

MCKEESPORT AREA SCHOOL DISTRICT
CHILD CARE
COURSE SEQUENCE CHART

LEVEL 1	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>
	<p><u>101: Orientation and Safety</u> (<i>101 identify and follow school, classroom, and clinical rules and regulations</i>)</p> <p><u>501, 502: Child Development (Social, Emotion, Physical, Intellectual, Language Development)</u> (<i>501 Identify educational theorists and their concepts</i>), (<i>502 Identify developmental stages or areas</i>)</p> <p><u>505, 506: Toddler & Preschool Development</u> (<i>505 Identify characteristics of toddler development</i>), (<i>506 Identify characteristics of preschool development</i>)</p> <p><u>206, 307, 308, 316,</u></p>	<p><u>505, 506: Toddler & Preschool Development</u> (<i>505 Identify characteristics of toddler development</i>), (<i>506 Identify characteristics of preschool development</i>)</p> <p><u>511 (New Task): Parenting</u> (<i>511 Identify parent and family types, explain criteria for parent preparation, describe parenting styles, list techniques for positive parenting</i>)</p> <p><u>206, 307, 308, 316, 401-405, 510, 603, 703-706, 801-808, 901-921, 1001-1003, 1103: Tiger Tots</u> (<i>206 Analyze the PA Early Learning Standards</i>), (<i>307 Identify nutritional requirements</i>), (<i>308 Plan nutritious meals and snacks</i>), (<i>316 Describe and apply best practices</i>)</p>	<p><u>512 (New Task): Prenatal Development/Pregnancy</u> (<i>512 Explain changes during puberty, identify reproduction system, signs of pregnancy, identify stages of prenatal development, birth, describe signs of labor, explain hospital practice in lab and delivery, describe stages of child birth</i>)</p> <p><u>513 (New Task): Childbirth/Birth Defects</u> (<i>513 Compare gene & environmental birth defects</i>)</p> <p><u>504: Infant Care/Real Care Babies</u> (<i>504 Identify characteristics of infant development</i>)</p> <p><u>206, 307, 308, 316, 401-405, 510, 603, 703-706, 801-808, 901-921, 1001-1003, 1103: Tiger Tots</u> (<i>206 Analyze the PA Early Learning Standards</i>),</p>	<p><u>1101, 1102, 301, 701, 702, 201: Day Care Externship</u> (<i>301 Identify Department of Human Services regulations and PA Department of Education codes</i>), (<i>1101 Participate in an infant program</i>), (<i>1102 Participate in a toddler program</i>)</p> <p><u>507: Middle Childhood</u> (<i>507 Identify characteristics of school-age development</i>)</p> <p><u>1201, 1202, 1203, 1204, 1205, 1206, 1207: Crime and Violence Prevention</u> (<i>1201 Describe the threat which crime or violence occurring in the school can pose to a secure and productive learning environment for the students and employees</i>), (<i>1202 Describe what students and employees</i></p>

	<p><u>401-405, 510, 603, 703-706, 801-808, 901-921, 1001-1003, 1103; Tiger Tots (206</u> <i>Analyze the PA Early Learning Standards), (307 Identify nutritional requirements), (308 Plan nutritious meals and snacks), (316 Describe and apply best practices for reducing stress on children and caregivers in the early learning environment); (401 Examine the value of play and use best practices to support children's play), (402 Examine the process and use best practices for developing children's creativity), (403 Examine, evaluate and use culturally relevant learning centers and materials), (404 Evaluate and maintain the indoor and outdoor learning environments), (405 Evaluate classroom environment using the ITERS, ECERS and/or SACERS); (510 Integrate literacy/language development throughout all activities), (603 Observe, supervise and record the daily routines of children), (703 Develop appropriate learning experiences based on observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten) to all learning experiences)), (705 Demonstrate the connections between learning standards,</i></p>	<p><i>for reducing stress on children and caregivers in the early learning environment); (401 Examine the value of play and use best practices to support children's play), (402 Examine the process and use best practices for developing children's creativity), (403 Examine, evaluate and use culturally relevant learning centers and materials), (404 Evaluate and maintain the indoor and outdoor learning environments), (405 Evaluate classroom environment using the ITERS, ECERS and/or SACERS); (510 Integrate literacy/language development throughout all activities), (603 Observe, supervise and record the daily routines of children), (703 Develop appropriate learning experiences based on observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten) to all learning experiences)), (705 Demonstrate the connections between learning standards,</i></p>	<p><i>(307 Identify nutritional requirements), (308 Plan nutritious meals and snacks), (316 Describe and apply best practices for reducing stress on children and caregivers in the early learning environment); (401 Examine the value of play and use best practices to support children's play), (402 Examine the process and use best practices for developing children's creativity), (403 Examine, evaluate and use culturally relevant learning centers and materials), (404 Evaluate and maintain the indoor and outdoor learning environments), (405 Evaluate classroom environment using the ITERS, ECERS and/or SACERS); (510 Integrate literacy/language development throughout all activities), (603 Observe, supervise and record the daily routines of children), (703 Develop appropriate