

Project #: FA-144-24-0242

Agency: McKeesport Area SD

AUN: 103026002

Grant Content Report

Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Narratives - Assurances

TITLE IVA-STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS

Purpose: To provide all students access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to improve the academic achievement and digital literacy of all students.

TITLE IVA ASSURANCES

LEAs receiving at least \$30,000 in Title IV, A funding must complete the assurances below as it applies to your LEA.

LEAs receiving less than \$30,000 in Title IV, A funding only need to mark Yes for one of the assurances below as it applies to your LEA.

The LEA assures that at least 20% of its allocation is spent on activities to support well-rounded educational opportunities.

Please note: Percentage requirements do not apply to the Nonpublic Equitable Share.

N/A

The LEA assures that at least 20% of its allocation is spent on activities to support safe and healthy students.

Please note: Percentage requirements do not apply to the Nonpublic Equitable Share.

N/A

The LEA assures that some of its allocation is spent on activities to support the effective use of technology.

Please note: Percentage requirements do not apply to the Nonpublic Equitable Share.

N/A

GENERAL ASSURANCES

The LEA assures that it will comply with ESSA Sections 8501-8504, regarding equitable participation of Nonpublic school children and teachers.

Yes

If the LEA receives less than \$30,000 in Title IV, A funding, mark N/A in the assurance below.

The LEA or consortium assures the prioritization of the distribution of funds to schools based on one or more of several factors, including schools that:

- Are among those with the greatest needs, as determined by the LEA or consortium;
- Have the highest numbers of students from low-income families;
- Are identified as CSI/A-TSI under Title I, Part A of the ESSA;
- Are identified as persistently dangerous public school under section 8532 of the ESEA.

Yes

Section: Narratives - Well-Rounded Educational Opportunities

WELL ROUNDED EDUCATIONAL OPPORTUNITIES--PROGRAM DETAILS

The tables below do not need to be completed if your LEA falls into one of the following categories. If applicable, please select the appropriate option, and Mark Section complete.

- LEA received less than \$30,000 for Title IV allocation and will not be spending on Well Rounded Education.
- LEA is transferring 100% of Title IV funds to another program.

Title IV requires that any LEA receiving more than \$30,000 must allocate a minimum of 20% for the Well Rounded Education area of the grant.

In the following table, select from the Well Rounded Education category(ies) from the dropdown box and then indicate the amount of funding being budgeted for that category. If "other", describe the activities being supported in the text box below the table. The total amount in the table should be equal to or greater than 20% when completed.

Note: If you receive less than \$30,000, you do not need to spend a minimum of 20% in this category. You must still indicate the dollar amount being allocated to each option you select.

| Well Rounded Education Category | Amount Budgeted for this Category |
|---------------------------------|-----------------------------------|
| | \$ |
| | \$0.00 |

If 'other activities' was selected above, please describe. *Character limit 3000*

Describe the well-rounded educational opportunities program in your school(s) based on the items checked above. *Character limit 3000*

WELL ROUNDED EDUCATIONAL OPPORTUNITIES--PERFORMANCE MEASUREMENT

Purpose

All LEAs receiving federal funds are required to establish program goals and objectives in order to measure the performance of grant activities to report back to the awarding agency. Performance measurement is a requirement under Uniform Guidance §200.301. The purpose of performance measurement is to show **achievement of program goals and objectives, improve program outcomes**, and foster adoption of **promising practices**. An annual performance report will be required for all federal programs.

Creating Performance Based Goals for Title IVA-Well Rounded Educational Activities

The intent of Title IVA is to provide student support and academic enrichment. One category of funding is to provide well rounded educational activities. Program goals for Title IVA Well Rounded Educational Activities are encouraged to be outcome goals; however, output goals are accepted.

Traits of Quality Program Goals

SMARTIE GOALS—Program goals must be Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, and Equitable.

Program Goal Components

All goals contain four components and can be remembered with the acronym ABCD (Audience, Behavior, Condition, Degree)

Audience—Program participants (Must be Specific, Relevant, Inclusive, and Equitable)

Behavior—Expected results (Must be Specific, Measurable, Attainable, Relevant, and Equitable)

Condition—When changes/results are expected to occur

Degree—How much change occurs

Goal statement—All ABCD components are summarized into one cohesive goal statement.

