

**Section: Narratives - Program Description**

**PROGRAM DESCRIPTION**

Please indicate the allowable activities your LEA is supporting with Title II, Part A funds.

- Professional development in the area of improved teaching and student learning and achievement
- Supplemental Teacher and Principal Evaluation Systems
- Recruitment and Retention including principals
- Class-Size Reduction
- Professional development in the area of technology integration
- Professional development in the area of data usage
- Professional development in the area of parent engagement
- Professional development in the area of IEP development and implementation
- Professional development in the area of English Learners
- Professional development in the area of early learning activities
- Professional development in the area of selecting and implementing assessments
- Professional development in the area of identification of trauma, mental illness, and interventions
- Professional development in the area of safety, alcohol, and drug abuse, and chronic absenteeism
- Professional development in the area of gifted learning
- Professional development in the area of sexual abuse prevention
- Professional development in the area of STEM activities
- Professional development in the area of improving staff working conditions
- Professional development in the area of career and technical education integration and work-based learning
- Library programs
- Other uses that meet the intent of Title IIA (please contact your Regional Coordinator)

Describe how the LEA's Title II, Part A activities are aligned to state standards. *Character limit 3000*

100% Transfer to Title I

**PROFESSIONAL DEVELOPMENT (PD) - IN STATE TRAVEL**

Please complete the table below for In State Travel ONLY.

Please provide a summary of the professional development planned for the school year through Title II, Part A by completing the chart below. If using Title II, Part A funds for attendance at conferences, please list each

**Grant Content Report**

conference on a separate line and include the specific costs that will be covered by Title II, Part A.

Please note: Class Size Reduction may not be used for Nonpublic Equitable Services.

PD Event Name	Type of PD Activity	Topic	Additional PD Information	Number of Staff	Estimated Travel Cost Total
					\$

**PROFESSIONAL DEVELOPMENT (PD) - OUT OF STATE TRAVEL**

Please complete the table below for Out of State Travel ONLY. (Nonpublic travel contact your Regional Coordinator for approval.)

If Professional Development activity is available in state or virtually, the LEA must justify why the out of state travel is the most cost-effective method available in the table below.

**\*\*Please note, the use of funds for out of state travel is not permitted for School Board Members or Elected Officials.**

PD Event Name	Type of PD Activity	Topic	Out of State Location	Additional PD Information	Number of Staff	Justify Cost Effectiveness	Total Estimated Travel Cost
							\$

**CLASS-SIZE REDUCTION**

Provide a summary of the number of teachers hired and grades targeted, if funds are used for class-size reduction.

*Character limit 3000*

100% Transfer to Title I

**TITLE II, PART A STAFF**

Title II, Part A funds may be used to pay for staff to provide professional development or to reduce class-size. If the staff are paid by Title II, Part A, appropriate time and effort documentation must be maintained to support their payment from Title II, Part A versus other funding sources.

Please list those staff who are paid by Title II, Part A. For the prorated staff, also include a summary of the Title II, Part A related duties/tasks, and the estimated percentage of time spent on Title II, Part A activities. Positions may be grouped together if the percentage of time charged to Title II, Part A is the same for each person.

**Project #: FA-020-23-0242**

**Agency: McKeesport Area SD**

**AUN: 103026002**

**Grant Content Report**

<b>Position/Job Title</b>	<b>Number of positions</b>	<b>Percentage of time spent on Title IIA</b>	<b>Time/Effort Documentation Method</b>	<b>Summary of Title IIA Responsibilities</b>
100% Transfer to Title I				

**Section: Narratives - Assurances**

**ASSURANCES**

The answers to the questions below will be verified during your LEA's monitoring visit.

Read all statements carefully and respond with assurance by clicking "Yes."

**NOTE: All assurances must be completed for grant approval.**

The LEA assures that Title II, Part A activities in the areas of class-size reduction and professional development are evidence-based, and are expected to improve student achievement. The LEA assures that its poorest schools receive a priority portion of Title II, Part A activities.

Yes

The LEA assures Title II, Part A activities are used as a part of a broader strategy to eliminate the achievement gap that separates low-income and minority students from other students.

Yes

The LEA assures that Title II, Part A activities are data driven.

Yes

The LEA assures that Title II, Part A funds are coordinated with other local, state, and federal funds.

Yes

**Section: Narratives - Performance Goals**

**PERFORMANCE GOALS**

**Summary:** LEAs need to develop performance based goals that align with the intent of the grant and help focus the spending of federal dollars for grant programs to eliminate fraud, waste and abuse of federal grant dollars. An annual performance report will be required for all federal grant programs.

