

Complete

Social Studies: Eighth Grade

Eighth grade social studies examines American History from the colonization of America through the start of the Civil War. Students will encounter lessons on Colonial America, the American Revolution, the Constitutional Convention, our first Presidents, the War of 1812, Westward Expansion, Technology of the 1800's, division leading up to the Civil War. The design of the course is to educate students by providing students with essential skills that will benefit student learning inside and outside of the classroom. Eighth grade social studies will focus on key skills such as critical analysis, detecting bias and propaganda, cause and effect, comparing and contrasting, and evaluating primary and secondary documents, and document base questioning. Additionally, relevant topics of the day will be explored.

Course Information:

Frequency & Duration: Averaging 42 minutes; 5 days per week; full year

Text:

Appleby, Joyce Ph.D., Alan Brinkley, Ph.D. et al. *The American Journey: Early Years*. New York, New York: Glencoe McGraw-Hill

Content: Colonial America

Duration: August/September (4 weeks)

Essential Question:	How has conflict and cooperation been beneficial to establishing the needs of the American colonies?
Skill:	<ul style="list-style-type: none"> Analyze the conflicts leading up to the American Revolution that develop into American principles and ideals Defining the regions, cultures and economies of 13 colonies
Assessment:	<ul style="list-style-type: none"> Identify locations of the 13 American Colonies Compare and contrast the region, culture and economies of the colonial regions Describe the causes and effects of the French and Indian War
Resources:	<p>The American Journey- Early Years- Chapter 3-4 Sections 1-4</p> <p>Treaty of Paris 1763</p> <p>Maps</p>
Standards:	<p>5.2.8.B. Describe how citizens resolve conflicts in society and government.</p> <p>5.4.8.A. Describe how national interests lead to agreements and conflicts between and among countries.</p> <p>7.1.8.B. Explain and locate places and regions as defined by physical and human features</p> <p>8.2.8.A. Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.</p>
Vocabulary:	Content Vocabulary and Key People and Events pgs 58,64,72,76,88,98,104, and 108

Comments

Content: Creating a Nation

Duration: October (4 weeks)

Essential Question:	How does a conflict over taxes lead to a national war for independence?
Skill:	<ul style="list-style-type: none"> ● Analyze propaganda used to bolster the movement for independence ● Debate the early conflicts of the upcoming war (Boston Massacre) ● Explain the escalating relationship between taxes and tension in the colonies ● Evaluate historic documents/literature
Assessment:	<ul style="list-style-type: none"> ● Create and Analyze examples of Propaganda ● Identify important individuals and their actions ● Explain the causes that led to the Declaration of Independence
Resources:	<p>The American Journey: Early Years- Chapter 5 Section 1-4</p> <p>Boston Massacre Primary Documents</p> <p>The Journal of William Thomas Emerson</p> <p>The Declaration of Independence</p>
Standards:	<p>5.1.8.C. Analyze the principles and ideas that shaped local, Pennsylvania, and national governments. • Liberty / Freedom • Democracy • Justice • Equality</p> <p>5.1.7.F. Describe how the media uses political symbols to influence public opinion.</p> <p>5.1.8.D. Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents: • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution</p> <p>5.3.8.I. Describe various types of projects and services provided through local, state, and national taxes.</p> <p>8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p>
Vocabulary:	Content Vocabulary and Key People/Events on pgs 122,126,132, and 138

Comments:

Content: The American Revolution

Duration: November(4 weeks)

Essential Question:	How did American patriotism, relations with European Nations, and key contributions from Americans lead to America’s independence?
Skill:	<ul style="list-style-type: none"> • Identify Key Battles and Changing boundaries in America during the war • Compare and contrast American and British styles of war • Evaluate how America’s approach to the war changes due to Britain’s changing war efforts • Analyze how the outcomes of the war contribute to conflicts both at home and abroad
Assessment:	<ul style="list-style-type: none"> • Identify the outcomes and key figures of the three major phases of the Revolutionary War
Resources:	<p>The American Journey :Early Years- Chapter 6 Sections 1-4</p> <p>Maps</p> <p>American History Atlas</p> <p>Treaty of Paris 1783</p> <p>Valley Forge Primary Sources</p>
Standards:	<p>5.1.8.C. Analyze the principles and ideas that shaped local, Pennsylvania, and national governments. • Liberty / Freedom • Democracy • Justice • Equality</p> <p>8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p> <p>5.1.8.D. Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents: • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution</p> <p>5.4.8.B. Describe the foreign policy tools of diplomacy, economic aid, military aid, sanctions, and treaties.</p> <p>8.4.8.D. Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.</p>
Vocabulary:	Content Vocabulary and Key People/Events on pgs152, 160,168, and 174