Goal completion

Directions: Complete the following table to identify your Program Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the 'Add' button to the right in order to save each goal.

| Goal Type | Audience | Behavior | Condition | Degree | Goal Statement |
|-----------|----------|----------|-----------|--------|----------------|
| | | | | | |

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Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Narratives - Safe and Healthy Students

SAFE AND HEALTHY STUDENTS--PROGRAM DETAILS

The tables below do not need to be completed if your LEA falls into one of the following categories. If applicable, please select the appropriate option, and Mark Section complete.

- LEA received less than \$30,000 for Title IV allocation and will not be spending on Safe and Healthy Students.
- LEA is transferring 100% of Title IV funds to another program.

Title IV requires that any LEA receiving more than \$30,000 must allocate a minimum of 20% for the Safe and Healthy Students area of the grant.

In the following table, select from the Safe and Healthy Students category(ies) from the dropdown box and then indicate the amount of funding being budgeted for that category. If "other", describe the activities being supported in the text box below the table. The total amount in the table should be equal to or greater than 20% when completed.

Note: If you receive less than \$30,000, you do not need to spend a minimum of 20% in this category. You must still indicate the dollar amount being allocated to each option you select.

| Safe and Healthy Student Categories | Amount Budgeted to Support this Category |
|-------------------------------------|--|
| | \$ |
| | \$0.00 |

If 'other activities' was selected above, please describe. *Character limit 3000*

Describe the safe and healthy students program in your school(s) based on the items checked above. *Character limit 3000*

SAFE AND HEALTHY STUDENTS--PERFORMANCE MEASUREMENT

Purpose

All LEAs receiving federal funds are required to establish program goals and objectives in order to measure the performance of grant activities to report back to the awarding agency. Performance measurement is a requirement under Uniform Guidance §200.301. The purpose of performance measurement is to show **achievement of program goals and objectives, improve program outcomes**, and foster adoption of **promising practices**. An annual performance report will be required for all federal programs.

Creating Performance Based Goals for Title IVA-Well Rounded Educational Activities

The intent of Title IVA is to provide student support and academic enrichment. One category of funding is to promote safe and healthy students. Program goals for Title IVA Safe and Healthy Students are encouraged to be outcome goals; however, output goals are accepted.

Traits of Quality Program Goals

SMARTIE GOALS—Program goals must be Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, and Equitable.

Program Goal Components

All goals contain four components and can be remembered with the acronym ABCD (Audience, Behavior, Condition, Degree)

Audience—Program participants (Must be Specific, Relevant, Inclusive, and Equitable)

Behavior—Expected results (Must be Specific, Measurable, Attainable, Relevant, and Equitable)

Condition—When changes/results are expected to occur

Degree—How much change occurs

Goal statement—All ABCD components are summarized into one cohesive goal statement.

Goal completion

Directions: Complete the following table to identify your Program Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the 'Add' button to the right in order to save each goal.

| Goal Type | Audience | Behavior | Condition | Degree | Goal Statement |
|-----------|----------|----------|-----------|--------|----------------|
| | | | | | |

Section: Narratives - Effective Use of Technology

EFFECTIVE USE OF TECHNOLOGY--PROGRAM DETAILS

The tables below do not need to be completed if your LEA falls into one of the following categories. If applicable, please select the appropriate option, and Mark Section complete.

- LEA received less than \$30,000 for Title IV allocation and will not be spending on Effective Use of Technology.
- LEA is transferring 100% of Title IV funds to another program.

The LEA assures that no more than 15% of the amount allocated for Effective Use of Technology will be used to purchase "infrastructure" as describe in ESSA, section 4109(b).