Are 100% of this program's funds being transferred into another ESSA program? **If Yes, no performance goals are required.**

Yes

**CREATING PERFORMANCE BASED GOALS FOR TITLE II, PART A:**

Be sure to include a goal for the following areas if Title II, Part A funds are being used for funding: student achievement (public, nonpublic, neglected and delinquent, if applicable); parent and family engagement; and professional development. Outside of these goals, if your LEA has established goals in other areas, please describe below.

Performance goals must be specific, student-oriented, measurable, action-oriented, realistic, and timely. Use data that can have a start point and an end point or be able to be compared at two or more points throughout the year.

**Directions:** Complete the following table to identify your Performance Goals. Add as many lines as needed to reflect all components of your program. Be sure to click the Add button to the right in order to save each goal. Please refer to the Performance Goals help if you need assistance on writing an effective Performance Goal.

Performance Goals must be aligned to improvement plans.

**Think of the following questions when determining a goal:**

Where are our students? Where should they be? How will support get them there? How will we know when they have arrived?

**Think of the following questions when measuring a goal:**

What needs to be done? How will you know you are doing what you planned? What will you look for to determine if it is working?

Note: only eGrants applications containing both a complete comprehensive program description and measurable performance goals will be processed.

**Goal Area** - Select the area that best fits your goal.

**Measurable Goal** - Describe the goal you want to achieve. This should be measurable/quantifiable.

**Baseline Data** - Describe the data that you're using to determine if the goal is met.

**By Whom?** - Indicate who will ensure that the goal is met.

**Project #: FA-020-23-0242**

**Agency: McKeesport Area SD**

**AUN: 103026002**

**Grant Content Report**

**By When?** - Indicate when the goal will be met.

**Data Source** - Describe the data that will be used to measure the goal. Can be more than one source.

<b>Goal Area</b>	<b>Measurable Goal (limit 1000 characters)</b>	<b>Baseline Data (limit 300 characters)</b>	<b>By whom?</b>	<b>By when?</b>	<b>Data Source (limit 300 characters)</b>

**Section: Narratives - Supplement Not Supplant**

**Supplement not Supplant Assurance**

The goal of SNS for Title II, Part A, is to be sure that federal funds are spent in addition to and do not replace services that eligible students would otherwise receive. Unlike for Title I, the test is an expense-by-expense measure.

Supplanting is presumed if *any* of the following is TRUE, according to federal fiscal guidance (2 CFR Part 200, Appendix XI):

- A district uses federal funds to provide services that are required under other federal, state, or local laws.
- A district uses federal funds to provide services that the district provided with non-federal funds in the prior year.
- A district uses federal funds to provide services that the district would otherwise provide without federal fund.

If funds are supplemental, select yes.

Yes

**These presumptions may be overcome** if the LEA can demonstrate that it would not have provided the services in question with non-federal funds had the federal funds not been available.

To demonstrate, LEAs must provide written documentation (for example, state or local legislative action, budget information, or other materials) that it does not have the funds necessary to implement the activity and that the activity would not be carried out in the absence of the Title II, Part A funds. Please contact your Regional Coordinator if you are rebutting the three presumptions above.

**If No is selected above, LEA will contact Regional Coordinator.**

**Section: Carryover - Previous Year Carryover**  
**PREVIOUS YEAR CARRYOVER**



**Check here if your LEA has no nonpublic schools within the boundary of your district attendance area or all nonpublic schools have declined to participate in Title II.**

**If the LEA provided equitable services as agreed upon, after consulting with the nonpublic official(s), any carryover funds are considered additional and should be used for the public and nonpublic services.**

Will you be using funds from the previous year?

No

**ASSURANCE:** Carryover expenditures will align with APPROVED narratives and budgets from the previous program year.

N/A - No carryover

Enter your Title II, Part A Project Number from the previous year.

FA-020-22-0242

Enter your Title II, Part A Allocation from the previous year.

Enter the amount of carryover from previous year.

0

**Carryover Percentage**

(calculated automatically after 'Mark Complete' button is clicked)

**If the LEA did NOT provide equitable services as agreed upon, after consulting with the nonpublic official(s), any carryover funds should be used ONLY for nonpublic services.**

If applicable, enter the amount of nonpublic carryover from previous year.



**Project #: FA-020-23-0242**  
**Agency: McKeesport Area SD**  
**AUN: 103026002**  
**Grant Content Report**

**Section: Carryover - Transferability**

**TRANSFERABILITY**

Please identify the amount of funds you intend to transfer into, and from Title II, Part A below. If this is a consortium, please enter a separate line item for each consortium member.

Please note: The LEA must consult with eligible Nonpublic School's Official(s) prior to transferring funds.