learning experiences based on observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten) to all learning experiences)), (705 Demonstrate the connections between learning standards, curriculum and assessment),</i></p>	<p><i>can do to reduce the threat of crime and violence through caring about others, complying with laws and rules, orderliness, safe practices and clear focus of learning together), (1203 Describe what the instructor will attempt to do as a coach of positive social skills and what the student can do to support that effort), (1204 Describe what it means to be respectful of others, kind, responsible for and in control of one's own emotions (including anger) and actions), (1205 Describe what conflict is and ways to identify and resolve conflict in the classroom and the workplace according to socially acceptable practices), (1206 Describe why helping others may help to create a school that is free from fear and danger), (1207 Describe examples of when to seek help from a parent, teacher, counselor or other adult about one's concerns or the problems of another student or adult)</i></p> <p><u>206, 307, 308, 316, 401-405, 510, 603,</u></p>
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	<p>appropriate learning experiences based on observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten) to all learning experiences)), (705 Demonstrate the connections between learning standards, curriculum and assessment), (706 Describe the elements of curriculum ((individualized goals, family and environment, learning environment, content resources)); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a file of culturally relevant instructional resources), (805 Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit), (807 Plan weekly curriculum), (808 Develop daily lesson plans); (901 Prepare, present and evaluate self-care activities), (902 Prepare, present and evaluate</p>	<p>curriculum and assessment), (706 Describe the elements of curriculum ((individualized goals, family and environment, learning environment, content resources)); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a file of culturally relevant instructional resources), (805 Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit), (807 Plan weekly curriculum), (808 Develop daily lesson plans); (901 Prepare, present and evaluate self-care activities), (902 Prepare, present and evaluate activities which promote a positive self-concept), (903 Prepare, present and evaluate science activities), (904 Prepare, present and evaluate music activities), (905 Prepare, present and evaluate puppetry activities), (906 Prepare, present and evaluate flannel board activities),</p>	<p>(706 Describe the elements of curriculum ((individualized goals, family and environment, learning environment, content resources)); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a file of culturally relevant instructional resources), (805 Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit), (807 Plan weekly curriculum), (808 Develop daily lesson plans); (901 Prepare, present and evaluate self-care activities), (902 Prepare, present and evaluate activities which promote a positive self-concept), (903 Prepare, present and evaluate science activities), (904 Prepare, present and evaluate music activities), (905 Prepare, present and evaluate puppetry activities), (906 Prepare, present and evaluate flannel board activities), (907 Prepare, present and evaluate children's literature), (908 Prepare, present and evaluate language and literacy activities), (909 Prepare, present and</p>	<p>703-706, 801-808, 901-921, 1001-1003, 1103: Tiger Tots (206 Analyze the PA Early Learning Standards), (307 Identify nutritional requirements), (308 Plan nutritious meals and snacks), (316 Describe and apply best practices for reducing stress on children and caregivers in the early learning environment); (401 Examine the value of play and use best practices to support children's play), (402 Examine the process and use best practices for developing children's creativity), (403 Examine, evaluate and use culturally relevant learning centers and materials), (404 Evaluate and maintain the indoor and outdoor learning environments), (405 Evaluate classroom environment using the <i>ITERS, ECERS</i> and/or <i>SACERS</i>); (510 Integrate literacy/language development throughout all activities), (603 Observe, supervise and record the daily routines of children), (703 Develop appropriate learning experiences based on</p>
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	<p>activities which promote a positive self-concept), (903 Prepare, present and evaluate science activities), (904 Prepare, present and evaluate music activities), (905 Prepare, present and evaluate puppetry activities), (906 Prepare, present and evaluate flannel board activities), (907 Prepare, present and evaluate children's literature), (908 Prepare, present and evaluate language and literacy activities), (909 Prepare, present and evaluate math activities), (910 Prepare, present and evaluate creative art activities), (911 Prepare, present and evaluate food and nutrition related activities), (912 Prepare, present and evaluate health and safety activities), (913 Prepare, present and evaluate social studies activities), (914 Prepare, present and evaluate fine motor activities), (915 Prepare, present and evaluate gross motor activities), (916 Prepare, present and evaluate