Title IV requires than any LEA receiving more than \$30,000 must allocate something (greater than \$0 but no minimum) to the Effective Uses of Technology portion of the grant. In the following table, select from the Effective Use of Technology category(ies) from the dropdown box and then indicate the amount of funding being budgeted for that category. If "other", describe the activities being supported in the text box below the table. **The Title IV law limits the amount spent on "infrastructure" (including devices, equipment, software applications, platforms, digital instructional resources, and/or other one time IT purchases) to 15% of the amount budgeted for Effective Use of Technology.**

Note: If you receive less than \$30,000, you do not need to allocate funds in this category. You must still indicate the dollar amount being allocated to each option you select (if any).

| Effective Use of Technology Categories | Amount to be allocated to this Category |
|--|---|
| | \$ |
| | \$0.00 |

Describe the program in your school(s) based on the items checked above.

Note: Spending on purchasing technology infrastructure is limited to 15% of the amount budgeted for Effective Use of Technology.

EFFECTIVE USE OF TECHNOLOGY--PERFORMANCE MEASUREMENT

Purpose

All LEAs receiving federal funds are required to establish program goals and objectives in order to measure the performance of grant activities to report back to the awarding agency. Performance measurement is a requirement under Uniform Guidance §200.301. The purpose of performance measurement is to show **achievement of program goals and objectives, improve program outcomes**, and foster adoption of **promising practices**. An annual performance report will be required for all federal programs.

Creating Performance Based Goals for Title IVA-Well Rounded Educational Activities

The intent of Title IVA is to provide student support and academic enrichment. One category of funding is to provide support for the effective use of technology. Program goals for Title IVA Effective Use of Technology are encouraged to be outcome goals; however, output goals are accepted.

Traits of Quality Program Goals

SMARTIE GOALS—Program goals must be Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, and Equitable.

Program Goal Components

All goals contain four components and can be remembered with the acronym ABCD (Audience, Behavior, Condition, Degree)

Audience—Program participants (Must be Specific, Relevant, Inclusive, and Equitable)

Behavior—Expected results (Must be Specific, Measurable, Attainable, Relevant, and Equitable)

Condition—When changes/results are expected to occur

Degree—How much change occurs

Goal statement—All ABCD components are summarized into one cohesive goal statement.

Goal completion

Directions: Complete the following table to identify your Program Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the 'Add' button to the right in order to save each goal.

| Goal Type | Audience | Behavior | Condition | Degree | Goal Statement |
|-----------|----------|----------|-----------|--------|----------------|
| | | | | | |

DO NOT COMPLETE THE TABLE BELOW. IT DOES NOT APPLY TO THIS SECTION.

| Safe and Healthy Student Categories | Amount Budgeted to Support this Category |
|-------------------------------------|--|
| | |

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| | |
|--|--------|
| | \$ |
| | \$0.00 |

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Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Narratives - Stakeholder Engagement

STAKEHOLDER ENGAGEMENT

LEAs receiving Title IVA funds are required to involve a stakeholder group in decisions on how to prioritize Title IVA implementation programs prior to submitting an application for funds to PDE and during the life of the grant.

Has your LEA consulted with a stakeholder group prior to submitting this application regarding the use of Title IVA funds for the 2023-24 school year?

Yes

If no is selected above, please provide an explanation. If yes is selected above, please write in N/A.

NA

Please write in the estimated date of the second stakeholder meeting (recommended December). Please note: if your LEA transferred all of your Title IVA funds the second stakeholder meeting is not required. Please write in "N/A, all Title IVA funds are transferred."

NA

Section: Narratives - Comprehensive Needs Assessment

COMPREHENSIVE NEEDS ASSESSMENT

Section 4106(1-3) of Title IVA requires LEAs that receive an allocation greater than \$30,000 to utilize data from a Comprehensive Needs Assessment that is conducted at least once every three years to determine how Title IVA funds are spent at the district and/or school level. LEAs in Phase 1 or 2 of the Comprehensive Planning Cycle may use their District Comprehensive Plan or School Level Plans (if targeting funds to schools) submitted through PDE's Future Ready Comprehensive Planning Portal (FRCPP) as their needs assessment and evidence of using Title IVA funds for priority needs. Phase 3 LEAs requiring a comprehensive needs assessment may use a locally developed needs assessment until their plans are updated and submitted in the FRCPP.

If an LEA receives less than \$30,000, the needs assessment is not required and this section can be marked complete.