<b>LEA Name</b>	<b>Title IVA into Title IIA</b>	<b>Title IIA into Title IA</b>	<b>Title IIA into Title IIIA</b>	<b>Title IIA into Title IVA</b>	<b>Describe Use of Funds</b>
McKeesport Area School District	\$0	\$224,356	\$	\$	Provide more services to our Kindergarten students. Money will be used following the rules of Title I. Pay 50% of 4 full day Kindergarten teachers' salary and benefits at Twin Rivers.
	<b>\$0.00</b>	<b>\$224,356.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	

**Nonpublic Institutions**

There are no Nonpublic Institutions

**Section: Budget - Administration and Indirect Cost Expenditures**

**BUDGET OVERVIEW**

(includes all budgeted items in all budget sections)

**Budget**

\$224,356.00

**Allocation**

\$224,356.00

**Budget Over(Under) Allocation**

\$0.00

Administration and Indirect Cost Expenditures

An LEA reserves funds for administrative costs, including indirect costs, from a program's total allocation (off the top) before the LEA determines the allocation for services and benefits for public and nonpublic school children and educators. (34 C.F.R. § 299.7(a)(2)).

Function	Object	Amount	Description
		\$	
		<b>\$0.00</b>	

Section: Budget - Equitable Nonpublic Share

[NONPUBLIC EQUITABLE SHARE STATUS](#)



Check here if your LEA has no nonpublic schools within the boundary of your district attendance areas or all eligible nonpublic schools have declined to participate in Title II, Part A. *If checked, mark this section complete at the bottom and proceed to the next section.*



Check here if your LEA has decided to transfer 100% of your Title II, Part A allocation into another grant program. This decision will require you to adjust the nonpublic share of the receiving program to include the amount transferred into that program from Title II, Part A. (You may, however, budget the proportionate share for the entire nonpublic program into either budget.)

If checked, where is the nonpublic equitable share budgeted?

Title I Budget

Title II, Part A allocations are subject to a nonpublic equitable share requirement for all nonpublic schools located within your district's geographic boundary. This share is calculated based on a proportionate share of your total allocation.

**Instructions:**

Please follow the instructions below to determine the appropriate information for each corresponding cell in the Equitable Nonpublic Share table.

***Charter Schools are exempt from this equitable share requirement and may mark the section complete without entering data.***

If this is a consortium, list each member separately.

**Total Allocation:** This amount should be the allocation *post transfers*. If you are transferring partial funds out of Title II, Part A, complete the transfer first and then enter the remaining amount to stay in Title II, Part A in the Total Allocation cell below. If you are transferring funds in to Title II, Part A include those funds in the Total Allocation cell below.

**LEA ADMINISTRATIVE COSTS (OPTIONAL):** Those costs incurred by the LEA for administering the nonpublic programs. An LEA reserves funds for administrative costs, including indirect costs, from a program's total allocation (off the top) before the LEA determines the allocation for services and benefits for public and nonpublic school children and educators. (34 C.F.R. § 299.7(a)(2)). Do not include Administrative fees listed within third party contracts. If an LEA chooses to charge administrative costs, appropriate time and effort documentation should be maintained to document the amount charged to the Title II nonpublic

**Grant Content Report**

equitable share.

**Total combined LEA and Nonpublic enrollment from October of the previous year:** Include both public and nonpublic enrollment.

**Total Nonpublic enrollment from October of the previous year:** Please contact your participating nonpublic schools for previous year October enrollment (all children in the nonpublic school, not just those who would have attended your district).

**Nonpublic Ratio, Nonpublic Share of Total Allocation, Public Allocation, and Nonpublic Per Pupil Amount:** Leave blank - the system will populate these data fields after you hit the 'Save' button at the bottom of the page.

School District Name	Total Allocation (post transfers)	LEA Administrative Costs (Optional)	Total combined LEA and Nonpublic enrollment from October of the previous year	Total Nonpublic enrollment from October of the previous year	Nonpublic Ratio (*calculated - leave blank)	Nonpublic Share of Total Allocation (*calculated - leave blank)	Public Allocation (*calculated - leave blank)	Nonpublic Per Pupil Amount (*calculated - leave blank)

**NONPUBLIC ALLOCATION BREAKOUT**

List each nonpublic school and input the total enrollment and the per pupil amount calculated in the previous section to determine each nonpublic allocation.

Nonpublic School Name	Nonpublic School Total Enrollment	Per Pupil Amount (enter amount from previous table)	Total Allocation (*calculated - leave blank)	Description of services

Any use of Title II, Part A funds for the benefit of private school participants must:

- Be an allowable local use of Title II, Part A funds under the authorizing statute. (ESEA section 2103(b)(3))
- Meet the specific needs of students enrolled in a private school, and not the school itself. Title II, Part A funds may not be used to meet the needs of a private school or the general needs of the students enrolled in the private school. In some instances, however, a program or activity that primarily benefits a private school's students (because it addresses specific, rather than general, needs of the students) will also incidentally benefit the school. (34 CFR 76.658.)