transition activities), (917 Prepare, present, and</p>	<p>(907 Prepare, present and evaluate children's literature), (908 Prepare, present and evaluate language and literacy activities), (909 Prepare, present and evaluate math activities), (910 Prepare, present and evaluate creative art activities), (911 Prepare, present and evaluate food and nutrition related activities), (912 Prepare, present and evaluate health and safety activities), (913 Prepare, present and evaluate social studies activities), (914 Prepare, present and evaluate fine motor activities), (915 Prepare, present and evaluate gross motor activities), (916 Prepare, present and evaluate transition activities), (917 Prepare, present, and evaluate creative drama activities), (918 Prepare, present, and evaluate creative movement activities), (919 Prepare, present, and evaluate woodworking activities), (920 Identify steps to plan field trips as a learning experience), (921 Use current technology and equipment); (1001</p>	<p>evaluate math activities), (910 Prepare, present and evaluate creative art activities), (911 Prepare, present and evaluate food and nutrition related activities), (912 Prepare, present and evaluate health and safety activities), (913 Prepare, present and evaluate social studies activities), (914 Prepare, present and evaluate fine motor activities), (915 Prepare, present and evaluate gross motor activities), (916 Prepare, present and evaluate transition activities), (917 Prepare, present, and evaluate creative drama activities), (918 Prepare, present, and evaluate creative movement activities), (919 Prepare, present, and evaluate woodworking activities), (920 Identify steps to plan field trips as a learning experience), (921 Use current technology and equipment); (1001 Communicate with families through written documentation), (1002 Create a resource file of community services), (1003 Describe and implement best practices for supporting children and families during</p>	<p>observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten) to all learning experiences)), (705 Demonstrate the connections between learning standards, curriculum and assessment), (706 Describe the elements of curriculum ((individualized goals, family and environment, learning environment, content resources)); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a file of culturally relevant instructional resources), (805 Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit), (807 Plan weekly curriculum), (808 Develop daily lesson plans); (901 Prepare, present and evaluate self-care activities), (902 Prepare, present and evaluate activities which promote a positive self-concept),</p>
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	<p>evaluate creative drama activities), (918 Prepare, present, and evaluate creative movement activities), (919 Prepare, present, and evaluate woodworking activities), (920 Identify steps to plan field trips as a learning experience), (921 Use current technology and equipment); (1001 Communicate with families through written documentation), (1002 Create a resource file of community services), (1003 Describe and implement best practices for supporting children and families during transition), (1103 Participate in a preschool center)</p>	<p>Communicate with families through written documentation), (1002 Create a resource file of community services), (1003 Describe and implement best practices for supporting children and families during transition), (1103 Participate in a preschool center)</p>	<p>transition), (1103 Participate in a preschool center)</p>	<p>(903 Prepare, present and evaluate science activities), (904 Prepare, present and evaluate music activities), (905 Prepare, present and evaluate puppetry activities), (906 Prepare, present and evaluate flannel board activities), (907 Prepare, present and evaluate children's literature), (908 Prepare, present and evaluate language and literacy activities), (909 Prepare, present and evaluate math activities), (910 Prepare, present and evaluate creative art activities), (911 Prepare, present and evaluate food and nutrition related activities), (912 Prepare, present and evaluate health and safety activities), (913 Prepare, present and evaluate social studies activities), (914 Prepare, present and evaluate fine motor activities), (915 Prepare, present and evaluate gross motor activities), (916 Prepare, present and evaluate transition activities), (917 Prepare, present, and evaluate creative drama activities), (918 Prepare,</p>
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				<p>present, and evaluate creative movement activities), (919 Prepare, present, and evaluate woodworking activities), (920 Identify steps to plan field trips as a learning experience), (921 Use current technology and equipment); (1001 Communicate with families through written documentation), (1002 Create a resource file of community services), (1003 Describe and implement best practices for supporting children and families during transition), (1103 Participate in a preschool center)</p>