If an LEA received more than \$30,000 and are transferring Title IVA funds, the needs assessment is still required. Please complete the questions below.

Is your 2023-24 Title IV allocation greater than \$30,000?

Yes

Did your LEA conduct a comprehensive needs assessment at least once during the past three years to determine how Title IVA funds are prioritized?

Yes

If your LEA is transferring all or part of Title IVA to be used in another ESSA program, the decision to transfer the funds is supported by the needs assessment and has been discussed with the stakeholder group prior to submitting this application.

Yes

Is your LEA using the District Comprehensive Plan in PDE's Future Ready Comprehensive Planning Portal and associated needs assessment and goals identified through that process to determine how Title IVA funds are targeted?

Yes

If not using the Future Ready Comprehensive Planning Portal, describe what your LEA has used to determine priority needs for Title IVA:

Summarize your LEA/school priorities for Title IVA programs based on the data collected from your Comprehensive Needs Assessment in each of the Title IVA targeted areas.

| Title IVA Targeted Area | District Level or School Level | Describe Priority Need |
|-------------------------|--------------------------------|------------------------|
| | | |

LEA will maintain a copy of the Comprehensive Needs Assessment and data for review by monitors during the next Consolidated Application monitoring visit.

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Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Narratives - Professional Development

Is your LEA using Title IVA funds for Professional Development/Conferences (in-state/out-of-state)? If no, select No and mark the section complete. If yes, select yes and complete the applicable table below.

No

ON-SITE/IN-STATE TRAVEL

Please complete the table below for in-state travel ONLY. Provide a summary of the professional development planned for the school year through Title IVA by completing the chart below. If using Title IVA funds for attendance at conferences, please list each conference on a separate line and include the specific costs that will be covered by Title IVA.

| Title IVA Targeted Area | PD Event Name | Type of PD Activity | Topic | Additional PD Information | Number of Staff | Estimated Travel Cost |
|-------------------------|---------------|---------------------|-------|---------------------------|-----------------|-----------------------|
| | | | | | | \$ |

OUT-OF-STATE TRAVEL

Please complete the table below for out-of-state travel ONLY. (**Nonpublic travel** contact your Regional Coordinator for approval.)

Note:

- If Professional Development activity is available in state or virtually, the LEA must justify why the out of state travel is the most cost-effective method available in the table below.
- Use of funds for out of state travel is not permitted for school board members or elected officials.

| PD Event Name | Type of PD Activity | Topic | Out of State Location | Additional PD Information | Number of Staff | Justify cost as reasonable and necessary (2 CFR §200.403) | Total Estimated Travel Cost |
|---------------|---------------------|-------|-----------------------|---------------------------|-----------------|---|-----------------------------|
| | | | | | | | \$ |

1-DAY OR SHORT-TERM WORKSHOPS

Describe how the conferences or workshops are part of an **ongoing, sustained** professional development plan that align with specific program goals of the district.

Describe how the professional development activities align with the statutory definition of professional development. ESSA, Section 8101(42), defines "professional development," specifically noting that the professional development activities are **sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused**.

The LEA assures that the professional development activities align with the statutory definition of professional development. ESSA, Section 8101(42), defines "professional development," specifically noting that the professional development activities are **sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused**.

The LEA ensures that all travel costs described above pass the reasonable, necessary, and allocable test.

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Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Narratives - Supplement, Not Supplant

SUPPLEMENT, NOT SUPPLANT

The goal of SNS for Title IVA, is to be sure that federal funds are spent in addition to and do not replace services that eligible students would otherwise receive. Unlike for Title IA, the test is an expense-by-expense measure.

Supplanting is presumed if *any* of the following is TRUE, according to federal fiscal guidance (2 CFR Part 200, Appendix XI):

- A district uses federal funds to provide services that are required under other federal, state, or local laws.
- A district uses federal funds to provide services that the district provided with non-federal funds in the prior year.
- A district uses federal funds to provide services that the district would otherwise provide without federal funds.

If funds are supplemental, select yes.

Yes

These presumptions may be overcome if the LEA can demonstrate that it would not have provided the services in question with non-federal funds had the federal funds not been available.

To demonstrate, LEAs must provide written documentation (for example, state or local legislative action, budget information, or other materials) that it does not have the funds necessary to implement the activity and that the activity would not be carried out in the absence of the Title IVA funds. Please contact your Regional Coordinator if you are rebutting the three presumptions above.

If 'No' is selected above, please provide an explanation below.

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Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Carryover - Previous Year Carryover

PREVIOUS YEAR CARRYOVER



Check here if your LEA has no nonpublic schools within the boundary of your district attendance area or all nonpublic schools have declined to participate in Title IV, Part A - Student Support and Academic Enrichment.

If the LEA provided equitable services as agreed upon, after consulting with the nonpublic official(s), any carryover funds are considered additional and should be used for the public and nonpublic services.

Will you be using funds from the previous year?

No

ASSURANCE: Carryover expenditures will align with APPROVED narratives and budgets from the previous program year.

N/A - No carryover

Enter Title IV, Part A Project Number from your previous year.

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Enter your Title IV, Part A Allocation from the previous year.

176,752

Enter the amount of carryover from previous year.

0

Carryover Percentage

(calculated automatically after 'Mark Complete' button is clicked)

0

If the LEA did NOT provide equitable services as agreed upon, after consulting with the nonpublic official(s), any carryover funds should be used ONLY for nonpublic services.

If applicable, enter the amount of nonpublic carryover from previous year.

0

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Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Carryover - Administrative Costs

ADMINISTRATIVE COSTS

Title IV statute imposes a 2% limit in your budget of your total allocation for administrative costs.

The following types of activities are considered to be examples of administrative tasks. They are provided as a guideline for LEAs to use when determining the amount of time a federally-funded employee spends on administration. This list is not exhaustive. If there are other activities needing consideration, please contact a regional coordinator.

Examples of administrative tasks include

- Helps develop plans and application;
- Supervises staff;
- Oversees budget;
- Monitors implementation;
- Understands and informs staff of legal requirements;
- Helps develop strategies;
- Monitors program evaluation; and
- Maintains required documentation.

Explain below which administrative tasks, if any, you will allocate 2% of Title IV funding to:

(Max character length 3000)

Transferring all money to Title I.

Input your 2023-24 Title IV allocation (from blue heading at the top of this screen) here:

173957

The 2% cap on Administrative Costs for 2023-24 is:

3,479

The LEA assures that it has not budgeted more than 2% of the 2023-24 Title IV allocation for administrative costs.

N/A (Select only if LEA has transferred 100% of Title IV into another program.)

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Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Carryover - Transferability

TRANSFERABILITY

Please identify the amount of funds you intend to transfer into Title IVA below. If this is a consortium, please enter a separate line item for each consortium member.

Please note: The LEA must consult with eligible Nonpublic School's Official(s) prior to transferring funds.

| LEA Name | Title IIA into Title IVA | Title IVA into Title IA | Title IVA and into Title IIA | Title IVA and into Title IIIA | Describe Use of Funds |
|---------------------------------|--------------------------|-------------------------|------------------------------|-------------------------------|---|
| McKeesport Area School District | \$0 | 173,957 | 0 | 0 | The money will be used to support literacy and math instruction for the most at risk students in the elementary and middle schools. |
| | \$0.00 | 173,957.00 | 0.00 | 0.00 | |

Nonpublic Institutions

There are no Nonpublic Institutions

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Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Non Public Organizations - Nonpublic Program Goals

TITLE VIA NONPUBLIC PROGRAM GOALS

Purpose

All LEAs receiving federal funds are required to establish program goals and objectives in order to measure the performance of grant activities to report back to the awarding agency. Performance measurement is a requirement under Uniform Guidance §200.301. The purpose of performance measurement is to show **achievement of program goals and objectives, improve program outcomes**, and foster adoption of **promising practices**. An annual performance report will be required for all federal programs.

Creating Program Goals for Title VIA Nonpublic Programs

The intent of Title IVA is to provide student support and academic enrichment including supports for students attending nonpublic schools that lie in an LEA's geographical boundaries. Funding can provide supports for a well-rounded education, promote safe and healthy students, and encourage the effective use of technology. **Program goals for Title IVA activities are encouraged to be outcome goals; however, output goals are acceptable.**

Traits of quality program goals

SMARTIE GOALS—Program goals must be Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, and Equitable.

Program Goal Components

All goals contain four components and can be remembered with the acronym ABCD (Audience, Behavior, Condition, Degree).

1. Audience—Program participants (Must be Specific, Relevant, Inclusive, and Equitable)
2. Behavior—Expected results (Must be Specific, Measurable, Attainable, Relevant, and Equitable)
3. Condition—When changes/results are expected to occur (Must be Specific, Relevant, and Time-Bound)
4. Degree—How much change occurs (Must be Specific, Measurable, Attainable, Time-Bound, and Equitable)

All goals end with a goal statement—All ABCD components are summarized into one cohesive goal statement.

Goal completion

Through consultation the LEA and Nonpublic Official(s) should discuss and determine goals that best meet the needs of the Nonpublic school, students, staff and families.

Directions: Complete the following table to identify your Program Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the 'Add' button to the right in order to save each goal.

| Goal Type | Audience | Behavior | Condition | Degree | Goal Statement |
|-----------|----------|----------|-----------|--------|----------------|
| | | | | | |

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Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Budget - Administration and Indirect Cost Expenditures

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget \$173,957.00
Allocation \$173,957.00

Budget Over(Under) Allocation \$0.00

Administration and Indirect Cost Expenditures

| Function | Object | Amount | Description |
|----------|--------|--------|-------------|
| | | \$ | |
| | | \$0.00 | |

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Section: Budget - Equitable Nonpublic Share

NONPUBLIC EQUITABLE SHARE--OVERVIEW

Please note: Charter Schools are exempt from this equitable share requirement and may mark the section complete without entering data.

Check here if your LEA has no nonpublic schools within the boundary of your district attendance areas or all eligible nonpublic schools have declined to participate in Title IV, Part A. *If checked, mark this section complete at the bottom and proceed to the next section.*

Check here if your LEA has decided to transfer 100% of your Title IVA allocation into another grant program. This decision will require you to determine the nonpublic share of the receiving program, i.e, TIA, TIIA, etc. to include the amount transferred into that program from Title IVA. Nonpublic funds must be budgeted in the originating program. (Program from which they are transferred)

If yes, where is the nonpublic equitable share budgeted?

Title I Budget

NONPUBLIC EQUITABLE SHARE--PROGRAM DETAILS

Title IV, Part A Allocations are subject to a nonpublic equitable share requirement. This share is calculated based on a proportionate share of your total allocation.

Instructions:

Please follow the instructions below to determine the appropriate information for each corresponding cell in the Equitable Nonpublic Share table.

If this is a consortium, list each member separately.

Total allocation: This amount should be the allocation *post transfers*. If you are transferring partial funds out of Title IV, complete the transfer first and then enter the remaining amount to stay in Title IV in the Total Allocation cell below. If you are transferring funds in to Title IV include those funds in the Total Allocation cell below.

LEA Administrative Costs (Optional): Those costs incurred by the LEA for administering the nonpublic programs. An LEA reserves funds for administrative costs, including indirect costs, from a program's total allocation (off the top) before the LEA determines the allocation for services and benefits for public and nonpublic school children and educators. (34 C.F.R. § 299.7(a)(2)). Do not include Administrative fees listed within third party contracts. If an LEA chooses to charge administrative costs, appropriate time and effort documentation should be maintained to document the amount charged to the Title IV nonpublic share. (Title IV statute imposes a 2% limit of your total allocation for administrative costs.)

Total combined LEA and NONPUBLIC enrollment from October of the previous year: Include both public and nonpublic enrollment.

Total NONPUBLIC enrollment from October of the previous year: Please contact your participating nonpublic schools for previous year October enrollment (all children in the nonpublic school, not just those who would have attended your district).

NONPUBLIC ratio, NONPUBLIC share of total allocation, PUBLIC allocation, and NONPUBLIC per pupil amount: Leave blank - the system will populate these data fields after you hit the 'Save' button at the bottom of the page.

| School District Name | Total Allocation (post transfers) | LEA Title IV/Nonpublic Administrative Costs (Optional) | Total combined LEA and Nonpublic enrollment from October of the previous year | Total Nonpublic enrollment from October of the previous year | Nonpublic Ratio (*calculated - leave blank) | Nonpublic Share of Total Allocation (*calculated - leave blank) | Public Share of Total Allocation (*calculated - leave blank) | Nonpublic Per Pupil Amount (*calculated - leave blank) |
|---------------------------------|-----------------------------------|--|---|--|---|---|--|--|
| McKeesport Area School District | 0 | 0 | 3,134 | 65 | 0.0207 | 0 | 0 | 0.0000 |

NONPUBLIC ALLOCATION BREAKOUT

List each nonpublic school and input the total enrollment and the per pupil amount calculated in the previous section to determine each nonpublic allocation.

| Nonpublic School Name | Nonpublic School Total Enrollment | Per Pupil Amount (enter amount from previous table) | Total Allocation (*calculated - leave blank) | Description of services |
|--|-----------------------------------|---|--|-------------------------|
| Pittsburgh Diocese | 51 | 0.0000 | 0 | |
| Cornerstone Christian Prep - Wilson Campus | 3 | 0.0000 | 0 | |
| Walnut Grove Christian School | 11 | 0.0000 | 0 | |
| | 65.00 | | 0.00 | |

Any use of Title IV, Part A funds for the benefit of private school participants must:

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- Be an allowable local use of Title IV, Part A funds under the authorizing statute.
- Meet the specific needs of students enrolled in a private school, and not the school itself. Title IV, Part A funds may not be used to meet the needs of a private school or the general needs of the students enrolled in the private school. In some instances, however, a program or activity that primarily benefits a private school's students (because it addresses specific, rather than general, needs of the students) will also incidentally benefit the school. (34 CFR 76.658.)
- Ensure that the public agency (e.g., an LEA) responsible for providing equitable services retains control of the funds used to provide such services.

In addition, equitable services must be provided by either an employee of the public agency or through a contract by the public agency with an individual, association, agency, or organization. These employees, individuals, association, agencies, or organizations providing the services must be independent of the private school and any religious organization and the employment or contract must be under the control and supervision of the public agency. (ESEA section 8501(d))

Well-Rounded Education: English, reading, or language arts, writing, science, technology, engineering, mathematics, computer science, foreign languages, civics and government, economics, arts, music, history, geography, career and technical education, health, physical education, and others as designated by State/LEA.

Such educational services or other benefits, including materials and equipment, shall be secular, neutral, and non-ideological. Section 1117(a)(2).

Please contact your regional coordinator if planned activities are not listed here. You'll need to contact your participating nonpublic schools to engage in consultation before completing this section.

If, after consultation you and your nonpublic schools agree that services will be contracted out by a third party, all applicable Uniform Grants Guidance requirements will apply.

Project #: FA-144-24-0242
Agency: McKeesport Area SD
AUN: 103026002
Grant Content Report
Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Budget - Instruction Expenditures

Budget Overview
(includes all budgeted items in all budget sections)

Budget \$173,957.00
Allocation \$173,957.00

Budget Over(Under) Allocation \$0.00

Instruction Expenditures

| Function | Object | Amount | Description |
|--|----------------|---------------------|--|
| 1190 - FEDERALLY FUNDED REGULAR PROGRAMS | 100 - Salaries | \$47,228.00 | 100% of Reading Specialist Salary at Founders' Hall Middle School - Kaylee Savulak |
| 1190 - FEDERALLY FUNDED REGULAR PROGRAMS | 100 - Salaries | \$49,628.00 | 100% of Reading Specialist Salary at Francis McClure Elementary School - Mindy Pechersky |
| 1190 - FEDERALLY FUNDED REGULAR PROGRAMS | 200 - Benefits | \$12,208.00 | 100% of Reading Specialist Gov't Benefits (FICA, Medicare, Retirement, WC and UC) at Founders' Hall Middle School - Kaylee Savulak |
| 1190 - FEDERALLY FUNDED REGULAR PROGRAMS | 200 - Benefits | \$12,829.00 | 100% of Reading Specialist Gov't Benefits (FICA, Medicare, Retirement, WC and UC) at Francis McClure Elementary School - Mindy Pechersky |
| 1190 - FEDERALLY FUNDED REGULAR PROGRAMS | 200 - Benefits | \$26,032.00 | 100% of Reading Specialist Health and Life Insurance Benefits at Founders' Hall Middle School - Kaylee Savulak |
| 1190 - FEDERALLY FUNDED REGULAR PROGRAMS | 200 - Benefits | \$26,032.00 | 100% of Reading Specialist Health and Life Insurance Benefits at Francis McClure Elementary School - Mindy Pechersky |
| | | \$173,957.00 | |