**Project #: FA-020-23-0242**

**Agency: McKeesport Area SD**

**AUN: 103026002**

**Grant Content Report**

- Ensure that the public agency (e.g., an LEA) responsible for providing equitable services retains control of the funds used to provide such services.

In addition, equitable services must be provided by either an employee of the public agency or through a contract by the public agency with an individual, association, agency, or organization. These employees, individuals, association, agencies, or organizations providing the services must be independent of the private school and any religious organization and the employment or contract must be under the control and supervision of the public agency. (ESEA section 8501(d))

Professional Development can include areas covered under the ESSA definition of a well-rounded education.

Well-Rounded Education: English, reading, or language arts, writing, science, technology, engineering, mathematics, computer science, foreign languages, civics and government, economics, arts, music, history, geography, career and technical education, health, physical education, and others as designated by State/LEA.

Such educational services or other benefits, including materials and equipment, shall be secular, neutral, and non-ideological. Section 1117(a)(2).

**Describe the intended use of the Title II, Part A Nonpublic funds.**

\*\*\* For Title II, Part A consortiums, please break out intended uses of funds by participating districts.

*Please contact your regional coordinator if planned activities are not listed here. You'll need to contact your participating nonpublic schools to engage in consultation before completing this section.*

*If, after consultation you and your nonpublic schools agree that services will be contracted out by a third party, all applicable Uniform Grants Guidance requirements will apply.*

**Section: Budget - Instruction Expenditures**

**BUDGET OVERVIEW**

(includes all budgeted items in all budget sections)

**Budget**

\$224,356.00

**Allocation**

\$224,356.00

**Budget Over(Under) Allocation**

\$0.00

**Instruction Expenditures**

Function	Object	Amount	Description
1190 - FEDERALLY FUNDED REGULAR PROGRAMS	100 - Salaries	\$142,000.00	Kindergarten Teachers (4 @ Twin Rivers - Andrews, Batis, Hronec, Sypin) 1/2 Salaries
1190 - FEDERALLY FUNDED REGULAR PROGRAMS	200 - Benefits	\$82,356.00	Kindergarten Teachers (4 @ Twin Rivers - Andrews, Batis, Hronec, Sypin) 1/2 Benefits
		<b>\$224,356.00</b>	

**Section: Budget - Equipment Expenditures**

**BUDGET OVERVIEW**

(includes all budgeted items in all budget sections)

**Budget**

\$224,356.00

**Allocation**

\$224,356.00

**Budget Over(Under) Allocation**

\$0.00

**Equipment Expenditures**

Function	Object	Number of Items	Cost Per Item	Amount	Description
				\$	
				<b>\$0.00</b>	



**Section: Budget - Other Expenditures**

**BUDGET OVERVIEW**

(includes all budgeted items in all budget sections)

**Budget**

\$224,356.00

**Allocation**

\$224,356.00

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**Budget Over(Under) Allocation**

\$0.00

**Other Expenditures**

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary

**BUDGET OVERVIEW**

(includes all budgeted items in all budget sections)

**Budget**

\$224,356.00

**Allocation**

\$224,356.00

**Budget Over(Under) Allocation**

\$0.00

**Budget Summary**

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
<b>1190 FEDERALLY FUNDED REGULAR PROGRAMS</b>	\$142,000.00	\$82,356.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$224,356.00
<b>1450 Instructional Programs Outside the School Day</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1800 Pre-K</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2100 SUPPORT SERVICES – STUDENTS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Grant Content Report**

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>2160 * SOCIAL WORK SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2220 TECHNOLOGY SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2240 COMPUTER- ASSISTED INSTRUCTION SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2250 * SCHOOL LIBRARY SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2260 INSTRUCTION AND CURRICULUM DEVELOPMENT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2270 Professional Development</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2280 * NONPUBLIC SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2350 * LEGAL AND ACCOUNTING SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2400 Health Support</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Grant Content Report**

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>Services</b>								
<b>2600 Operation and Maintenance</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2700 Student Transportation</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2810 PLANNING, RESEARCH, DEVELOPMENT AND EVALUATION SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2813 Evaluation</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2820 INFORMATION SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2830 STAFF SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2850 STATE AND FEDERAL AGENCY LIAISON SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2900 Other Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3100 Food Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3300 Community Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	<b>\$142,000.00</b>	<b>\$82,356.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$224,356.00</b>

**Project #: FA-020-23-0242**

**Agency: McKeesport Area SD**

**AUN: 103026002**

**Grant Content Report**

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$224,356.00