LEVEL 2	<p><u>1st Quarter</u></p> <p>101: Orientation and Safety (101 identify and follow school, classroom, and clinical rules and regulations)</p> <p>601, 316: Guidance (601 Use positive methods to guide children's behavior), (316 Describe and apply best practices for reducing stress on</p>	<p><u>2nd Quarter</u></p> <p>303, 312, 313, 314: Safety (303 Identify types of child abuse), (312 Identify and describe safe transportation practices in child care settings), (313 Identify components and develop an emergency management plan for a child care setting), (314 Identify liability issues of child care workers regarding children's safety</p>	<p><u>3rd Quarter</u></p> <p>1104, 701, 702, 201: School Age Programs (201 Compare and analyze types of early learning programs), (701 Use basic tools and types of observations), (702 Observe, record and analyze children's behavior), (1104 Participate in an elementary school program)</p>	<p><u>4th Quarter</u></p> <p>913: Social Studies (913 Prepare, present and evaluate social studies activities)</p> <p>903: Science (903 Prepare, present and evaluate science activities)</p> <p>206, 307, 308, 316, 401-405, 510, 603,</p>

	<p>children and caregivers in the early learning environment)</p> <p><u>601, 602, 316:</u> Guidance Problems (316 Describe and apply best practices for reducing stress on children and caregivers in the early learning environment), (601 Use positive methods to guide children's behavior), (602 Analyze the influence of environment and caregiver management techniques on children's behavior and make appropriate adjustments)</p> <p><u>601, 602:</u> Establishing Rules in Centers (601 Use positive methods to guide children's behavior), (602 Analyze the influence of environment and caregiver management techniques on children's behavior and make appropriate adjustments)</p> <p><u>1004, 1005:</u> Working with Parents (1004 Identify the family's role in developing individualized goal plans for children),</p>	<p>in a child care setting).</p> <p><u>304, 307, 308, 309, 310, 311:</u> Health & Nutrition (304 Identify communicable diseases and chronic medical conditions), (307 Identify nutritional requirements), (308 Plan nutritious meals and snacks), (309 Identify guidelines and procedures to care for the mildly ill child), (310 Identify and follow adult health regulations), (311 Complete a health and safety checklist and develop recommendations for implementation of a checklist)</p> <p><u>302:</u> CPR (302 Obtain Pediatric First Aid Certification or any other PDE recognized certification)</p> <p><u>206, 307, 308, 316, 401-405, 510, 603, 703-706, 801-808, 901-921, 1001-1003, 1103:</u> Tiger Tots (206 Analyze the PA Early Learning Standards), (307 Identify nutritional requirements), (308 Plan nutritious meals and</p>	<p><u>508, 509:</u> Special Education (508 Identify characteristics of special needs children), (509 Research the importance of early language and literacy development for school success)</p> <p><u>1105, 701, 702:</u> Visit Special Education Classrooms (1105 Participate in a special needs program), (701 Use basic tools and types of observations), (702 Observe, record and analyze children's behavior)</p> <p><u>206, 307, 308, 316, 401-405, 510, 603, 703-706, 801-808, 901-921, 1001-1003, 1103:</u> Tiger Tots (206 Analyze the PA Early Learning Standards), (307 Identify nutritional requirements), (308 Plan nutritious meals and snacks), (316 Describe and apply best practices for reducing stress on children and caregivers in the early learning environment); (401 Examine the value of play and use best practices to support children's play), (402 Examine the process and use best practices for</p>	<p><u>703-706, 801-808, 901-921, 1001-1003, 1103:</u> Tiger Tots (206 Analyze the PA Early Learning Standards), (307 Identify nutritional requirements), (308 Plan nutritious meals and snacks), (316 Describe and apply best practices for reducing stress on children and caregivers in the early learning environment); (401 Examine the value of play and use best practices to support children's play), (402 Examine the process and use best practices for developing children's creativity), (403 Examine, evaluate and use culturally relevant learning centers and materials), (404 Evaluate and maintain the indoor and outdoor learning environments), (405 Evaluate classroom environment using the ITERS, ECERS and/or SACERS); (510 Integrate literacy/language development throughout all activities), (603 Observe, supervise and record the daily routines of children), (703 Develop appropriate learning experiences based on</p>
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	<p><i>(1005 Identify the role that cultures and values of the family play in children's upbringing and individualize experiences for children)</i></p> <p><u>206, 307, 308, 316, 401-405, 510, 603, 703-706, 801-808, 901-921, 1001-1003, 1103:</u> Tiger Tots (206 Analyze the PA Early Learning Standards), (307 Identify nutritional requirements), (308 Plan nutritious meals and snacks), (316 Describe and apply best practices for reducing stress on children and caregivers in the early learning environment); (401 Examine the value of play and use best practices to support children's play), (402 Examine the process and use best practices for developing children's creativity), (403 Examine, evaluate and use culturally relevant learning centers and materials), (404 Evaluate and maintain the indoor and outdoor learning environments), (405 Evaluate classroom environment using the</p>	<p><i>snacks), (316 Describe and apply best practices for reducing stress on children and caregivers in the early learning environment); (401 Examine the value of play and use best practices to support children's play), (402 Examine the process and use best practices for developing children's creativity), (403 Examine, evaluate and use culturally relevant learning centers and materials), (404 Evaluate and maintain the indoor and outdoor learning environments), (405 Evaluate classroom environment using the ITERS, ECERS and/or SACERS); (510 Integrate literacy/language development throughout all activities), (603 Observe, supervise and record the daily routines of children), (703 Develop appropriate learning experiences based on observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten) to all learning experiences)), (705 Demonstrate the</i></p>	<p><i>developing children's creativity), (403 Examine, evaluate and use culturally relevant learning centers and materials), (404 Evaluate and maintain the indoor and outdoor learning environments), (405 Evaluate classroom environment using the ITERS, ECERS and/or SACERS); (510 Integrate literacy/language development throughout all activities), (603 Observe, supervise and record the daily routines of children), (703 Develop appropriate learning experiences based on observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten) to all learning experiences)), (705 Demonstrate the connections between learning standards, curriculum and assessment), (706 Describe the elements of curriculum ((individualized goals, family and environment, learning environment, content resources)); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a file of culturally relevant instructional resources), (805</i></p>	<p><i>observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten) to all learning experiences)), (705 Demonstrate the connections between learning standards, curriculum and assessment), (706 Describe the elements of curriculum ((individualized goals, family and environment, learning environment, content resources)); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a file of culturally relevant instructional resources), (805 Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit), (807 Plan weekly curriculum), (808 Develop daily lesson plans); (901 Prepare, present and evaluate self-care activities), (902 Prepare, present and evaluate activities which promote a positive self-concept),</i></p>
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	<p><i>ITERS, ECERS and/or SACERS); (510 Integrate literacy/language development throughout all activities), (603 Observe, supervise and record the daily routines of children), (703 Develop appropriate learning experiences based on observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten) to all learning experiences)), (705 Demonstrate the connections between learning standards, curriculum and assessment), (706 Describe the elements of curriculum ((individualized goals, family and environment, learning environment, content resources)); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a file of culturally relevant instructional resources), (805 Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit), (807 Plan weekly curriculum), (808 Develop daily lesson plans); (901 Prepare, present and evaluate self-care activities), (902 Prepare, present and evaluate activities which promote a positive self-concept), (903 Prepare, present and evaluate science activities), (904 Prepare, present and evaluate music activities), (905 Prepare, present and evaluate puppetry activities), (906 Prepare,</i></p>	<p><i>connections between learning standards, curriculum and assessment), (706 Describe the elements of curriculum ((individualized goals, family and environment, learning environment, content resources)); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a file of culturally relevant instructional resources), (805 Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit), (807 Plan weekly curriculum), (808 Develop daily lesson plans); (901 Prepare, present and evaluate self-care activities), (902 Prepare, present and evaluate activities which promote a positive self-concept), (903 Prepare, present and evaluate science activities), (904 Prepare, present and evaluate music activities), (905 Prepare, present and evaluate puppetry activities), (906 Prepare,</i></p>	<p><i>Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit), (807 Plan weekly curriculum), (808 Develop daily lesson plans); (901 Prepare, present and evaluate self-care activities), (902 Prepare, present and evaluate activities which promote a positive self-concept), (903 Prepare, present and evaluate science activities), (904 Prepare, present and evaluate music activities), (905 Prepare, present and evaluate puppetry activities), (906 Prepare, present and evaluate flannel board activities), (907 Prepare, present and evaluate children's literature), (908 Prepare, present and evaluate language and literacy activities), (909 Prepare, present and evaluate math activities), (910 Prepare, present and evaluate creative art activities), (911 Prepare, present and evaluate food and nutrition related activities), (912 Prepare, present and evaluate health and safety activities), (913 Prepare, present and evaluate social studies activities), (914 Prepare, present and evaluate fine</i></p>	<p><i>(903 Prepare, present and evaluate science activities), (904 Prepare, present and evaluate music activities), (905 Prepare, present and evaluate puppetry activities), (906 Prepare, present and evaluate flannel board activities), (907 Prepare, present and evaluate children's literature), (908 Prepare, present and evaluate language and literacy activities), (909 Prepare, present and evaluate math activities), (910 Prepare, present and evaluate creative art activities), (911 Prepare, present and evaluate food and nutrition related activities), (912 Prepare, present and evaluate health and safety activities), (913 Prepare, present and evaluate social studies activities), (914 Prepare, present and evaluate fine motor activities), (915 Prepare, present and evaluate gross motor activities), (916 Prepare, present and evaluate transition activities), (917 Prepare, present, and evaluate creative drama activities), (918 Prepare,</i></p>
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	<p>a resource learning unit), (807 Plan weekly curriculum), (808 Develop daily lesson plans); (901 Prepare, present and evaluate self-care activities), (902 Prepare, present and evaluate activities which promote a positive self-concept), (903 Prepare, present and evaluate science activities), (904 Prepare, present and evaluate music activities), (905 Prepare, present and evaluate puppetry activities), (906 Prepare, present and evaluate flannel board activities), (907 Prepare, present and evaluate children's literature), (908 Prepare, present and evaluate language and literacy activities), (909 Prepare, present and evaluate math activities), (910 Prepare, present and evaluate creative art activities), (911 Prepare, present and evaluate food and nutrition related activities), (912 Prepare, present and evaluate health and safety activities), (913 Prepare, present and evaluate social studies activities), (914 Prepare, present and</p>	<p>present and evaluate flannel board activities), (907 Prepare, present and evaluate children's literature), (908 Prepare, present and evaluate language and literacy activities), (909 Prepare, present and evaluate math activities), (910 Prepare, present and evaluate creative art activities), (911 Prepare, present and evaluate food and nutrition related activities), (912 Prepare, present and evaluate health and safety activities), (913 Prepare, present and evaluate social studies activities), (914 Prepare, present and evaluate fine motor activities), (915 Prepare, present and evaluate gross motor activities), (916 Prepare, present and evaluate transition activities), (917 Prepare, present, and evaluate creative drama activities), (918 Prepare, present, and evaluate creative movement activities), (919 Prepare, present, and evaluate woodworking activities), (920 Identify steps to plan field trips as a learning experience), (921 Use</p>	<p>motor activities), (915 Prepare, present and evaluate gross motor activities), (916 Prepare, present and evaluate transition activities), (917 Prepare, present, and evaluate creative drama activities), (918 Prepare, present, and evaluate creative movement activities), (919 Prepare, present, and evaluate woodworking activities), (920 Identify steps to plan field trips as a learning experience), (921 Use current technology and equipment); (1001 Communicate with families through written documentation), (1002 Create a resource file of community services), (1003 Describe and implement best practices for supporting children and families during transition), (1103 Participate in a preschool center)</p>	<p>present, and evaluate creative movement activities), (919 Prepare, present, and evaluate woodworking activities), (920 Identify steps to plan field trips as a learning experience), (921 Use current technology and equipment); (1001 Communicate with families through written documentation), (1002 Create a resource file of community services), (1003 Describe and implement best practices for supporting children and families during transition), (1103 Participate in a preschool center)</p>
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	<p>evaluate fine motor activities), (915 Prepare, present and evaluate gross motor activities), (916 Prepare, present and evaluate transition activities), (917 Prepare, present, and evaluate creative drama activities), (918 Prepare, present, and evaluate creative movement activities), (919 Prepare, present, and evaluate woodworking activities), (920 Identify steps to plan field trips as a learning experience), (921 Use current technology and equipment); (1001 Communicate with families through written documentation), (1002 Create a resource file of community services), (1003 Describe and implement best practices for supporting children and families during transition), (1103 Participate in a preschool center)</p>	<p>current technology and equipment); (1001 Communicate with families through written documentation), (1002 Create a resource file of community services), (1003 Describe and implement best practices for supporting children and families during transition), (1103 Participate in a preschool center)</p>		
LEVEL 3	<p><u>1st Quarter</u></p> <p>101: Orientation and Safety (101 identify and follow school, classroom, and clinical rules and</p>	<p><u>2nd Quarter</u></p> <p>1006 (New Task): Parent Concerns (1006 Determine various ways to communicate with</p>	<p><u>3rd Quarter</u></p> <p>203, 204: CDA Requirements; Senior Binders (203 Develop a personal and professional</p>	<p><u>4th Quarter</u></p> <p>202, 205, 207, 208, 209: Careers (202 Identify personal qualities and career opportunities</p>

	<p>regulations)</p> <p>210 (New Task): Marketing (210 Plan an advertising and public relations strategy for your center, develop registration and enrollment procedures, determine appropriate group placements, establish procedures that will help children and parents adjust to the center)</p> <p>211 (New Task): Staffing (211 Develop an organizational structure, determine staff needs, prepare job descriptions, recruit qualified job applicants, interview and select qualified staff members, develop an orientation plan to help new staff members begin work successfully)</p> <p>212 (New Task): Staffing Issues (212 Evaluate and improve working conditions for your staff, design fair and affordable personnel policies that are communicated to staff in written form, develop a plan for ongoing</p>	<p>parents, describe ways of providing understanding and support for parents, organize parent meetings and educational workshops, identify ways that parents can be actively involved in the center)</p> <p>315: Budgets (315 Identify and describe program records, budgets and reports)</p> <p>305: Safety (305 Identify characteristics of a safe, healthy environment)</p> <p>206, 307, 308, 316, 401-405, 510, 603, 703-706, 801-808, 901-921, 1001-1003, 1103: Tiger Tots (206 Analyze the PA Early Learning Standards), (307 Identify nutritional requirements), (308 Plan nutritious meals and snacks), (316 Describe and apply best practices for reducing stress on children and caregivers in the early learning environment); (401 Examine the value of play and use best practices to support children's play),</p>	<p>portfolio), (204 Investigate the requirements of the CDA Credential and School-Age Credential)</p> <p>NOCTI</p> <p>213 (New Task): Interviews (213 Participate in a mock interview, know what is expected on an interview for a child care position)</p> <p>206, 307, 308, 316, 401-405, 510, 603, 703-706, 801-808, 901-921, 1001-1003, 1103: Tiger Tots (206 Analyze the PA Early Learning Standards), (307 Identify nutritional requirements), (308 Plan nutritious meals and snacks), (316 Describe and apply best practices for reducing stress on children and caregivers in the early learning environment); (401 Examine the value of play and use best practices to support children's play), (402 Examine the process and use best practices for developing children's creativity), (403 Examine, evaluate and use culturally relevant learning centers and materials), (404 Evaluate and</p>	<p>needed for employment), (205 Analyze NAEYC Standards and the Code of Ethical Conduct), (207 Investigate the importance of advocacy in the profession), (208 Identify resources for professional development), (209 Identify state, national and international models of pre-kindergarten)</p> <p>206, 307, 308, 316, 401-405, 510, 603, 703-706, 801-808, 901-921, 1001-1003, 1103: Tiger Tots (206 Analyze the PA Early Learning Standards), (307 Identify nutritional requirements), (308 Plan nutritious meals and snacks), (316 Describe and apply best practices for reducing stress on children and caregivers in the early learning environment); (401 Examine the value of play and use best practices to support children's play), (402 Examine the process and use best practices for developing children's creativity), (403 Examine, evaluate and use culturally relevant learning centers and materials),</p>
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	<p>supervision and evaluation of staff, recognize and support positive job satisfaction for the program's employees)</p> <p><u>206, 307, 308, 316, 401-405, 510, 603, 703-706, 801-808, 901-921, 1001-1003, 1103:</u> Tiger Tots (206 Analyze the PA Early Learning Standards), (307 Identify nutritional requirements), (308 Plan nutritious meals and snacks), (316 Describe and apply best practices for reducing stress on children and caregivers in the early learning environment); (401 Examine the value of play and use best practices to support children's play), (402 Examine the process and use best practices for developing children's creativity), (403 Examine, evaluate and use culturally relevant learning centers and materials), (404 Evaluate and maintain the indoor and outdoor learning environments), (405 Evaluate classroom environment using the ITERS, ECERS and/or</p>	<p>(402 Examine the process and use best practices for developing children's creativity), (403 Examine, evaluate and use culturally relevant learning centers and materials), (404 Evaluate and maintain the indoor and outdoor learning environments), (405 Evaluate classroom environment using the ITERS, ECERS and/or SACERS); (510 Integrate literacy/language development throughout all activities), (603 Observe, supervise and record the daily routines of children), (703 Develop appropriate learning experiences based on observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten) to all learning experiences)), (705 Demonstrate the connections between learning standards, curriculum and assessment), (706 Describe the elements of curriculum ((individualized goals, family and environment, learning environment, content resources))); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a file of culturally relevant instructional resources), (805 Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit), (807 Plan weekly curriculum), (808</p>	<p>maintain the indoor and outdoor learning environments), (405 Evaluate classroom environment using the ITERS, ECERS and/or SACERS); (510 Integrate literacy/language development throughout all activities), (603 Observe, supervise and record