is the part that was taken away.

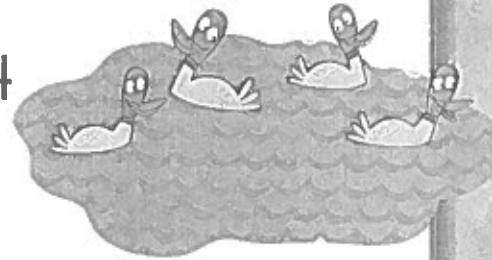
7



So 4 is the difference.

You can write a subtraction sentence.

$$7 - 3 = 4$$



4 ducks are still in the pond.

Independent Practice

Complete the picture. Find the difference.
Write a subtraction sentence.

3. 8 children sit on a bench.
Then 4 children walk away.
How many children are still on the bench?

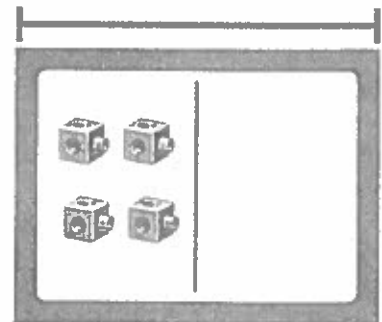
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. 9 children play at the slide.
Then 6 children go to the swings.
How many children are left at the slide?

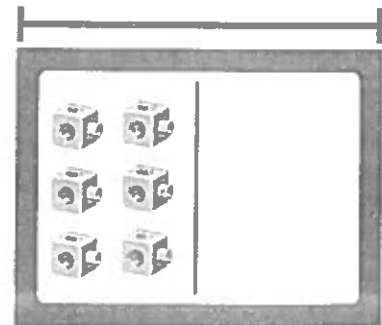
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Word Bank
take away

8



9



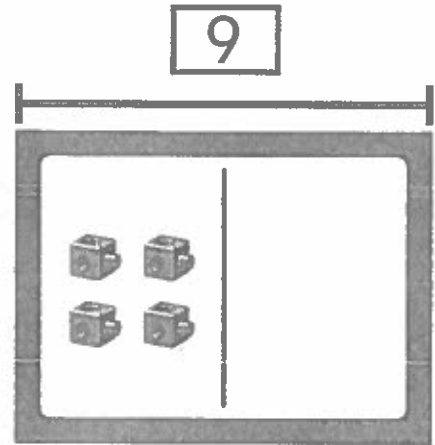
Algebra Write the missing number.

5. $8 - \underline{\quad} = 2$

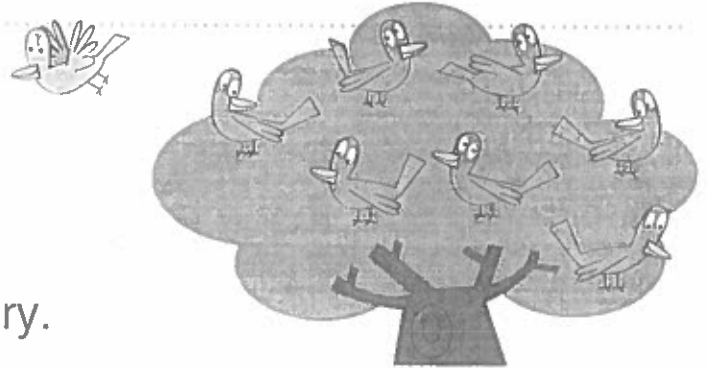
Solve the problems below.

6. Lin has 9 jacks.
She gives Tom 4 jacks.
How many jacks does Lin have now?
Write a subtraction sentence.

_____ - _____ = _____



7. 8 birds are in a tree.
1 bird flies away.
How many birds are left?
Choose the subtraction sentence that shows this story.



$7 - 6 = 1$

(A)

$7 - 1 = 6$

(B)

$8 - 7 = 1$

(C)

$8 - 1 = 7$

(D)

8. **Journal** Find the missing number.

Then write a story for the subtraction sentence.

Use pictures, numbers, or words.

$7 - 2 = \underline{\quad}$

Name _____

Reteaching

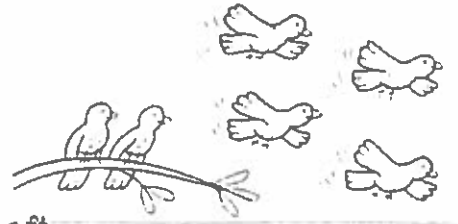
2-5

Stories About Taking Away

There are 6 birds on the branch.

