



# McKeesport Area School District

## Flexible Instruction Days – Elementary Lesson Plan

<b>GRADE / SUBJECT:</b> 2 <sup>nd</sup> Grade English Language Arts Supplemental Learning Support- Adapted Lesson		<b>LESSON TITLE:</b> Seasons Changing, Max Has His Bath, and Foundations Fluency		
<input type="checkbox"/> <b>LESSON 1:</b>	<input type="checkbox"/> <b>LESSON 2:</b>	<input checked="" type="checkbox"/> <b>LESSON 3:</b>	<input type="checkbox"/> <b>LESSON 4:</b>	<input type="checkbox"/> <b>LESSON 5:</b>
<b>STANDARDS AND SEQUENCE:</b>				
<p>CC.1.1.2.D: Know and apply grade-level phonics and word analysis skills in decoding words. • Distinguish long and short vowels when reading regularly spelled one-syllable words. • Decode two-syllable words with long vowels and words with common prefixes and suffixes. • Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences. • Read grade-appropriate irregularly spelled words.</p> <p>CC.1.1.2.E: Read with accuracy and fluency to support comprehension: • Read on-level text with purpose and understanding. • Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>In order for students to complete and understand this lesson they must be able to decode and read the assigned information, or have someone who can help when needed. Students must understand that events occur as a result of something else happening: Cause and Effect. This lesson may be revisited by the teacher in class.</p>				
<b>INSTRUCTIONAL OUTCOMES:</b>				
<p>Students will:</p> <ol style="list-style-type: none"> <li>1. Use and understand the words down, goes, open, yellow</li> <li>2. Read and write the digraph "sh"</li> <li>3. Discover and understand cause and effect relationships.</li> <li>4. Decode and read sounds, words, phrases, and short sentences</li> </ol>				
<b>STUDENT PARTICIPATION:</b>				
<p>Students will:</p> <ol style="list-style-type: none"> <li>1. Read, write, and use the words down, goes, open, yellow</li> <li>2. Decode and read words with the digraph "sh"</li> <li>3. Read the cause and effect handout</li> <li>4. Read "Max Has His Bath" to discover the cause and effect relationship between events and answer comprehension questions</li> <li>5. Practice the sounds of individual letters, digraphs, all, am, and an, by decoding and reading sounds, real words with and without suffixes, nonsense words with and without suffixes, trick words, phrases, and a short story titled, "Mack and Bugs"</li> </ol>				
<b>ACCOMMODATIONS:</b>				
<p>For struggling learners:</p> <ol style="list-style-type: none"> <li>1. Complete the assignment with an adult</li> <li>2. Access and listen to the story online</li> <li>3. Have an adult assist in reading the questions</li> </ol> <p>For advanced learners:</p> <ol style="list-style-type: none"> <li>1. Students can complete the grade level assignment provided by the regular education teacher</li> </ol>				
<b>RESOURCES:</b>				
<ol style="list-style-type: none"> <li>1. Journey's Lesson 13 Packet with story, "Max Has His Bath"- Grade Level 1</li> <li>2. Foundations Level 1 Unit 6 Fluency Packet</li> <li>3. Pencil</li> <li>4. Optional access to Think Central for the online version of the story</li> <li>5. Cause and effect handout</li> </ol>				
<b>EVIDENCE OF LEARNING</b>				
<p>Students will:</p> <ol style="list-style-type: none"> <li>1. Demonstrate an understanding of the words down, goes, open, and yellow by completing the notebook pages</li> <li>2. Demonstrate an understanding of the digraph "sh" by completing the notebook page</li> <li>3. Demonstrate an understanding of a given story by determining a cause and effect relationship and reading and answering comprehension questions in the given packet</li> <li>4. Demonstrate an understanding of common letter sounds, digraphs, the glued sounds all, am, and an, and words with and without suffixes by completing timed assessments of their given Foundations fluency packet</li> </ol>				

# Cause → Effect

- What makes something happen
- Why something happens



- What happens – a change that is the result of an action

**Cause-and-Effect** events are two things that happen that are related.

## Signal Words

*because, so, since, if...then, therefore*



Lesson

13

✓ WORDS TO KNOW

down  
goes  
open  
yellow

# Seasons Changing

Read the sentence.  
Write the new word.