Project #: FA-144-24-0242
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Grant Content Report

Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Budget - Equipment Expenditures

Budget Overview

(includes all budgeted items in all budget sections)

Budget \$173,957.00
Allocation \$173,957.00

Budget Over(Under) Allocation \$0.00

Equipment Expenditures

| Function | Object | Number of Items | Cost Per Item | Amount | Description |
|----------|--------|-----------------|---------------|--------|-------------|
| | | | | \$ | |
| | | | | \$0.00 | |

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Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Budget - Other Expenditures

Budget Overview
 (includes all budgeted items in all budget sections)

Budget \$173,957.00
Allocation \$173,957.00

Budget Over(Under) Allocation \$0.00

Other Expenditures

| Function | Object | Amount | Description |
|----------|--------|--------|-------------|
| | | \$ | |
| | | \$0.00 | |

Project #: FA-144-24-0242
Agency: McKeesport Area SD
AUN: 103026002
Grant Content Report

Title IV, Part A – Student Support and Academic Enrichment Grants

Section: Budget - Budget Summary

BUDGET OVERVIEW

(includes all budgeted items in all budget sections)

Budget \$173,957.00
Allocation \$173,957.00

Budget Over(Under) Allocation \$0.00

BUDGET SUMMARY

| | 100 Salaries | 200 Benefits | 300 Purchased Professional and Technical Services | 400 Purchased Property Services | 500 Other Purchased Services | 600 Supplies 800 Dues and Fees | 700 Property | Totals |
|--|---|--------------|---|---------------------------------|------------------------------|--------------------------------|--------------|--------------|
| 1190 FEDERALLY FUNDED REGULAR PROGRAMS | \$96,856.00 | \$77,101.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$173,957.00 |
| 1450 Instructional Programs Outside the School Day | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1490 Other Instructional | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only) | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 1800 Pre-K | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2100 SUPPORT SERVICES – STUDENTS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2160 * SOCIAL WORK SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2220 TECHNOLOGY SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2240 COMPUTER-ASSISTED INSTRUCTION SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2250 * SCHOOL LIBRARY SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2260 INSTRUCTION AND CURRICULUM DEVELOPMENT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2270 Professional Development | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2280 * NONPUBLIC SUPPORT SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2350 * LEGAL AND ACCOUNTING SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2380 * OFFICE OF THE PRINCIPAL SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2400 Health Support Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2600 Operation and Maintenance | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2700 Student Transportation | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2810 PLANNING, RESEARCH, DEVELOPMENT AND EVALUATION SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2813 Evaluation | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2820 INFORMATION SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2850 STATE AND FEDERAL AGENCY LIAISON SERVICES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2900 Other Support Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3100 Food Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3300 Community Services | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | \$96,856.00 | \$77,101.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$173,957.00 |
| | Approved Indirect Cost/Operational Rate: 0.0000 | | | | | | | \$0.00 |
| | Final | | | | | | | \$173,957.00 |

Project #: FA-144-24-0242

Agency: McKeesport Area SD

AUN: 103026002

Grant Content Report

Title IV, Part A – Student Support and Academic Enrichment Grants

Project #: FA-144-24-0242

Agency: McKeesport Area SD

AUN: 103026002

Grant Content Report

Title IV, Part A – Student Support and Academic Enrichment Grants

Project #: FA-144-24-0242

Agency: McKeesport Area SD

AUN: 103026002

Grant Content Report

Title IV, Part A – Student Support and Academic Enrichment Grants