Comments:

Content: A More Perfect Union

Duration: December (4 weeks)

Essential Question:	How do conflict and compromise contribute to the creation of the American government?
Skill:	<ul style="list-style-type: none"> • Compare and Contrast America’s early governments • Analyze how these governments’ powers contribute to conflicts • Identify the contributions of key figures in early American government • Evaluate the role compromise plays in creating our government in the past and present
Assessment:	<ul style="list-style-type: none"> • Illustrate how American independence leads to the rise of democracy around the world • Illustrate how US documents helped change the world’s view of political systems • Evaluate the Constitution as a living document and how it has evolved with American ideals and culture
Resources:	<p>The American Journey: Early Years- Chapter 7 Sections 1-3</p> <p>The Constitution</p> <p>The Articles of Confederation</p>
Standards:	<p>8.4.8.C. Illustrate how continuity and change have impacted world history. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations</p> <p>8.4.8.B. Illustrate how historical documents, artifacts, and sites are critical to world history.</p> <p>6.3.8.C. Compare and contrast the effects of different taxation policies.</p> <p>8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.</p> <p>8.3.8.B. Evaluate the importance of historical documents, artifacts and places critical to United States history.</p> <p>5.1.8.E Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.</p> <p>5.1.8.A. Identify the sources of the rule of law.</p> <p>5.1.8.B. Outline how different systems of government function.</p> <p>5.3.8.B. Compare and contrast the policy-making process between Pennsylvania and the federal government.</p>

Vocabulary: Content Vocabulary and Key People/Events on pgs 186,194, and 204

Comments:

Content: Federalist Era

Duration: January (4 weeks)

Essential Question:	How did structure and change impact America’s early government and its leaders?
Skill:	<ul style="list-style-type: none"> Analyze divisions in early American politics Identify key precedents set by our government’s first presidents Evaluate America’s role in post-revolutionary conflicts
Assessment:	<ul style="list-style-type: none"> Compare and Contrast the views of Hamilton and Jefferson Explain the difference between America’s first political parties. Describe the origins of the Federalists and Republicans Identify the contributions of Alexander Hamilton in establishing the early American Economy (National Bank) Debate the implications of the Alien and Sedition Acts and XYZ affair Evaluate America’s role in European conflicts under Washington and Adams
Resources:	<p>The American Journey: Early Years- Chapter 8 Sections 1-3</p> <p>Whiskey Rebellion Primary Sources</p> <p>Washington’s Farewell Address</p> <p>Bill of Rights</p> <p>Jay’s Treaty</p>
Standards:	<p>8.3.8.A. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States</p> <p>8.4.8.A. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.2.8.D. Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history</p> <p>8.2.8.C. Compare and contrast the ways continuity and change have impacted Pennsylvania history</p> <p>5.1.8.F. Analyze how political symbols are used by the media and leaders to influence public opinion.</p> <p>5.3.8.H. Describe the influence of mass media on government.</p> <p>6.5.8.E. Identify wealth within and among political divisions in Pennsylvania.</p>

Vocabulary: Content Vocabulary and Key People/Events on pgs 252, 260, and 264

Comments:

Content: The Jefferson Era

Duration: February (4 weeks)

Essential Question:	How did Jefferson’s influence contribute to the expansion and well-being of the United States of America?
Skill:	<ul style="list-style-type: none"> Describe the events of Thomas Jefferson’s Presidency. Explain the effect Thomas Jefferson had on America both during, and after, his Presidency. Analyze how foreign and domestic issues lead to the war of 1812
Assessment:	<ul style="list-style-type: none"> Describe why Thomas Jefferson gained public approval to become America’s Third President. Explain how Thomas Jefferson contributed to the expansion of America. Define Judicial Review and explain its origin. Compare and contrast Madison and Jefferson Presidency. Describe how Jefferson’s Views of Presidential Power change during his time in office Identify key battles and events of the War of 1812
Resources:	<p>The American Republic- Beginnings to 1877- Chapter 9 Sections 1-4</p> <p>LA Purchase Map</p> <p>Lewis and Clark Primary Docs</p> <p>Star Spangled Banner Primary Source</p> <p>War of 1812 Map</p>
Standards:	<p>8.3.8.C. Summarize how continuity and change have impacted U.S. history.</p> <p>6.2.8.E. Compare the state of the current economy with the economy in a different time or place.</p> <p>6.3.8.D. Explain how government actions may affect international trade.</p> <p>6.4.7.B. Analyze how changes in trade affect standards of living.</p> <p>7.1.8.A. Explain and illustrate how geographic tools are used to organize and interpret information about people, places, and environments.</p>
Vocabulary:	Content Vocabulary and Key People/Events on pgs 276, 280, 286, and 294