① Red mixes in with yellow.

yellow



② Josh rushes down on his sled.

down



3 Buds open up.

open




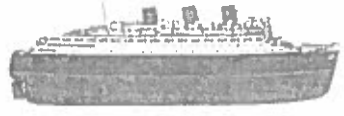


4 Ash goes shell hunting with Jen.

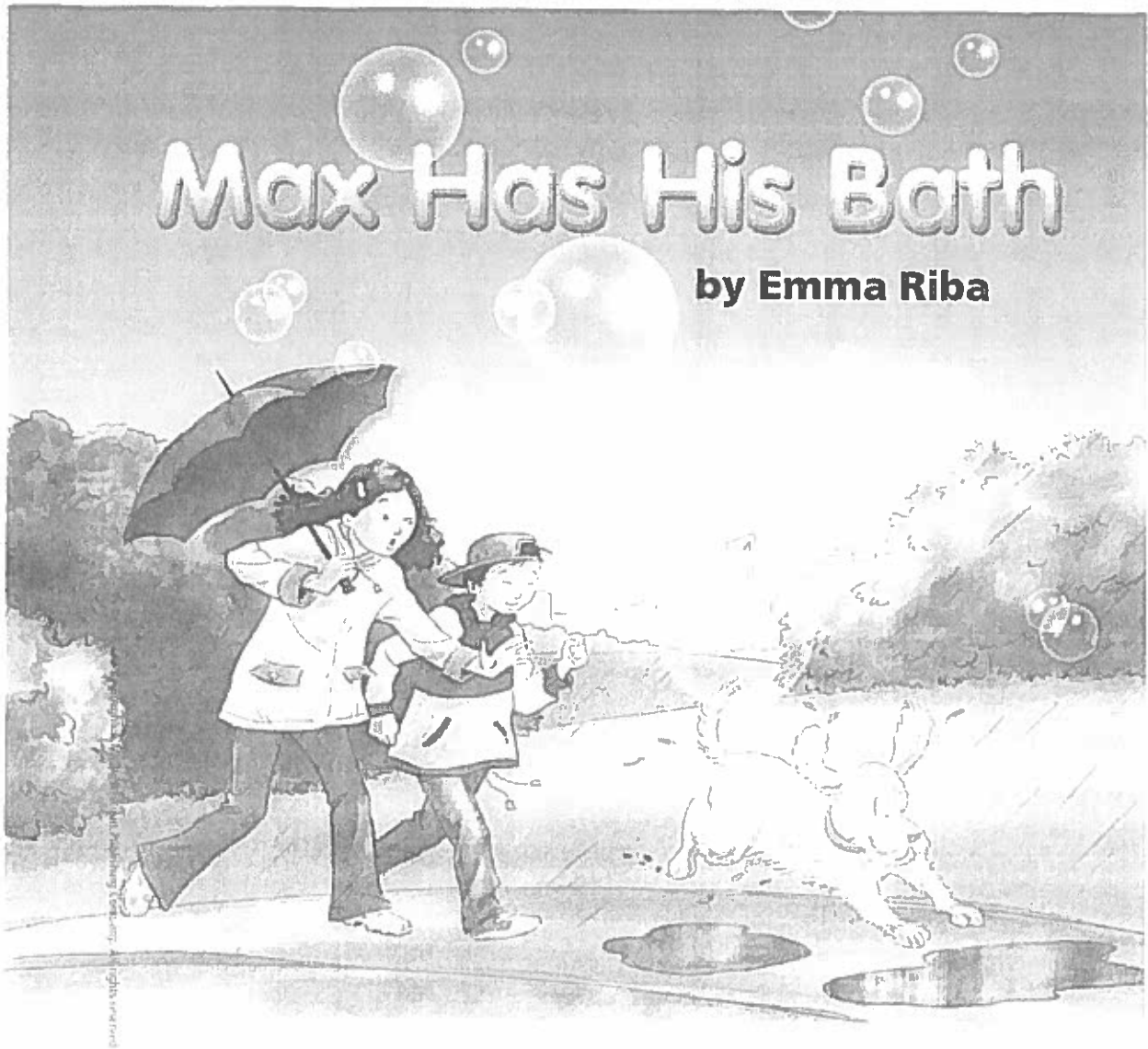
goes

# Write a Word

Read the words in the word box.  
Write the word under the picture.

dish      ship  
shell      cash

<p>1</p>  <p>_____</p> <p>_____</p>	<p>2</p>  <p>_____</p> <p>_____</p>
<p>3</p>  <p>_____</p> <p>_____</p>	<p>4</p>  <p>_____</p> <p>_____</p>



Water gushes down.  
It fills our path with mud.  
Max has such fun splashing in that mess!



Then Max has to get his bath.  
Max does not wish to have his bath.  
But he must.



Illustration by: [unreadable]

Now it is hot.  
Max has **yellow** dust on him.  
Phil pats his back.  
Then Max **goes** in the tub!





In fall, twigs stick on Max.  
I tell him, "Hop in, Max!"  
But Max will not hop in.  
I will pick him up and plop him in!

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Now it is cold.  
Max stands out in the **open**.  
Slush melts on his back.



Now I will not ask Max.  
Phil will not ask him.  
But in a flash, Max will rush in.  
Max is all set for his hot bath!

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**Look Back and Respond**

Read Together



**Check the answer.**

① Why does Max have so many baths?

- He is always hot.
- He is always a mess.

② Why does the girl pick Max up?

- He will not hop into the tub.
- He is cold.

③ What happens when Max is cold?

- He does not need a bath.
- He wants a bath.

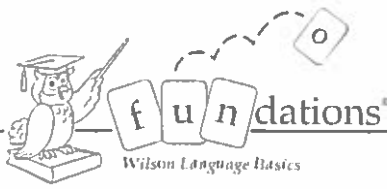
**Write about Max in winter.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

④ Max likes his \_\_\_\_\_



Read all sounds, then time for 20 seconds and record score.

Sounds

Unit 6

s d f am g

l s y sh h

ă ö ĭ all an

x p g n r

STUDENT NAME				
DATE				
<b>TIME • 20 SECONDS</b> After recording drill scores transfer the student's best total to the Recording Form	/ 20 Items	20 Items	20 Items	/ 20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total



foundations®

Wilson Language Basics

Read all words, then time for 20 seconds and record score.

Real Words

Unit 6

ships

cans

Dan

jam

tan

fans

rocks

dogs

pens

laps

tips

sits

pins

nap

fish

lids

tag

pups

chop

ships

STUDENT NAME				
DATE				
<b>TIME • 20 SECONDS</b> After recording drill scores, transfer the student's best total to the Recording Form	20 Items	20 Items	20 Items	20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total



Read all words, then time for 20 seconds and record score

zups

wegs

baps

mips

cheds

vups

duts

goms

lems

zills

jops

kigs

zalls

vams

shids

thons

wubs

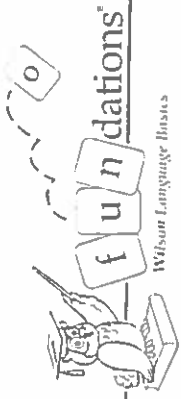
pags

hets

foms

STUDENT NAME				
DATE				
<b>TIME - 20 SECONDS</b> After recording drill scores transfer the student's best total to the Recording Form	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	Errors	Errors	Errors	Errors
	Total	Total	Total	Total

# Read all words

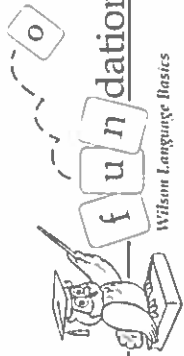


## Trick Words

Unit 6

who	here	to	what	does
said	from	were	they	where
she	are	of	there	you
was	have	when	for	into





Wilson Language Basics

Phrases

Unit 6

Read all words, then time for 60 seconds and record score

on the mats

from his lap

put the ducks

from the falls

in the shack

get a sub

ships were here

lots of laps

were the pups

on the paths

shocks were bad

for the kids

got some tips

mops your shed

put the bells

bag of shells

in the ribs

at the dock

fog gets thick

kids were where

STUDENT NAME

DATE

TIME • 60 SECONDS

After recording drill scores, transfer the student's best total to the Recording Form.

/ 60 Items

Errors

Total

/ 60 Items

Errors

Total

/ 60 Items

Errors

Total

/ 60 Items

Errors

Total

1



# Mack and Bugs

Illustrated By

Fun Story Unit 6

3

Read and draw pictures  
for the story

2

Mack is not a fan of bugs, not one bit!  
If a bug gets on Mack's bed, Mack gets mad.

4

Mack yells at the bug,  
"Get off this bed you big, bad bug!"

If the bug does not **go**, Mack yells for his dad.  
If dad is not there, Mack runs.