



# McKeesport Area School District

## Flexible Instruction Days – Elementary Lesson Plan

<b>GRADE / SUBJECT:</b> 2 <sup>nd</sup> Grade English Language Arts Supplemental Learning Support- Adapted Lesson		<b>LESSON TITLE:</b> Races, Jake's Best Race, and Foundations Fluency		
<input type="checkbox"/> <b>LESSON 1:</b>	<input type="checkbox"/> <b>LESSON 2:</b>	<input type="checkbox"/> <b>LESSON 3:</b>	<input checked="" type="checkbox"/> <b>LESSON 4:</b>	<input type="checkbox"/> <b>LESSON 5:</b>
<b>STANDARDS AND SEQUENCE:</b> CC.1.1.2.D: Know and apply grade-level phonics and word analysis skills in decoding words. • Distinguish long and short vowels when reading regularly spelled one-syllable words. • Decode two-syllable words with long vowels and words with common prefixes and suffixes. • Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences. • Read grade-appropriate irregularly spelled words.  CC.1.1.2.E: Read with accuracy and fluency to support comprehension: • Read on-level text with purpose and understanding. • Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  In order for students to complete and understand this lesson they must be able to decode and read the assigned information, or have someone who can help when needed. Students must understand that events occur as a result of something else happening: Cause and Effect. This lesson may be revisited by the teacher in class.				
<b>INSTRUCTIONAL OUTCOMES:</b> Students will: <ol style="list-style-type: none"><li>1. Use and understand the words over, three, two, and watch</li><li>2. Read and write words that follow the a consonant e spelling pattern. Ex: tape</li><li>3. Discover and understand cause and effect relationships</li><li>4. Decode and read sounds, words, phrases, and short sentences</li></ol>				
<b>STUDENT PARTICIPATION:</b> Students will: <ol style="list-style-type: none"><li>1. Read, write, and use the words over, three, two, and watch</li><li>2. Decode, read, and write words following the a consonant e spelling pattern</li><li>3. Read the cause and effect handout</li><li>4. Read "Jake's Best Race" to discover the cause and effect relationship between events and answer comprehension questions</li><li>5. Practice the sounds of individual letters, digraphs, glued sounds all, am, an, ung, ong, ing, ang, unk, onk, ink, and ank by decoding and reading sounds, real words with and without suffixes, nonsense words with and without suffixes, trick words, phrases, and a short story titled, "King Sam"</li></ol>				
<b>ACCOMMODATIONS:</b> For struggling learners: <ol style="list-style-type: none"><li>1. Complete the assignment with an adult</li><li>2. Access and listen to the story online</li><li>3. Have an adult assist in reading the questions</li></ol> For advanced learners: <ol style="list-style-type: none"><li>1. Students can complete the grade level assignment provided by the regular education teacher</li></ol>				
<b>RESOURCES:</b> <ol style="list-style-type: none"><li>1. Journey's Lesson 14 Packet with story, "Jake's Best Race" - Grade Level 1</li><li>2. Foundations Level 1 Unit 7 Fluency Packet</li><li>3. Pencil</li><li>4. Optional access to Think Central for the online version of the story</li><li>5. Cause and effect handout</li></ol>				
<b>EVIDENCE OF LEARNING</b> Students will: <ol style="list-style-type: none"><li>1. Demonstrate an understanding of the words over, three, two, and watch by completing the notebook pages</li><li>2. Demonstrate an understanding of the a consonant e spelling pattern by completing the notebook page</li><li>3. Demonstrate an understanding of a given story by determining a cause and effect relationship and reading and answering comprehension questions in the given packet</li><li>4. Demonstrate an understanding of common letter sounds, digraphs, and the glued sounds all, am, an, ung, ong, ing, ang, unk, onk, ink, and ank by completing timed assessments of their given Foundations fluency packet</li></ol>				

# Cause → Effect

- What makes something happen
- Why something happens

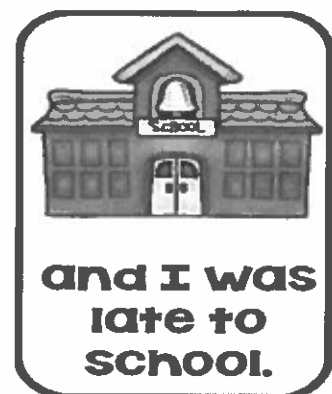


- What happens – a change that is the result of an action

**Cause-and-Effect** events are two things that happen that are related.

## Signal Words

*because, so, since, if...then, therefore*



Lesson

14

✓ WORDS TO KNOW

over  
three  
two  
watch

# Races

Read the sentence.  
Write the new word.



① Do not step **over** that tape yet!

over

② Fans **watch** and clap.



watch



③ The **three** kids hold eggs.

three



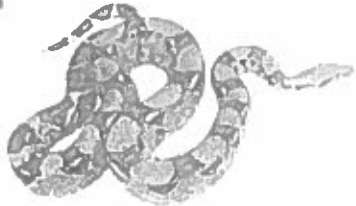
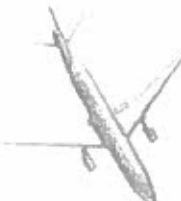


④ Ron held up his **two** hands.

two

## Write a Word

Read the words in the word box.  
Write the word under the picture.

snake    tape  
plane    game

<p>1</p>  <p>_____</p> <p>_____</p>	<p>2</p>  <p>_____</p> <p>_____</p>
<p>3</p>  <p>_____</p> <p>_____</p>	<p>4</p>  <p>_____</p> <p>_____</p>

# Jake's Best Race



Jake



Kim



Jane

# Race

by Marc Vargas



**Three, two, one!**

Jake shot off.

"I must win this race," hissed Jake.

"If not, it will not be fun."



Jake led at a quick pace.  
But he did not watch the path.  
Thump! Jake ran over a big rock.



Bam! Jake fell.

As Jake sat, Kim ran up.





"Face it, Jake," said Kim.

"You will not race."

Then Kim ran off.



As Kim left, Jane came up.  
"My name is Jane," she said.  
And she gave Jake a hand.



In the end, Jake did not win.  
But he still had fun.  
He had fun with his new pal, Jane.

# Look Back and Respond

Read Together

Check the answer.



- ① Why can't Jake race?
  - because he fell
  - because he had to go home
  
- ② Why was this Jake's "best" race?
  - because he won
  - because he met Jane
  
- ③ What will happen next?
  - Jake and Jane will be pals.
  - Jake will finish the race.

Write about a race you were in.

\_\_\_\_\_

\_\_\_\_\_

④ \_\_\_\_\_



Read all sounds, then time for 20 seconds and record score

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STUDENT NAME				
DATE				
TIME - 20 SECONDS After recording drill scores, transfer the student's best total to the Recording Form	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total



Wilson Language Basics

Foundations

Read all words, then time for score.  
20 seconds and record

Real Words

Unit 7

wing

hang

mall

thing

long

lung

song

king

fangs

path

fuss

thinks

thank

sink

chunk

honk

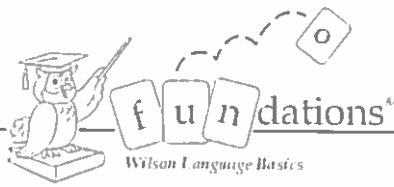
bank

link

decks

Hank

STUDENT NAME				
DATE				
TIME • 20 SECONDS After recording drill scores transfer the student's best total to the Recording Form	20 Items Errors Total	20 Items Errors Total	20 Items Errors Total	20 Items Errors Total



Read all words, then time for 20 seconds and record score

**Nonsense Words**

Unit 7

vung

hinks

zank

fank

hing

wung

vongs

zall

zunk

fong

hing

jank

jong

fing

runk

zang

ying

tunks

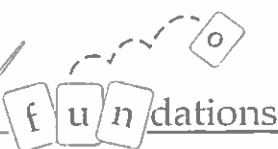
zanks

quinks

STUDENT NAME				
DATE				
<b>TIME • 20 SECONDS</b> After recording drill scores, transfer the student's best total to the Recording Form.	20 Items	20 Items	20 Items	20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total



Wilson Language Basics



Read all words, then time for 20 seconds and record score

Trick Words

Unit 7

why

from

my

have

very

by

into

what

try

were

who

put

also

your

some

two

come

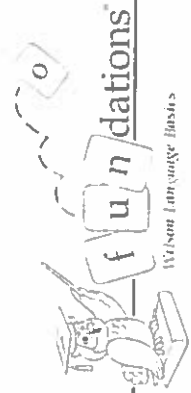
put

said

they

STUDENT NAME				
DATE				
<b>TIME • 20 SECONDS</b> After recording drill scores transfer the student's best total to the Recording Form	/ 20 Items	20 Items	/ 20 Items	/ 20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total





Read all words, then time for 60  
Seconds and record score

**Phrases**

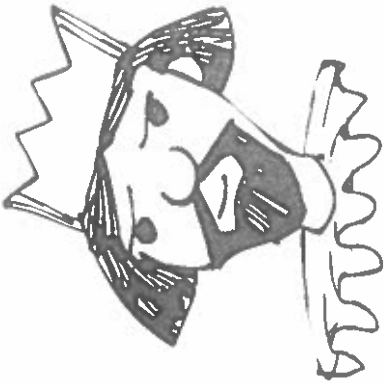
Unit 7

in that sink	also hang up	my junk too	also very pink	fangs were long
winks at Ben	sinks the ball	rang the bell	by the bank	sang the song
thanks from kids	also the king	in another tank	at the rink	his two fangs
your bunk beds	two bad lungs	hang it up	dunk it in	link them up

STUDENT NAME					
DATE					
<b>TIME - 60 SECONDS</b> After recording trial scores, transfer the student's best total to the Recording Form.		/ 60 Items Errors Total	/ 60 Items Errors Total	/ 60 Items Errors Total	/ 60 Items Errors Total



1 Read and draw pictures for the story



# King Sam

Illustrated By

King Sam sings to the kids.

Fun Story Unit 7

The king can not sing, his song is bad!  
The kids say, "Stop!"

The king winks and the song stops.  
The kids say, "Thank you, King Sam."