the daily routines of children), (703 Develop appropriate learning experiences based on observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten)), (705 Demonstrate the connections between learning standards, curriculum and assessment), (706 Describe the elements of curriculum ((individualized goals, family and environment, learning environment, content resources))); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a file of culturally relevant instructional resources), (805 Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit), (807 Plan weekly curriculum), (808</p>	<p>(404 Evaluate and maintain the indoor and outdoor learning environments), (405 Evaluate classroom environment using the ITERS, ECERS and/or SACERS); (510 Integrate literacy/language development throughout all activities), (603 Observe, supervise and record the daily routines of children), (703 Develop appropriate learning experiences based on observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten) to all learning experiences)), (705 Demonstrate the connections between learning standards, curriculum and assessment), (706 Describe the elements of curriculum ((individualized goals, family and environment, learning environment, content resources))); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a</p>
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	<p>SACERS); (510 Integrate literacy/language development throughout all activities), (603 Observe, supervise and record the daily routines of children), (703 Develop appropriate learning experiences based on observations), ((704 Link Early Learning Standards for Early Childhood (infant-toddler, pre-kindergarten and kindergarten) to all learning experiences)), (705 Demonstrate the connections between learning standards, curriculum and assessment), (706 Describe the elements of curriculum ((individualized goals, family and environment, learning environment, content resources)); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a file of culturally relevant instructional resources), (805 Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit),</p>	<p>resources)); (801 Investigate a variety of curriculum models), (802 Develop long and short-range curriculum goals), (803 Determine and write objectives), (804 Create a file of culturally relevant instructional resources), (805 Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit), (807 Plan weekly curriculum), (808 Develop daily lesson plans); (901 Prepare, present and evaluate self-care activities), (902 Prepare, present and evaluate activities which promote a positive self-concept), (903 Prepare, present and evaluate science activities), (904 Prepare, present and evaluate music activities), (905 Prepare, present and evaluate puppetry activities), (906 Prepare, present and evaluate flannel board activities), (907 Prepare, present and evaluate children's literature), (908 Prepare, present and evaluate language and literacy activities), (909 Prepare, present and evaluate math activities), (910 Prepare, present and evaluate creative art activities), (911 Prepare, present and evaluate food and nutrition related activities), (912 Prepare, present and evaluate health and safety activities), (913 Prepare, present and evaluate social studies activities), (914 Prepare, present and evaluate fine motor activities), (915 Prepare, present and evaluate gross motor activities), (916 Prepare, present and evaluate</p>	<p>Develop daily lesson plans); (901 Prepare, present and evaluate self-care activities), (902 Prepare, present and evaluate activities which promote a positive self-concept), (903 Prepare, present and evaluate science activities), (904 Prepare, present and evaluate music activities), (905 Prepare, present and evaluate puppetry activities), (906 Prepare, present and evaluate flannel board activities), (907 Prepare, present and evaluate children's literature), (908 Prepare, present and evaluate language and literacy activities), (909 Prepare, present and evaluate math activities), (910 Prepare, present and evaluate creative art activities), (911 Prepare, present and evaluate food and nutrition related activities), (912 Prepare, present and evaluate health and safety activities), (913 Prepare, present and evaluate social studies activities), (914 Prepare, present and evaluate fine motor activities), (915 Prepare, present and evaluate gross motor activities), (916 Prepare, present and evaluate</p>	<p>file of culturally relevant instructional resources), (805 Create a resource of learning experiences), (806 Complete, investigate and document a resource learning unit), (807 Plan weekly curriculum), (808 Develop daily lesson plans); (901 Prepare, present and evaluate self-care activities), (902 Prepare, present and evaluate activities which promote a positive self-concept), (903 Prepare, present and evaluate science activities), (904 Prepare, present and evaluate music activities), (905 Prepare, present and evaluate puppetry activities), (906 Prepare, present and evaluate flannel board activities), (907 Prepare, present and evaluate children's literature), (908 Prepare, present and evaluate language and literacy activities), (909 Prepare, present and evaluate math activities), (910 Prepare, present and evaluate creative art activities), (911 Prepare, present and evaluate food and nutrition related activities), (912 Prepare,</p>
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