4 birds fly away.

How many birds are left?



You need to find how many birds are left.

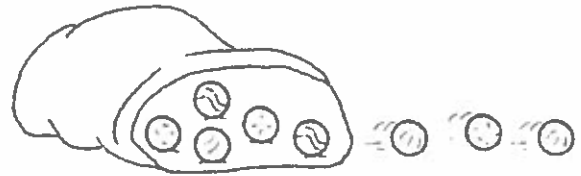
Write a subtraction sentence to find how many birds are left.

$$\underline{6} - \underline{4} = \underline{2}$$

Check to see if your answer makes sense.

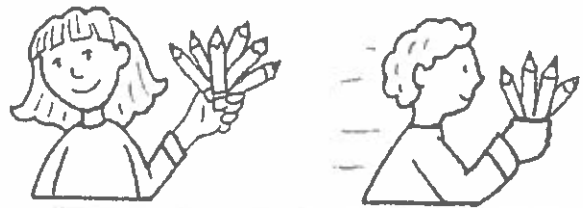
Write a subtraction sentence to answer each question.

1. There are 8 marbles in the bag.
3 marbles roll out.
How many marbles are left in the bag?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2. Mary has 10 pencils.
She gives 4 pencils to Jack.
How many pencils does Mary have left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name _____

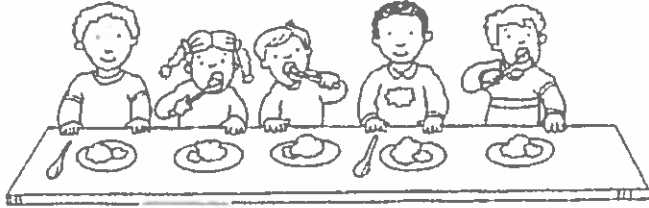
Practice

2-5

Stories About Taking Away

Find the difference. Write a subtraction sentence.

1.



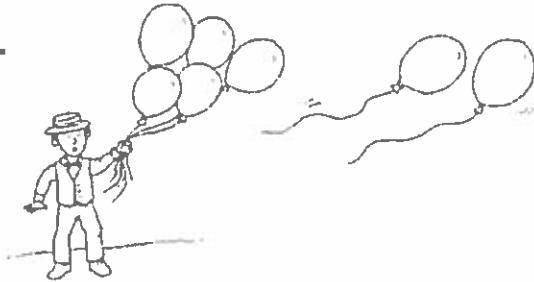
There are 5 children at the table.

2 children stop eating.

How many children are still eating?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2.



A man has 7 balloons.

2 balloons fly away.

How many balloons does the man have now?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Algebra

3. 8 girls are jumping rope.

6 girls leave to play hopscotch.

How many girls are still jumping rope?

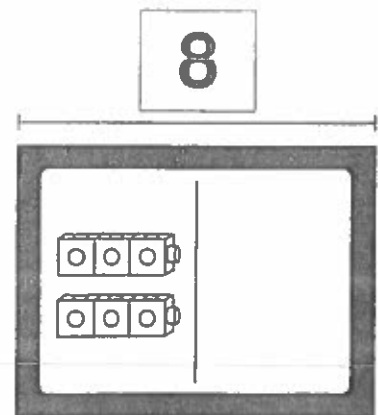
Which subtraction sentence tells about the story?

(A) $8 - 1 = 7$

(C) $8 - 5 = 3$

(B) $8 - 2 = 6$

(D) $8 - 6 = 2$



Name _____

Quick Check
2-5

1. Stan's mother has 6 apples.
She gives 2 apples to Stan.
How many apples does Stan's
mother have left?



- (A) 4
- (B) 3
- (C) 2
- (D) 1

2. Which number sentence
tells how many kittens
are in the basket?



- (A) $2 - 2 = 0$
- (B) $3 - 2 = 1$
- (C) $4 - 2 = 2$
- (D) $5 - 3 = 2$

3. Draw a picture to solve.
Write a subtraction sentence.

8 children are in the pool.
Then some children get out.
How many children are still
in the pool?

_____ - _____ = _____