Comments:

Content: Growth and Expansion/Jacksonian Era/Manifest Destiny

Duration: March (4 weeks)

Essential Question:	How must the role of President change as America changes economically, socially, and geographically?
Skill:	<ul style="list-style-type: none"> Analyze Native Americans changing approach to America Describe how American expansion leads to changes in politics, culture, and geography Identify differences within American politics during this time period compared to past presidents Evaluate the lasting effects of the Trail of Tears
Assessment:	<ul style="list-style-type: none"> Label changing borders in America during Jacksonian Era Compare and contrast Native Americans' relationship with the American Government throughout American History Analyze primary sources from the Trail of Tears
Resources:	<p>The American Journey: Early Year- Chapters 10-11 sections 1-4 Manifest Destiny Map Trail of Tears Primary Documents Oregon Trail Primary Documents Mexican War Readings</p>
Standards:	<p>6.3.8.B. Predict how changes to government involvement at the state and national levels may affect the economy. 5.3.8.A. Compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government. 5.4.8.C. Explain how common problems (e.g., natural disasters, ethnic conflict, environmental concerns) are addressed by organizations and governments. 5.3.8.D. Identify leadership positions and the role of political party affiliation at the local, state, and national levels. 5.4.8.D. Describe how mass media influences our view of international events. 6.2.8.C. Explain how advertising influences economic decisions.</p>
Vocabulary:	Content Vocabulary and Key People/Events on pages 304, 312, 320, 336, 342, and 348

Content: North and South

Duration: April (4 weeks)

Essential Question:	How does where we live define our culture, our values and who we are?
Skill:	<ul style="list-style-type: none"> • Summarize the major differences between the North and South leading up to the Civil War, • Compare and contrast rural and urban regions in America • Analyze the political outcomes of American Expansion • Explain the effects of the early abolitionists movement
Assessment:	<ul style="list-style-type: none"> • Label key division in American geography throughout early expansion • Describe the different routes and hardships faced by slaves using the underground railroad
Resources:	<p>The American Journey: Early Years Chapter 13 Underground Railroad Primary Documents Abolitionism Primary Documents</p>
Standards:	<p>5.2.8.A. Summarize the role of citizens in terms of right and responsibilities in different government systems. 6.4.8.A. Explain how specialization contributes to economic interdependence on a national level. 6.4.7.D. Explain how transportation, communication networks, and technology contribute to economic interdependence. 7.2.8.A. (7.2.7.A.) Explain the characteristics of places and regions. 6.5.8.A. Examine the compensation of workers who produce different goods and provide different services.</p>
Vocabulary:	Content Vocabulary and Key People/Events on pgs 368, 394, 400, and
Comments:	

Content: The Age of Reform

Duration: May (4 weeks)

Essential Question:	How did continuity and change impact America?
Skill:	<ul style="list-style-type: none"> • Describe how the necessity of war lead to innovations in medicine, warfare, and transportation • Analyze the abolitionist movement • Explain the women’s movement
Assessment:	<ul style="list-style-type: none"> • Debate how religion influenced social reform in the mid 1800’s • Explain how abolitionists influenced the anti-slavery movement? • Analyze what the effects of the women’s rights movement were.
Resources:	<p>The American Journey: Early Years Chapter 14</p> <p>Abolitionist primary documents</p> <p>Women’s rights and suffrage documents</p>
Standards:	<p>8.2.8.B. Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.</p> <p>5.2.8.B. Describe how citizens resolve conflicts in society and government.</p> <p>5.1.8.D. Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents</p> <p>8.4.8.C. Illustrate how continuity and change have impacted world history</p>
Vocabulary:	Content Vocabulary and Key People/Events on pgs 418, 424, and 434

Comments: